

**INSTRUCTIONAL EMPLOYEES
CONTRACT
BETWEEN
THE SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA (OCSB)
AND
THE OSCEOLA COUNTY EDUCATION ASSOCIATION (OCEA)**



July 01, 2016 through June 30, 2018

**Tentative Agreement, April 20, 2017
Ratified by OCEA, May 10, 2017
Ratified by OCSB, May 16, 2017
Effective July 01, 2016**

**Dr. Debra Pace,
Superintendent**

**Apryle Jackson,
OCEA President**

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PREAMBLE

THIS AGREEMENT ENTERED INTO THIS 30TH DAY OF AUGUST, 1985 BY AND BETWEEN THE SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA, HEREINAFTER CALLED THE "BOARD," AND THE OSCEOLA COUNTY EDUCATION ASSOCIATION, HEREINAFTER CALLED THE "ASSOCIATION."

WITNESSETH:

WHEREAS, the Board and the Association recognize and declare that providing a quality education for the children of Osceola County is the primary goal of the Osceola County Public Schools, and,

WHEREAS, the Board and the Association recognize that it is the responsibility of the Board to approve the educational and operational policies that are essential to the public educational programs and that the Association represents the teaching personnel, who are engaged in providing educational services, and,

WHEREAS, the Association, as the certified and exclusive agent and representative of teaching personnel, and the Board have agreed to bargain in good faith in the determination of the wages, hours, and terms and conditions of employment of the public employees within the bargaining unit, and,

WHEREAS, the Board and the Association, following extended and deliberate negotiations, have reached certain understandings which they desire to confirm in this Contract, and,

IN CONSIDERATION OF THE FOLLOWING MUTUAL COVENANTS, IT IS HEREBY AGREED as follows:

ARTICLE I: RECOGNITION AND DEFINITIONS

The Board recognizes the Osceola County Education Association as the exclusive and sole bargaining agent for the following unit of employees as described in the certification instrument (Case No. 3II-RA-754-1003; Certification No. 18) issued by the Public Employees Relations Commission on the 9th day of April 1975.

Unit: The term "Teacher" when used in this Contract shall refer to all teachers who are regularly employed certificated personnel except those specifically excluded.

Included: Certified classroom teachers, guidance counselors, librarians, occupational specialists, consumer education resource teachers, PREP specialists, curriculum assistants (full or part time), attendance assistants (full or part time), homebound teachers, staffing specialists.

Excluded: Superintendent, Deputy Superintendent for Instruction, Deputy Superintendent for Personnel Services, Administrative Assistant, Director of Early Childhood and Elementary Education, Director of Middle Schools and Secondary Education, Director of Support Services, Director of Staff Development, Director of OCC Education, Director of Exceptional Student Education, Director of Finance, Director of Planning and Evaluation, Director of Student Services, Assistant Director of Finance, Director of Purchasing, Manager of Data Processing, Director of Special Programs, Coordinator of Media, Coordinator of Transportation, Coordinator of Maintenance, Coordinator of Food Services, Principals, Assistant Principals (full or part time), School Psychologists.

The term "Board" and "Association" shall include authorized officers, representatives and other agents of either.

ARTICLE II: NEGOTIATIONS PROCEDURE

- 2.01 The School Board agrees to enter into negotiations with the Association over a successor Agreement no later than May 15 of the calendar year in which this agreement expires. Agreements so negotiated will be reduced to writing and signed by both the Board and Association.
- 2.02 During negotiations, the Board and the Association will present data, exchange points of view, and make proposals and counter proposals. Either party may, if it so chooses, utilize the services of outside consultants to assist in the negotiations. The Board will make available to the Association budgetary data to which they are entitled under Florida Statutes as soon as it is made available to the Board. Representatives of the Board and the Association will be empowered to reach tentative agreement on items being negotiated.
- 2.03 The Board agrees not to negotiate directly with teachers, rather than the Association. The Board further agrees not to negotiate or otherwise deal with any other organization(s) purporting to represent teachers during the term of this Agreement.
- The Association agrees to negotiate directly with the designated Board negotiating team and not with the individual members of the School Board. Any procedural concerns of the parties will be directed to the respective chief negotiators whenever practicable.
- 2.04 Should impasse occur during negotiations, the impasse procedure in Chapter 447, Florida Statutes, shall apply. Neither party shall reject mediation if requested by the other providing that a reasonable period of negotiations has transpired.
- 2.05 Times for bargaining sessions will be mutually agreed upon by both parties. If bargaining meeting between the Board and Association are scheduled during the teacher duty day, members of the Association's bargaining team shall be relieved of their regular duties. Substitutes shall be provided by the Board.

ARTICLE III: FACULTY STEERING COMMITTEE

3.01 The steering committee may be established in a school for considering various areas such as, but not limited to, student discipline, faculty meetings, school rules, and health and safety items. It is understood that the committee shall act in an advisory capacity to the principal.

3.02 A steering committee will be created if the majority of the teachers in a school determine by secret ballot that such a committee would be appropriate to their needs. The Association Representative shall be in charge of said election. Any steering committee thus created shall consist of not less than five (5) nor more than ten (10) teachers elected by secret ballot.

3.03 The steering committee may meet during the regular duty day at such times, as committee members have no student contact. The steering committee may meet with other teachers and may meet as a group without the principal, during the regular duty day at such times as committee members or the teachers have no student contact.

In order to conduct business, it shall be necessary that a majority of the steering committee be present.

ARTICLE IV: ASSOCIATION AND TEACHER RIGHTS

- 4.01 The agreements in this Contract shall supersede any rules or regulations of the Board if such rules or regulations are contrary to or inconsistent with the terms recorded herein. Within budgetary limitations, this Contract shall not be interpreted or applied to deprive teachers of any professional advantage.
- 4.02 The Association and its representatives shall have the right to the use of the school buildings for meetings if a written request has been made to the school principal for scheduling purposes. Representatives must be accompanied by a member of the Association. If any special non-instructional personnel services are necessary over and above their normal services because of such meetings, the Association shall be billed for any actual costs of such services, including any applicable overtime pay expended.
- 4.03 The Superintendent or his designee shall meet with representatives of the Association, whenever reasonably requested by either party, to discuss matters relating to the implementation of this contract and educational policy. Other matters may also be discussed upon mutual agreement. Attendance at these meeting shall consist of no more than six (6) people -- three (3) from each party. These meetings will in no way bypass the negotiations or grievance procedures.
- 4.04 Duly authorized representatives of the Association and its respective affiliates shall be permitted to transact official Association business on school property during the times defined below:
1. Lunch Period.
 2. Time before and after the student day.
 3. Times when teachers are not responsible for the direct supervision of students. If the representative is not employed by the school, upon arrival at the school, he/she shall first report to the principal's office for making such arrangements as the principal or his or her designee deems necessary to avoid interference with the school program or with teacher assignments.
- 4.05 The Association shall have the right to equal use of the school system's mail services, including teacher mailboxes, for communication with teachers. The Association office shall be a stop on the Board's mail service routes. The Association shall encourage all teachers to use the School District's electronic mail system in a professional and responsible manner.
- 4.06 The Association shall have the right to use the school's equipment. The Association shall provide its own materials and supplies. The Association shall arrange the use of this equipment with the supervisor in charge in order to avoid interfering with the school program. The president or his/her designee shall be the only ones to use the county machines. The Association agrees to pay an annual service fee for the usage of these school and county machines. (04/22/09)

- 4.07 The Board agrees to furnish copies of any Board-related public documents reasonably requested by the Association at the cost established in the printing schedule, "Outside Copying-In-School Personnel." The term "In School Personnel" shall be applicable only to printing. The Board further agrees to provide the Association public documents supplied to the press in connection with Board meetings, plus a copy of the Board agenda and supplemental packet, (excluding employee application and reference forms) upon publication, without cost. In addition, the Board shall provide the Association access to all public records not exempted by Florida Statutes within one working day of such request. Two copies of the school system directory will be supplied to the Association without cost no later than ten (10) days following the first teacher payday. The Association may obtain additional copies by bearing the cost of printing charges.
- 4.08 The Board will provide the Association with the names and addresses of all new teachers and all retiring teachers as soon as the data are available.
- 4.09 The Board agrees to make Credit Union deductions from teachers' salaries as requested by the individual in writing. Change(s) in such deduction(s) will be made provided written notification from the Credit Union is submitted to Board Payroll Department according to the Board approved Master Pay Date Schedule. This provision shall not apply to new enrollees. Said deductions shall be transmitted to the Credit Union as soon as practicable. However, the check will be available the day of deduction.
- 4.10 The Association as bargaining agent shall be granted all rights and privileges as set forth in the Statement of Recognition by PERC and the Public Employee Relations Act, Florida Statutes 447. The rights granted to the Association herein are for its exclusive use and for no other organization purporting to represent teachers.
- 4.11 Any medical expenses incurred by a teacher for physical examinations, inoculations, and tests that may be required by the School Board and not required by State Statutes shall be borne by the Board.
- 4.12 Upon appropriate written authorization from the teacher, the Board shall deduct authorized sums from the salary of any teacher and make proper remittance for any payroll deduction program approved by the Board.
- 4.13 The Board agrees to provide professional development opportunities through the Professional Development Department and operate it within the provisions of Florida Statutes. (08/21/01)
- 4.13-1 Teacher members of the Professional Development Council shall comprise the majority of the Council. The Association shall recommend teacher members of the Council to the Superintendent for appointment by the Board. Such recommendations shall contain at least twice as many names as vacancies to be filled. (08/21/01)

- 4.14 The Association shall be allowed to provide a bulletin board in each school for its use in the faculty lounge, if it shall not cover over nine (9) square feet of space, and the location of such bulletin board shall be mutually agreed upon between the Association and the principal. When space has been furnished in the past, it shall continue to be furnished, if this does not make more than one bulletin board set aside in that school for Association business.
- 4.15 Dues Deduction: The Board shall deduct from the pay of each teacher all membership dues of the Osceola County Education Association, provided that at the time of such deduction there is, in the possession of the Board, a valid written authorization for dues deduction executed by the teacher.
- 4.15-1 Prior to August 1, the Association will notify the School District of the specific amount of dues deduction. Such dues shall remain constant for the fiscal year (July 1 to June 30). (08/21/01)
- 4.15-2 Any teacher may authorize dues deduction by presenting an authorization card to the Board.
- 4.15-3 Authorization for dues deduction shall be in force until revoked in writing by the member to the Board and the Association. The revocable authorization for dues deduction will be effective thirty (30) working days from the date the written request is received by the Board.
- 4.15-4 All dues deduction by the Board shall be remitted to the individual designated in writing by the President of the Association the same working day of the deduction.
- 4.15-5 The Association shall indemnify and save harmless the Board from all claims, demands, suits, and costs, including reasonable attorney's fees, incurred in connection with the administration of this item, provided the Board acts in compliance with its dues deduction obligations.
- 4.15-6 The Board will not collect any fines, penalties, or non-uniform assessments on behalf of the Association.
- 4.15-7 The Association will not be assessed a service charge for cost incurred by the Board in order to provide any dues deduction requested by the Association pursuant to Florida Statutes.

4.16 The Board will establish days with pay per year for the Association to use for annual conferences, based on 4.5% of the OCEA membership on June 1 of each year. Any fraction will be rounded up to the next whole number. Withdrawal of days shall be by notification from the Association President to the Superintendent or his designated representative at least five (5) working days (except in cases of emergency) in advance of the leave. The Association shall provide at least fifteen (15) working days' notice when submitting a request for the release of fifteen (15) or more teachers for a single event. Notification shall include the names of the teachers to be granted leave and, except in cases of emergency, no substitutions may be made later than five (5) working days prior to the effective date of leave. Each teacher for whom leave is to be granted shall apply to his/her respective principal in accordance with the same five (5) working day time limit.
(11/07/07)

4.17 Any individual contract between the Board and a teacher shall be consistent with the terms and conditions of this contract.

4.17-1 Short-term contract

1. A short-term contract shall be defined as a contract given to a teacher other than one on annual contract, continuing contract, or professional services contract. Such contract shall specify a beginning and ending date of employment and shall be for a period less than the ten (10) month school year.

Examples of situations when short term contracts may be utilized include, but are not limited to, contracting a teacher replacing a teacher on a duly approved leave or filling a position in which insufficient time exists for the teacher evaluation process to be fulfilled.

2. All teaching positions shall be filled with teachers holding an annual contract, continuing contract, professional services contract, or a short-term contract. This provision is not intended to restrict the Board's utilization of substitute teachers.

4.18 When the Board is aware of an investigation of a teacher by the Educational Practices Commission and/or Department of Family and Children Services, the Board shall notify the teacher immediately as allowable by law.

4.19 Nothing contained herein shall be construed to deny or restrict to any teacher rights under Florida School Laws or other applicable laws and regulations.

4.20 The Association president or designee shall be released to attend any Board meeting held during the school day, provided the president or designee notifies his/her principal at least one (1) day in advance of the meeting. The president shall be allowed to attend emergency called meetings.

- 4.21 Any involvement of the School Board in the private or personal life of the teacher shall remain within the scope of the Florida Statutes. Teachers shall report to the School District reports of child abuse, abandonment or neglect only as it relates to their employment. (11/05/03)
- 4.22 The Association shall be provided two (2) hours of released time during pre-planning in order to sponsor an activity for Association representatives and teachers new to Osceola County. The Board agrees not to schedule any meetings involving teachers during this time. The date of said activity may be determined by the Association and submitted in writing to the Superintendent for his approval. (08/21/01)
- 4.23 All teachers shall be guaranteed due process and no disciplinary action shall be taken without just cause.
- 4.24 Teachers may resign their position at any time during the year. The resignation of a teacher will be effective ten (10) working days from the next advertised posting after notice is filed with the Superintendent. The resignation form is attached to this contract as Appendix D.
- 4.25 The Superintendent shall place on the Board agenda of each regular or special Board meeting any matter brought to its consideration by the Association provided those matters are made known in writing to and discussed with the Superintendent ten (10) working days prior to a regular meeting and seventy-two (72) hours prior to a special meeting. The above does not preclude the Association from presenting information items of an urgent nature to the Board as long as the Superintendent is notified by written request prior to the opening of the meeting.
- 4.26 The Board shall notify the Association prior to the adoption by the School Board of new programs or changes in Board policy in order that the Association will have the opportunity for input on said matters.
- 4.27 All teachers shall have the right to Association representation, when requested by the teacher, at all meetings with the teacher concerning his/her job. A teacher may request three (3) working days to contact and obtain representation for the meeting.
- 4.28 The Board and the Association agree that any improvements in conditions of employment that are over and above those contained in the existing contract shall be negotiated prior to implementation.
- 4.29 Teachers shall comprise the majority and serve on the insurance, testing, discipline, textbooks, curriculum, building, and other committees upon which administrators and teachers mutually agree. Teacher members shall be appointed by the Association. Teachers serving on these committees will receive no less than five (5) days' notice prior to a meeting, whenever practicable. Teachers serving on these committees will receive no additional compensation when such committees meet outside the regular workday. Efforts shall be made to schedule meetings within the regular teacher workday.

- 4.30 A teacher will be informed in writing of any major change in his/her primary teaching assignment for the next year no later than five (5) days before the end of the student school year. Changes shall not be made in an arbitrary or capricious manner. Subsequent changes identified and necessary due to changes in student needs or staff will be done in writing promptly to the teacher by the Principal. A teacher may request and will be notified of the changes that require any alteration in assignment.
- 4.31 When it is necessary for the Association President or his/her designee to engage in Association activities directly relating to the Association's duties as representative of the certificated professional personnel which cannot be performed other than during normal school hours, or are the result of an emergency situation, the Association's representatives shall be allowed up to a maximum of five (5) days charged to temporary duty elsewhere (TDE) with pay. Request must be submitted seven (7) working days in advance. The Superintendent may waive the advance notice for emergencies. The Association shall reimburse the Board for all salary and benefits paid pursuant to such temporary duty (TDE).
- 4.32 The Association faculty representative may request of the principal, or his/her designee, to be placed on the agenda at faculty meetings to present brief reports and announcements.
- 4.33 The Association Representative and Board of Directors may leave school at the end of the student day to attend scheduled Building Representative meetings provided the teacher signs out to fulfill this obligation.
- 4.34 No teacher shall be prevented from wearing pins or other identification of membership in the Association or its affiliates as long as the wearing of such apparel does not prove disruptive or detrimental to the education process.
- 4.35 The Board and the Association agree they will not discriminate in the application of the provisions of this Agreement by reason of race, color, religion, gender, age, marital status, disability, political or religious beliefs, national or ethnic origin, or genetic information, or sexual orientation. (10/23/13)
- 4.36 The Board recognizes the right of teachers to outside employment to improve themselves financially, if it does not interfere with their teaching responsibilities.
- 4.37 Any teacher suspended, pending the outcome of a dismissal or discipline hearing, shall, upon the order to reinstate, be made whole.
- 4.38 The Board shall execute individual contracts with annual contract teachers within twenty (20) working days of their employment with this School District, provided the Master Agreement has been ratified. Each individual teacher contract when tendered to the teacher, shall be signed by the Chairperson of the Board and the Superintendent.
- 4.39 New teachers shall sign the loyalty oath that is prescribed by law.

- 4.40 The principal of each school shall discuss with any teacher or group of teachers any item of this Contract for the purpose of clarification. Appointment shall be made by mutual agreement.
- 4.41 Teachers appointed by the Association shall serve on a building committee to recommend remodeling and future building construction. The principal shall determine the number to serve on the committee.
- 4.42 No teacher shall be required to accept extracurricular assignments as listed in Appendix C.
- 4.43 A teacher on annual contract shall be notified in writing by the Principal of his or her respective school no later than the second Monday in May if he or she will not be recommended for a contract for the ensuing year.

4.43-1 Merit-Based Contract Renewal

1. Eligibility Criteria

An instructional employee on annual contract shall be eligible for renewal of his or her contract for the subsequent school year if all of the following conditions are met:

- A. The employee receives a rating of “Effective” or “Highly Effective” on all components of the appropriate evaluation system after existing data becomes available for three (3) consecutive school years prior to the subsequent school year;
 - B. The employee has not engaged in any conduct that results in progressive discipline beyond the initial step (e.g., Informal Contact);
 - C. The employee meets the objective of any Performance Improvement Plan that may be assigned to the employee;
 - D. The employee is not under investigation for any complaint or wrongdoing; and
 - E. The School District does not experience reduced enrollment or budgetary constraints, including, but not limited to, reduction or proration of state or federal funds.
2. The eligibility of the employee for this benefit shall be suspended if the employee is under investigation, arrested, and/ or charged with breaking a state or federal law.
3. The eligibility of the employee for this benefit shall be denied if the employee is convicted, or if all eligibility criteria are not met.

4. The eligibility of the employee for this benefit shall be reinstated if the employee is exonerated or acquitted, and if all eligibility criteria are met.

4.44 PERSONNEL FILES

The term personnel file refers to all records, information, data, or materials that are maintained by the School Board anywhere, (including the work site file) which are uniquely applicable to that employee, whether maintained in one or more location. All files maintained on teachers shall be confidential except as provided in School Board rules or Florida Statutes.

(11/18/09)

- 4.45 The Superintendent, Principal or his designee will be present when the teacher inspects his/her file. Such files shall be open to inspection only in accordance with Florida Statutes. A log shall be kept by the custodian of records of persons viewing files of teachers. Said log shall be reasonably accessible to teachers. (11/18/09)

- 4.46 Teachers have the right, upon request, to one copy annually of materials in their personnel folders at no cost. In other cases, the copies will be provided at cost. In the case of an investigation or a grievance, an additional copy of a file may be requested and shall be provided at no cost. (11/18/09)

ARTICLE V: TEACHING CONDITIONS

- 5.01 Adequate and up-to-date teaching materials, and the maintenance of audio-visual equipment, are a responsibility of the Board and will be provided within budget constraints. Teachers shall be consulted regarding the selection of teaching materials. Teachers shall not be required or expected to provide personal property for school or student use.
- 5.02 Equipment will be available on a reasonable basis to all teachers in all schools for the purpose of production of materials for use in the classroom or teacher assignment directly related to the business of the School District. The teachers and the school shall mutually determine how the equipment, or services of such equipment, shall be used. However, the teachers and the school are prohibited from making a school-based decision that allows for School District equipment to be used for personal profit or gain contrary to the provisions in School Board Rule 9.30, Paragraph IV.E.1. A copy of the procedure shall be posted.
- 5.03 The Board shall provide smocks and/or safety glasses or face shields in areas where teachers are subject to excessive amounts of grease, dirt, chemicals, art materials, and similar agents. All requests shall be submitted through the principal.
- 5.04 Teachers will be provided with a desk and a workable file cabinet as budget allows. When practicable, teachers will be provided a quiet planning area in which to work. When lockable storage space is considered necessary, an appropriate solution should be developed through the appropriate school level committee available and the principal.
- 5.05 When space and facilities are available, teachers shall have a lunchroom area, a lounge, and separate restroom facilities for their use. In schools where the facilities have been provided in the past, they shall continue to be provided. Students shall not use these areas under normal circumstances. Although teachers shall be expected to exercise reasonable care in maintaining the appearance and cleanliness of the lounge, it shall be the responsibility of the school's custodial staff to clean on a regular basis as scheduled by the principal.
- 5.06 When school is not in session, teachers may be given reasonable access to the building by arranging such access with the school principal in advance.
- 5.07 The Board will keep all rooms, which are used for instructional purposes or preparation, clean and free from health and safety hazards. Each principal will take necessary steps to maintain the heating and cooling systems. Priority will be given to rectify schools with documented poor indoor air quality including mold. Teachers will report any health or safety hazards to the principal. When notified, teachers will immediately correct health or safety hazards they have caused.
(08/21/01)

5.08 Planning

5.08-1 Planning time is essential and will be granted to those teachers engaged in classroom instruction. Planning time shall be free of supervisory duty and appropriate to the instructional assignment. The length of planning time shall be equal to one (1) regular period of instruction in middle and high school or equal to forty-five (45) consecutive minutes per day in elementary school. Unique schedules constructed with teacher involvement and approval may vary from the norm. (08/17/05)

5.08-2 Planning can include professional responsibilities such as lesson planning, grading, parent phone calls/conferences, IEP meetings, LEP meetings, AIP meetings, grant writing, and attendance at non-mandatory in-services. Student meetings mandated by statute will be scheduled based on the instructor's calendar(s). Such meetings may need to be scheduled to accommodate parental/guardian needs. (08/17/05)

5.08-3 Elementary teachers shall not be required to remain in the classroom when a special area teacher (art, music, P.E. etc.) is conducting their class. This time should be utilized as a planning period.

5.08-4 Teachers shall not be restricted to a particular work location for their preparation period, or isolated from other teachers on planning time.

5.09 The Board and the Association acknowledge that a teacher's primary responsibility is to teach and that all energies should be utilized to this end. Both parties agree that arranging work schedules is a function of the administration. The administration agrees to review the work schedules of all teachers to eliminate any significant interference with the teacher's work schedule. Both parties also agree that supervision of students is part of the teacher's instructional responsibilities during the regular workday. Teachers will not be required to ride buses or perform custodial functions. (08/21/01)

5.10 While teachers may be required to collect money from students in connection with school programs, teachers will not be held responsible for such money unless loss thereof is due to the teacher's negligence. Such collections made during the school day shall be accepted in the school office at least until the end of the teacher's workday. Collections should be turned in to the school office as soon as possible. In all cases when money is handled by teachers, they shall comply with School Board Internal Account Rules. Teachers will be provided a copy of the School Board Internal Account Rules and training will be made available prior to collecting any money.

5.11 The Board agrees to reimburse teachers for all required courses mandated by the Superintendent and the Board, including courses required by the state where a teacher has been assigned out of field, unless such assignment was made at the request of the teacher. However, this provision for reimbursement shall not apply in the case of courses taken as required for certificate renewal, nor for certification in other subject areas upon the volition of the teacher. It shall be the teacher's responsibility to maintain current certification. The School District will offer ESOL classes during the Wednesday early release days and/ or in-service days, and other times as agreed to at individual worksites. (09/05/00)

5.12 Summer School

In order to be eligible for summer school positions, a teacher shall have been employed by the Board in the preceding regular ten (10) month term and have been re-employed for the following school year. Teachers employed for the summer school session shall not earn sick leave but may utilize accumulated sick leave.

In making assignments to summer school, instructional positions will be determined by the principal. Teachers who desire a summer school position shall apply by completing a School District Form and submitting it to their principal by a date determined by the Human Resources Department. The principal will hire the best qualified teachers from the applications submitted.

The principal will make available to the faculty by the second week of May a list of their selections pending enrollment. A teacher may request to meet with the principal regarding the reasons that s/he was not best qualified.

If an applicant feels that a less qualified teacher was selected, the applicant shall notify in writing the Superintendent or designee by the Friday of the third week of May. The Superintendent or designee will compare both teachers' qualifications, including experience, training, assessments, and other material submitted by the teacher, with those of the employed teacher, and the written reasons provided by the principal. A written response of the hiring decision of the best qualified applicant as determined by the Superintendent or designee, including reasons, will be forwarded by the Superintendent or designee to the applicants involved by the fourth week in May.

5.12-1 The principal shall submit a list of all unfilled positions and a list of teachers without positions to the School District by a date determined by the Human Resources Services Department.

- 5.12-2 The Human Resource Services Department shall provide a list to the principals for posting at each school of all teachers without summer school positions. The list shall include teachers' areas of certification with the most recent experience in each area and the length of continuous service in the School District in an instructional position by the last day of post planning as submitted by each teacher on the form sent to the Human Resources Services Department. Principals shall select teachers without summer school instructional positions that meet the position qualifications of the vacancy from the list provided by Human Resources Services Department.
- 5.12-3 If a teacher has an unsatisfactory on an assessment for the past two school years, including summer school, the teacher will not be considered for summer school employment. (11/07/07)
- 5.13 There shall not be more than one (1) daily intercom school-wide announcement at a designated time, except in an emergency.
- 5.14 Where grade level chairpersons, team leaders, and/or department chairpersons are deemed necessary by the principal in elementary and middle schools, these persons will be selected by the teachers of that grade, team, or department. In the event of a tie, the tie shall be broken by the principal. High School Department Chairpersons will be selected by the principal after receiving recommendations from the department.
- 5.15 The Board agrees that charity drives and sales persons must receive approval of the principal of the individual school before a presentation can be made. Attendance at such meeting shall be voluntary.
- 5.16 Each principal shall have the authority to release teachers of his staff for less than one-half (1/2) day for temporary absence. In cases where other staff members are able to conduct missed classes of the excused teacher and/or a substitute is not required, it shall not be necessary to charge the excused teacher with personal or sick leave. The teachers must sign out and records of these temporary absences must be maintained. It is the responsibility of the teacher to secure an individual to cover the class without expense to the School District as approved by the principal except when unforeseen events make such arrangements by the teacher impractical.
- 5.17 Profits from vending machines in teacher workrooms or lounges shall be expended as determined by the teachers in the school. It is understood that anything purchased from such profits and placed in the school automatically becomes school property.

- 5.18 Teachers shall follow the procedures set forth for the automated substitute calling system. Whenever practicable the teacher will ensure that lesson plans for student activities are available for the substitute for that particular day or number of days. Items such as class rolls, seating charts, and registers of attendance should be available where applicable. When extended absences are anticipated, class record books should be made available to the substitute teacher. When these conditions have been met, a substitute teacher will be provided for the teacher. The Board will not utilize regularly employed teachers to cover classes for absent teachers in order to avoid hiring substitutes. A teacher majority committee should establish an emergency class coverage plan at each site. Auto-splitting of classes shall be used as a strategy of last resort if no substitute is available unless the teacher majority committee establishes an emergency class coverage plan that includes this strategy. The school principal (or his or her designee) shall submit an electronic copy of this plan to the Superintendent (or his or her designee), and the School District shall forward an electronic copy of each school's plan to the Association upon request. Before a personal leave of absence, teachers shall make every reasonable effort to notify the substitute coordinator prior to seven o'clock p.m. the night before the absence except when unforeseen events make such arrangements by the teacher impractical. (08/17/05)
- 5.19 The Board will follow the provisions of granting a professional services contract to teachers as covered in Florida Statutes. Teachers who have previously held a continuing contract or professional services contract in Florida within the last five years shall be eligible for a professional services contract provided they have completed one (1) year of service in Osceola County and have been recommended by their principal and approved by the Board.
- 5.20 The principal will provide adequate facilities to house itinerant teachers suitably so that they may effectively discharge their responsibilities to their students.
- 5.21 Teachers shall report to the principal any student they believe to have a contagious disease or head lice. All students who have been sent home because of head lice must be cleared by the school health nurse, or designee, before returning to school. Students found to have a contagious disease must have proof of medical clearance before returning to school.
- 5.22 Teachers should be generally neat in appearance, grooming, and dress. Teacher dress should not interfere with the learning environment or present safety concerns.
(08/16/06)
- 5.23 Every reasonable effort will be made to place teachers in their certified teaching field. In some cases, the Board may assign a teacher outside the scope of his/her certification areas. When this is done, the teaching evaluation will note that the teacher is assigned out of field if the evaluation is done on that assignment. When teachers are given split assignments, evaluations shall be done only in their certified areas.

5.24 Temporary Duty Assignment of Employees

When mutually agreed upon, teachers may be assigned to be temporarily absent from their regular duties and places of employment for the purpose of performing other educational services, including participation in school surveys, professional meetings, study courses, workshops, etc. Such assignment to temporary duty shall ordinarily be initiated by the School District administration, but teachers may request assignment to temporary duty, subject to approval by the Superintendent. Teachers shall receive their regular pay and may be allowed expenses. Such temporary duty shall be considered equal to the regular duties of the teacher, and teachers performing such assigned temporary duties shall not be considered to be on leave.

5.25 Teachers shall remain responsible for their assigned students during all activities on and off campus, unless relieved of such responsibility with the permission of the administrator.

5.26 The Teacher Athletic Trainer shall be provided with a reduced teaching schedule. The primary duties shall be to assist in the care of injured athletes with an emphasis on sports of high-risk. The Teacher Athletic Trainer shall not be assigned any coaching responsibilities, nor required to evaluate or care for injuries of the general student enrollment. The Teacher Athletic Trainer will not be held responsible for working with injured athletes where appropriate documentation has not been provided by the coach and/or physician. (9/18/02)

5.27 The Teacher Athletic Trainer shall only be required to provide first aid and similar care to athletes injured during the course of participation in their activity. (04/22/09)

5.28 Reassignment of Teachers

When a teacher is reassigned (facility change, building or classroom), the administrator reassigning (and/or the receiving administrator if facility change) shall meet with the teacher to discuss the impact of such changes. Based upon the significant impact of the change, the administrator may provide release time, additional assistance or other considerations to the teacher to accommodate the reassignment.

The following factors should be considered when determining impact:

- Volume of professional materials (teaching materials, books, manipulatives, etc.) to be packed and moved (personal materials – i.e., moving a refrigerator, stereo, plants, etc. should not be included)
- The proximity of the move – same facility vs. new facility
- Change in teaching assignment (subjects, preps, grade level, etc.)
- Time of year when the change is being made
- Needs of students

(12/06/11)

ARTICLE VI: TEACHING DAYS AND HOURS

- 6.01 Working days for ten (10) month teachers shall consist of no more than one hundred ninety-six (196) workdays of which one hundred eighty (180) days shall include student contact. Six (6) of these workdays shall be paid holidays.
- 6.02 A seven (7) member committee will be responsible for preparing a recommended twelve (12) month school calendar. The four (4) teacher members of the committee will be appointed by the president of the Association. The members will recommend the twelve (12) month calendar to the Superintendent for his consideration.
- 6.03 Teachers will be free to leave on the day preceding paid holidays and legal holidays appearing in the school calendar at the close of the pupil day, except those teachers who have assignments beyond the dismissal of pupils. Any teacher required to stay beyond the dismissal of pupils will be allowed to leave at the close of the pupil day on a succeeding day. No teacher will be required to stay beyond the regular working day. For a listing of holidays, refer to the Osceola County Schools official calendar. (08/21/01)
- 6.04 Nothing herein contained shall be construed to prohibit the Board from offering an eleven (11) or twelve (12) month contract to an individual teacher, such additional time to be calculated on the basis of the teacher's base salary divided by ten (10), multiplied by eleven (11) or twelve (12) as the case may be, provided that no teacher shall be required to accept an extended contract. Teachers on eleven (11) or twelve (12) month contracts shall receive all paid holidays granted to other employees in the School District, in addition to the six (6) paid holidays granted to ten (10) month teachers.
- 6.04-1 Teachers may be employed beyond the ten (10) month school year in positions of an instructional nature (such as curriculum writing, guidance counselors, staffing specialists) on a daily basis and shall be compensated at the teacher's daily rate of pay or on hourly basis at the professional hourly rate. Curriculum writing positions shall be posted at least ten (10) days prior to selection.
- These teachers may be allowed to make up time lost due to illness or other emergency, to fulfill the agreed upon terms of employment. Make-up work shall occur at a time mutually agreed upon between the teacher and the worksite or project supervisor.
- 6.05 The regular working day for teachers shall be seven and one-half (7 1/2) hours which shall include a minimum of thirty (30) minutes for lunch. Lunch on days when students are not present shall be a minimum of one (1) hour. The principal will grant duty-free lunch whenever practicable to as many teachers as feasible, if adequate supervision of students is maintained. Teachers shall not be required to eat with their students unless circumstances beyond the administration's control require such supervision. In such cases, the teachers affected shall be given one half hour of Board leave.

- 6.06 The Board and the Association agree that professional responsibilities extend beyond the seven and one-half (7 1/2) hour duty day. Such duties shall be performed on a voluntary basis. If a situation arises, which could not be anticipated in advance and an extended duty assignment must be made where no volunteers are available, priority consideration will be given to the teacher's personal commitment which cannot be re-scheduled. When assignments beyond the regular duty day must be made, assignments shall be rotated on an equitable basis. Assignments for academic deans shall not be arbitrary or capricious.
- 6.07 Attendance of teachers at parent-teacher organization meetings though voluntary, shall be encouraged. Those teachers who return for said meeting, open house, or school-sponsored activities (other than supplemented assignments) shall be allowed to leave when the students leave on a day following said meeting or activity or during non-student contact days in accordance with M.T.C. Article 5.16 as approved by the principal. Other incentives for attendance are encouraged to be developed by the teachers with the principal's approval.
- 6.08 Faculty meetings shall be held within the teacher's regular working day.
- 6.09 Should legislative or State Department of Education action reduce or increase the minimum number of teacher workdays, the calendar shall be adjusted to reflect such change.
- 6.10 While teachers may be required to sign in upon arrival at their worksite, they shall not be required to sign out on departure from their worksite except when permission from the principal is required to leave early.
- 6.11 Teachers shall not be required to attend any workshops, in-service, or other meetings on days that are designated "teacher planning/pupil holiday." Teachers shall attend workshops and in-service activities on "in-service day(s)" in the School District calendar. Such activities shall be chosen by the teacher and be appropriate to his/her teaching assignment. If no appropriate workshops are available, the teacher shall make arrangements with his/ her principal. Teachers who sign up for in-service activities shall attend such activities except when unforeseen events make such attendance impractical. (08/17/05)
- 6.12 Election Days
- On election days, teachers may leave at the close of the student day after the safe dismissal of students for the purpose of voting. No teacher shall be required to stay beyond the regular workday on election days.
- The school administration shall not schedule a school-related event after the regular workday on election days, with the exception of an FHSAA event or other similar event beyond the control of the school administrator. In cases where such an event is scheduled, the school administrator and the teacher may schedule in advance as feasible a date for the teacher to leave early for the purposes of early voting.

ARTICLE VII: VACANCIES, TRANSFERS, AND REDUCTION IN FORCE

7.01 Vacancies

7.01-1 Vacancies, including those for any professional positions not a part of the teacher bargaining unit, shall be posted at least five (5) days (administrative positions ten (10) days) before the final date for application. The Board will continue to consider currently employed personnel and will give preference to qualified applicants from within the school School District when in the judgment of the Superintendent all qualifications are equal. Individuals shall submit their applications in writing to the Superintendent or his designee prior to the established deadline in order to be considered for the position.

7.01-2 Teachers who apply for an advertised position will be notified in writing whether they have been selected for the position.

7.01-3 The Superintendent shall post in each school a list of known instructional vacancies as vacancies occur for the coming year within fourteen (14) days of Board approval of the Personnel Allocation Package.

The Association's office shall receive a copy of all vacancies posted within the system. This vacancy list shall be updated each week as vacancies occur through the end of the post-school planning period. Thereafter, a list of vacancies shall be available at the County and Association offices. Any position being held for a teacher returning from leave will be posted as a vacancy. However, priority for filling the vacancy will be given to the returning teacher.

7.02 Transfers

7.02-1 If a teacher desires a transfer to be effective the next school year, he or she must submit a transfer form (Appendix E) to the Superintendent and provide a copy to his/her principal. Teachers who desire a transfer for the next school year should submit the transfer form by March 1.

7.02-2 A teacher on the transfer list will not be required to transfer and is not required to discuss the transfer request with nor receive the approval of his or her principal.

7.02-3 Teachers may apply and will be considered for transfers at any time. Teachers on the transfer list shall be considered first for any vacant instructional position for which they specifically apply; however, the receiving principal will make the final recommendation.

7.03 Allocation Reduction - Worksite

7.03-1 If there is an allocation reduction at a worksite for any reason and transfers become necessary, then transfers shall be on a voluntary basis whenever practicable. The principal shall meet with the affected departments/programs to review reductions to be made and seek volunteers to transfer. The names of the volunteers shall be given to the personnel department for distribution to principals with vacancies.

7.03-2 If no, or not enough employees volunteer for transfer, those with the least certificated service in the school School District will be placed at other worksites providing the teachers transferred and the teachers remaining in the school possess the necessary certification and qualifications and have clearly demonstrated the ability to meet both the requirements of the position in question and the program needs of the school.

Least certificated service shall be determined initially by years of service to the School District, and if a tie occurs then shall be determined in the following manner: (1) by consecutive years of School District service then (2) by specific hire date. (11/07/07)

7.03-3 If a teacher has certification in two or more areas, all areas will be considered when placing the teacher.

7.03-4 Allocation reduction teachers shall be assisted in finding a position within the School District. Allocation reduction teachers shall be placed in a position for which they are certified before a new teacher may be hired. Teachers may be offered out-of-field positions for which they are qualified.

7.04 Conversion to Charter Schools

The School District shall forward copies of all proposals concerning Charter Schools to the Osceola County Education Association as they are received. The following item is of particular interest to teachers at schools that convert to Charter Status:

Upon the approval of the Board for a school to convert, the Superintendent or a designee shall meet with the President or a designee to review and discuss the process to allow teachers to transfer from the converting Charter school, including the transfer timelines that will be followed. Each teacher shall have the opportunity to request to transfer from any converted school. Conversion-school teachers shall be assisted in finding a position within the School District. Assistance shall include information about openings and opportunities to interview. Conversion-school teachers shall be placed in a position for which they are certified before a new teacher may be hired or other current teachers allowed to transfer voluntarily. Teachers may be offered out-of-field positions for which they are qualified.

7.05 Reduction in Force - School District

7.05-1 If there will be a recommendation of a reduction in force (RIF), the Superintendent shall first meet with the Association to review the need for the reduction. Such review shall occur prior to official Board action and include the projected number of allocations to be reduced, financial and student data, which require the reduction, and timelines for implementation of any reduction. If there is a reduction in teacher allocation for any reason and transfers become necessary, then transfers shall be on a voluntary basis whenever practicable. In making involuntary transfers or reductions in force, teachers with the least certificated service in the school School District shall be transferred or laid off first, providing the teachers transferred and the teachers remaining in the School District possess the necessary certification and qualifications and have clearly demonstrated the ability to meet both the requirements of the position in question and the program needs of the school.

Least certificated service shall be determined initially by years of service to the School District, and if a tie occurs then shall be determined in the following manner: (1) by consecutive years of School District service then (2) by specific hire date. (11/07/07)

7.05-2 Any teacher who is to be laid off will be so notified in writing at least thirty (30) days before the effective date of the layoff unless a School District financial crisis exists. Such notice will include the proposed time schedule, the reasons for the proposed action, and his/her recall rights as set forth in this Article.

7.05-3 A teacher who is laid off shall retain recall rights for eighteen months from the last day of regular employment.

Laid off employees shall have the right to purchase employee benefits as provided through COBRA.

7.05-4 A teacher who is being recalled shall have twelve (12) calendar days from the postmarked date of the recall certified letter in which to reply to the Superintendent whether he/she will accept recall. Failure to respond or to accept the offer of recall within the foregoing time limit results in automatic forfeiture of recall rights. It shall be the obligation of the teacher to keep the county office informed of his/her correct mailing address.

7.05-5 Teachers on layoff shall be recalled prior to the hiring of new teachers in their area of certification and in the reverse order of layoff, providing they possess the necessary certification and qualifications and have clearly demonstrated the ability to meet both the requirement of the position in question and the program needs of the school. Teachers may be offered out-of-field positions for which they are qualified.

Such teachers shall remain on the recall list until they accept a position, refuse a position within their area of certification, resign, retire, or the rights to recall have expired.

7.05-6 Teachers may submit additional areas of certification to be used for recall after layoff.

7.05-7 A continuing contract teacher who is within two (2) years of normal retirement shall not be laid off because of reduction in force; normal retirement is as defined in Florida Statutes 121.021.

7.05-8 An administrator returning to the unit shall be placed in the first available position for which he/she is certified. In the event the Board is unable to assign said administrator to a position for which he/she is certified, the teacher and Superintendent shall agree on a suitable position in the unit.

7.06 Nothing in this Article shall be construed to interfere with compliance with Title IX, Educational Amendment or racial balance requirements.

ARTICLE VIII: GRIEVANCE PROCEDURE

- 8.01 Both parties encourage teachers and administrators to arrive at a satisfactory resolution in accordance with 4.01 of this agreement of any grievance on an informal basis directly with each other. When resolution cannot be reached, the parties may resort to the more formal procedures stated herein in an effort to resolve the grievance and preserve good morale.
- 8.02 Definitions
- 8.02-1 Grievance — Any claim by a teacher or a group of teachers that there has been a violation, misinterpretation, or misapplication of a provision of this Agreement.
- 8.02-2 Grievant -- Any teacher or group of teachers, as defined in the teacher unit description set forth in the PERC certification, filing a grievance, and the Association with the right to file grievances limited to class actions and Association rights of representation as provided in this Contract.
- 8.02-3 Superintendent -- The Superintendent of the Osceola County School System
- 8.02-4 Administrative Channel --
- (1) Principal or other supervisor
 - (2) Director of Human Resources and Employee Relations
 - (3) Superintendent or Designee
- 8.02-5 Days -- Actual working days
- 8.02-6 Representative -- The Association, any person, or legal counsel designated by the grievant
- 8.02-7 Written Grievance – a statement which apprises the Board representative of the nature of the grievance which contains at least: (1) a reasonable description of the grievance and the facts upon which it is based; (2) the specific Articles and clauses claimed to have been violated; (3) the date or dates upon which the alleged violation took place; (4) the remedy or correction requested; and (5) the signature of the grieving party or their representative.

8.03 The Rights of Teachers

8.03-1 Teachers shall have the right to call upon any representative(s) to aid and assist in any level(s) of the grievance procedure. The grievant, his representative, and the Association shall have the right to be present at all levels.

8.03-2 Teachers shall have the right to have all documents, communications, and records dealing with the processing of the grievance kept separately from the personnel file of the grievant.

8.03-3 No reprisals of any kind shall be taken against any participant in the grievance procedure due to such participation.

8.03-4 The number of days of each level shall be considered a maximum except when extended in writing by mutual consent.

8.03-5 If the grievant does not file a grievance within fifteen (15) days after the act or condition on which the grievance is based, is known or should have known, the right to grieve such act or condition shall be considered waived.

8.03-6 Failure of the grievant to appeal a decision to the next level of the grievance procedure within five (5) days of receipt of the decision shall be deemed to be acceptance of the decision rendered at that level.

8.03-7 Failure at any step in this grievance procedure to communicate the decision on a grievance within the specified time period shall permit the grievant to appeal to the next level in this procedure.

8.03-8 All meetings or conferences at Level I of the grievance procedure may be held during the regular teacher workday at a time mutually agreed upon by the parties. All meetings at and after Level II of the grievance procedure shall be held after the regular teacher workday, unless by mutual agreement of the parties, the meetings can be scheduled during the teacher workday.

8.03-9 Nothing in this grievance procedure shall be interpreted as to limit or waive any rights or privileges granted to teachers or the Association by Florida Statutes.

8.03-10 Association representatives will be entitled to inspect non-confidential data relevant to a grievance, and may request and receive copies thereof without charge up to a maximum of a total of ten (10) copies per grievance. Additional copies will be provided at cost.

8.04 Procedure for Resolving Grievances:

8.04-1 Level I - The grievant will discuss the grievance with the principal or other supervisor except that Association or class action grievances may be filed directly with the Superintendent. In the discussion, the employee shall advise the administrator of the particular section(s) of the Contract the employee believes was (were) violated, and how they allegedly were violated. The administrator shall verbally respond to the grievant within five workdays of the meeting, and include an explanation as to why the administrator believes the contract was not violated.
(08/17/05)

8.04-2 Level II - If the grievant is not satisfied with the verbal disposition of the grievance at Level I, or if no decision has been rendered within five (5) days, then the grievant may file a written "Statement of Grievance" on a form provided by the Superintendent and available at each school, with the Director of Human Resources and Employee Relations. See Appendix F for grievance form.
(08/17/05)

8.04-3 Level III - If the grievant is not satisfied with the disposition of the grievance at Level II, or if no decision has been rendered in writing within five (5) days, then the grievant may file a written "Statement of Grievance" with the Superintendent. The Superintendent may at his/her discretion have his/her designee review and render a decision.

8.04-4 If the grievance is not settled at Level III or no decision is received in writing within ten (10) days, it may be submitted for arbitration by the Association within twenty (20) days.

When an arbitration hearing is held, participating teachers shall be given released time to attend the hearing.

8.04-5 The Federal Mediation and Conciliation Service (FMCS) will be requested to submit a panel of five (5) arbitrators from which the parties shall mutually select the arbitrator. If the arbitrator is unable to serve or the parties mutually agree that no person on the panel is suitable, the Federal Mediation and Conciliation Service (FMCS) shall appoint the arbitrator.

8.04-6 Both parties agree to abide by the Voluntary Rules of the Federal Mediation and Conciliation Service (FMCS).

8.04-7 The arbitrator shall not have the power to add to, subtract from, modify, or alter the terms of this Contract.

8.04-8 The parties shall share equally the arbitrator's fees and expenses.

8.04-9 The decision of the arbitrator shall be final and binding as set forth in Florida Statutes Chapter 447.

ARTICLE IX: TEACHER'S AUTHORITY AND PROTECTION

9.01 In any case where a teacher is charged with a civil or criminal action arising out of, and in the course of, assigned duties and responsibilities, that teacher may request that the Board provide legal services. In any case where the teacher pleads guilty or nolo contendere or is found guilty of any such action, the teacher shall reimburse the Board for any legal services which the Board may have supplied pursuant to this section. If the Board declines to provide legal services in response to the teacher's request, and the teacher is subsequently found not guilty or not civilly liable, the teacher may renew his/her request and a recommendation shall be made to the Board for payment of the reasonable cost of legal services, and the Board shall reconsider such request previously declined. The selection of the attorney shall be mutually agreed upon by the teacher and the Board.

9.02 No disciplinary action against a teacher shall be taken based on a complaint by a parent of a student, a student or any other person or persons unless the matter is first reported to the teacher in writing. If a written report of any complaint against a teacher is included by the principal in a teacher's personnel file and the teacher chooses to respond in writing to said report, the teacher's response shall be attached to the report. Parental or student complaints shall remain in the teacher's personnel file no more than one (1) year except in cases when the teacher is being documented for unsatisfactory performance in accordance with Florida Statutes. It is understood by the parties that such complaints will be maintained in accordance with the public records law.

9.03 Student Discipline

The teacher shall make every effort to deter misbehavior prior to sending a student to the office; however, a teacher may temporarily exclude a student from class by sending the student to the principal's office when the grossness of the offense, the persistence of the misbehavior, or the disruptive effect of the behavior makes the continued presence of the student in the classroom intolerable. The teacher shall notify the principal, or his designated representative, as promptly as teacher obligations will allow the full particulars of the problem or incident in writing. The teacher shall be informed in writing of the principal's disposition no later than the time the student is returned to the classroom.

9.03-1 A teacher may impose classroom discipline where necessary and may use reasonable force to protect himself or another staff member from attack or to prevent injury to a student where intervention is the prudent course of action.

9.03-2 If physical force is utilized by a teacher for any reason, the principal should be notified within twenty-four (24) hours. If a written report is required, the teacher will be afforded the opportunity to confer with a personal representative.

- 9.03-3 A teacher may refer a student to the administration on a standard referral form. Students will be disciplined according to the School District Student Code of Conduct. For minor infractions, all disciplinary referrals by a teacher will have a copy returned to the teacher noting the action when the administrative disposition is complete.
- 9.03-4 State required discipline statistics will be made available for review annually by the faculty steering and discipline committees.
- 9.03-5 The referring teacher may request to attend any student appeal of a disciplinary action.
- 9.03-6 The Association shall appoint a teacher from each level annually in accordance with Florida Statutes to assist in the review of the School District Student Code of Conduct.
- 9.03-7 In accordance with Florida Statute, a teacher is authorized to administer corporal punishment only when the principal has given prior written approval. (11/18/09)
- 9.04 When a student is identified as not making an adequate rate of progress compared to peers, academically or behaviorally, intervention should first be addressed within the core curriculum. If the rate of progress does not adequately increase, it shall be the responsibility of the teacher to request a meeting of the Intervention Assistance Team for assistance. All teachers who work with the student shall be provided opportunity for input, shall be kept apprised of actions to be taken, and shall receive a copy of any written plan of action. (11/07/07)
- 9.05 In accordance with Florida Statutes, the principal shall notify the student's immediate classroom teacher(s) of lawful arrests of said student for a felony or crime of violence and provide opportunity for input in the development of security measures.
- 9.06 Any evaluation or survey regarding the administrative team by teachers shall not be used in any manner adverse to teachers.
- 9.07 a. A teacher shall be notified of any incident that is being investigated and may be provided any necessary interim directives. The teacher shall have the right to have a witness present, but such meeting shall not be delayed for more than one (1) workday. If the representative of choice is not available, no questioning of the teacher shall occur unless the incident involves the health or safety of students or other employees. The notification and/or directives may be oral or written.
- b. A teacher shall be entitled to have a representative of the Association present at a meeting following receipt of notification where disciplinary action is discussed and/or a written notice may be placed in the teacher's personnel file indicating that he/she is being formally reprimanded, warned, or disciplined for any infraction of rules or delinquency in professional performance. However, if the representative requested by the teacher is unavailable to meet as scheduled, it will be the responsibility of the teacher to have the representative of choice contact the administrator within three working days from the originally scheduled date of the meeting. If a written report is included by the principal in a teacher's personnel file

and the teacher chooses to respond in writing to said report, the teacher's response shall be attached to the report. Such notices shall remain in the teacher's personnel file for up to one (1) year except in cases when the teacher is being documented for unsatisfactory performance in accordance with Florida Statutes. The teacher may request that the item(s) be reviewed for possible removal from the file at any time. It is understood by the parties that such notices will be maintained in accordance with the public records law.

- c. Verbal reprimands will be given in a private setting. (11/07/07)

9.07-1 Progressive Discipline

Should it become necessary to discipline an employee, it is the School District's intent to do so consistent with the concept of progressive discipline except in those instances where infractions are of such a serious nature and do not warrant progressive discipline. The determination to forego progressive discipline shall be made by the Superintendent. This process includes as many as five (5) steps. Employees covered by this agreement may be disciplined for just cause in the following ways:

1. Informal contact (site record) - Initial minor infractions, irregularities or deficiencies shall first be privately brought to the employee's attention by the supervising administrator. Documentation of such meeting shall be maintained on worksite.
2. Verbal warning (site record) - If the conduct persists, the supervising administrator shall speak with the employee in private to issue a verbal warning. The supervising administrator shall inform the employee of the basis for the verbal warning and, where appropriate, the steps the employee must take to prevent further disciplinary action. Written notation of the verbal warning shall be placed in the employee's personnel file. This notation shall not be used as the basis for further progressive discipline if no other disciplinary action occurs within twelve (12) months from the date of said warning unless the behavior for which the reprimand was issued originally is repeated.
3. Written Reprimand (School District record) - If said conduct continues, a written reprimand may be given to an employee. The written warning shall be dated and signed by the supervising administrator and shall include a complete description of the incident or problem, referring to specific times, dates, locations, personnel involved and rules violated. The written warning shall also describe the steps the employee must take to prevent further disciplinary action from occurring. The employee will be notified that further problems may result in more severe disciplinary action up to and including discharge. The written warning shall be given to the employee in private. The employee shall sign the original reprimand which will not necessarily imply that the employee agrees with the contents of the written warning, but only that the employee received it. The written warning shall not be used as the basis for further progressive discipline if no other disciplinary action occurs within twelve (12) months from the date of the written warning unless the behavior for which the reprimand was issued originally is repeated. Performance Improvement Plan may be considered at this step of the progressive disciplinary process.

4. Suspension With/Without Pay - The Superintendent has the authority to suspend employees with pay, or without pay upon recommendation to the Board. A notice of suspension shall be issued to the employee in writing, dated, and signed by the Superintendent. The written notice shall contain a reasonably complete explanation of the conduct or performance that is the reason for the suspension and the steps the employee must take to prevent further disciplinary action.
5. Termination - In those situations where the progressive disciplinary steps have not resulted in modification of the identified behavior, or where the employee commits a serious infraction, the employee may be terminated from employment. A termination must be made by recommendation of the Superintendent to the Board.

9.08

The Board shall reimburse teachers for damage to clothing, dentures, eyeglasses, prosthetic devices, or artificial limbs where such damage occurs as a result of:

1. breaking up a fight
2. protecting students or other employee(s) from physical harm or injury
3. assault and/or battery occurring on him/her suffered in the course of the legal performance of his/her assigned duties.

Such reimbursement shall not exceed the replacement cost nor be paid when the above loss is reimbursable from other sources.

9.08-1

Teachers will be reimbursed for any out of pocket expenses, up to a maximum of \$500.00 employee deductible, due to vandalism to their personal vehicle occurring on school School District property, provided such loss is not covered by personal insurance or reimbursed from other sources. Cases of vandalism shall be reported to an administrator as soon as the damage is discovered. If an administrator requests a police report, the teacher shall comply. Every effort will be made to reimburse teachers within sixty days of submitting the required paperwork.
(08/21/01)

9.09

School Board members, in response to complaints about individual teachers in open School Board meetings, shall initially refer these matters to the Superintendent.

- 9.10 In any case of intimidation, assault, battery, abuse, or threat with bodily harm by an individual or group upon a teacher in the course of his/her assigned duties, the Board shall provide legal counsel to advise the teacher of his/her rights and obligations with respect to such intimidation, assault, battery, abuse or bodily harm, and shall promptly render assistance necessary to the teacher in connection with handling of the incident by law enforcement and judicial authorities. Teachers shall immediately report any such incidents to their principal.
- 9.10-1 Employee Assault and/ or Battery
- When an employee is assaulted or battered while in the line of duty, the work site shall maintain a record of the incident. The work site shall provide a copy of all School District reports to the employee as soon as possible. It is the employee's right to notify law enforcement and pursue charges as provided under Florida law.
- 9.11 No teacher shall be required to transport students in his/her personal automobile.
- A teacher shall obtain prior written authorization from the building principal in order to use his/her personal automobile for transporting students.
- 9.12 Bomb Threats
- Bomb threats shall be handled in accordance with the School District's and school's emergency management plan. No teacher shall be asked or required to search for a bomb or be disciplined for refusing to search for a bomb.
(11/07/07)
- 9.13 First Aid
- The Board will provide, in each school site, properly trained personnel, and the equipment necessary to ensure proper first aid treatment for teachers and students. The Board will facilitate a CPR course and invite at least one (1) employee from each worksite.
- 9.14 The Board shall actively assist in the criminal prosecution of any person who abuses any member of the teaching staff on school property during the teaching day or in the presence of the pupils at a school activity, or any person not otherwise subject to the rules and regulations of the Board who creates a disturbance in the classroom of a teacher.
- 9.15 ESE teacher aides shall not be utilized for anything other than serving students in his/her specific assignment unless mutually agreed upon by the supervising teacher and administration.
- 9.16 The administrator will assist teachers in reporting suspected cases of abuse, abandonment, or neglect, as it relates to employment, to DCF and law enforcement in compliance with School District policy.

ARTICLE X: LEAVES

10.01 LEAVES OF ABSENCE

A leave of absence is permission granted by the Board for an employee to be absent from duty for a specified period of time with the right to return to employment on the expiration of leave. Any absence of a member of the bargaining unit from duty shall be covered by leave duly authorized and granted. Leave shall be officially granted in advance and shall be used for the purposes set forth in the leave application. Any request that leave be granted retroactively shall be denied except in the case of leave for sickness or other emergencies, in which case leave shall be deemed to be granted in advance provided prompt report is made to the proper authority.

10.02 SICK LEAVES

10.02-1 Each full-time teacher shall receive four (4) days of sick leave as of the first day of employment of the current contract year, and thereafter shall be credited with one (1) additional day of sick leave at the end of each month of employment to a maximum of ten (10) days for ten (10) month teachers, eleven (11) days for eleven (11) month teachers, and twelve (12) days for twelve (12) month teachers. Teachers returning from sick leave shall be returned to the same school assignment and position held before the leave.

10.02-2 The total unused portion of the annual sick leave shall be permitted to accumulate indefinitely.

10.02-3 Sick leave days accumulated by a teacher prior to a leave of absence shall be credited to the teacher upon return.

10.02-4 Annual and accumulated sick leave days may be used for either personal illness or emergencies as defined below:

- (1) Personal illness of the teacher
- (2) Death or illness of father, mother, brother, sister, husband, wife, child, other close relative, or member of his/her own household.
- (3) Sick leave may be used for maternity reasons upon verification of pregnancy by a statement to the Superintendent from a licensed physician.

10.02-5 Teachers can transfer sick leave into this School District, from another school district in Florida, equal to the amount that they earn in this School District.
(08/21/01)

Teachers formerly employed in Osceola County shall have any accumulated sick leave reinstated upon reemployment. The reinstated leave shall be reduced only to the extent that the number of days used in another school district exceeds the number earned in that school district.

10.02-6 Employees' Voluntary Sick Leave Bank

I. MEMBERSHIP

Any full-time employee of the Board, having been employed by the School Board for at least one (1) year and having at least ten (10) days accrued sick leave by the end of September of each year (inclusive of four (4) days sick leave advanced), may enroll in the sick leave bank by voluntarily contributing one (1) sick day to the Bank. The enrollment shall be opened each year during the months of September and February only. Employees on leave returning to service may join the Bank within ten (10) days of their employment if they meet all other criteria.

- (a) Enrollment must be made on the prescribed form furnished by the Personnel Department.
- (b) Any sick leave day contributed pursuant to this section shall be removed from the personally accumulated sick leave balance of that employee and shall not be returned except as provided in section IX.
- (c) Membership in the Sick Leave Bank shall be continuous from the initial enrollment until an individual member has withdrawn from the plan or has drawn the maximum allowed from the Bank [see VI (d)].

II. REPLENISHMENT CONTRIBUTIONS

If the Bank is depleted during a school year, members may be assessed up to a maximum of three (3) days per year.

III. ADMINISTRATION AND GOVERNANCE

- (a) A Personnel Department Committee will administer the Sick Leave Bank and will determine the validity of claims against the Bank.
- (b) The Personnel Department will make available an annual report of usage of the Bank to the School Board and to Participating members.
- (c) Appeals shall be handled by the Superintendent who will establish a five member Appeals Committee, representative of both Association and management for the purpose of settling any dispute arising from claims against the Bank. The Committee will be comprised of two members from the OCEA appointed by the President and two members appointed by the Superintendent, and one Non-Instructional person mutually agreed upon by the Association President and the Superintendent. This Appeals Committee shall be the final authority on all disputes or interpretation involving eligibility for benefits.

IV. ELIGIBILITY

In the event of a serious personal illness, accident, or injury of which the employee has no control, causing a participating employee to be absent from work for an extended period, the employee may receive paid leave as follows:

- (a) All accumulated sick leave of the employee must first be expended, followed by a leave, not charged to sick, of five (5) workdays per incident.
- (b) Applications must be made to the Personnel Department including a statement from a doctor attesting to the member's extended illness, accident, or injury. The statement must certify:
 - 1. The nature of the illness, accident, or injury
 - 2. That in the event of an operation, it is absolutely necessary and could not reasonably be delayed until a break in the employee's duty schedule.
 - 3. The probable date the member would be able to return to work.
- (c) Application must also provide permission to investigate medical records and either information needed for review or appeal.
- (d) A participating member shall not be eligible to use sick leave from the Bank if the employee is on leave for injury or illness in the line of duty, worker's compensation, or on medical retirement.

V. BENEFITS

- (a) All cases will be reviewed by the Sick Leave Bank Approval Committee when each twentieth (20th) day of benefits had been reached up to the maximum amount allowable. At this time, the Committee may request additional medical certification. In addition, at this time, any sick leave, which may have been accrued by the participant, must then be used before resumption of drawing from the Sick Leave Bank.
- (b) Upon approval of application, a member will be allowed to draw up to a maximum of forty (40) paid sick leave days from the Bank, provided there remains sufficient leave days in the Bank.
- (c) The employee shall not have to pay back in any manner the number of days used from the Sick Leave Bank except as outlined in the Section (VII) below.
- (d) In the event a member draws from the Sick Leave Bank, that individual membership shall be suspended from the Bank membership after drawing all days authorized from the Bank. Such individuals may reinstate membership by meeting qualifications in section (I) above.

VI. PARTICIPATION ABUSE

Alleged abuse of the Sick Leave Bank shall be investigated by the Personnel Department. If an employee is found to have abused the use of the Sick Leave Bank, the employee shall repay all sick leave credit (in dollars) drawn from the Sick Leave Bank and after review by the Appeals Committee be subject to such other disciplinary action as determined by the School Board.

VII. WITHDRAWAL FROM PARTICIPATION

Any participating employee who wishes to withdraw from participation in the Sick Leave Bank may do so and withdrawal will be effective immediately upon receipt by the Personnel Department of written notification of the employee's intent to withdraw. Any previously contributed sick leave will become the property of the Sick Leave Bank.

VIII. DISCONTINUANCE OF SICK LEAVE BANK

If it becomes necessary to terminate the Sick Leave Bank, unused sick leave in the Bank will be distributed in the following manner:

- (a) Each member will receive an equal share of the unused days to be credited to his personal accumulated sick leave account. (08/21/01)
- (b) Any balance left will be disposed of at the sole discretion of the Board.
- (c) In no instance will the days credited back to members be greater than the number remaining in the Bank.
- (d) Any member joining this Sick Leave Bank acknowledges that the limits of liability for any challenge to the Appeals Committee's decision are limited to the number of days the individual contributed to the Bank.

10.03 ILLNESS-IN-LINE-OF-DUTY LEAVE

Any teacher shall be entitled to illness-in-line-of-duty leave when he/she has to be absent from duties because of a personal injury received in the discharge of duty or because of diagnosed illness from any contagious or infectious disease contracted in school through which direct contact has been substantiated. Leave shall be authorized for a total not to exceed ten (10) days per year. However, in the case of sickness or injury occurring under such circumstances as in the opinion of the School Board warrants it, additional emergency sick leave may be granted out of local funds for such term and under such conditions as the School Board shall deem proper. Use of such leave shall result in no reduction of the teacher's accumulated sick leave, and shall be with full pay. The Board shall also provide Worker's Compensation insurance for all teachers for properly reported injuries received in the discharge of their duties. (11/06/07)

10.04 LEAVE FOR PERSONAL REASONS

Teachers shall be granted six (6) days of leave for personal reasons with pay per school year. Since Summer School is an extended portion beyond the regular school year, the use of personal leave shall be limited to one (1) day of the personal days in the contract.

10.04-1 Notification of leave for personal reasons shall be made in advance.

10.04-2 The applicant's reason for taking leave for personal reasons shall be to state that he is taking it under the provisions of this Contract.

10.04-3 Leave for personal reasons shall be charged to sick leave when used under this part.

10.05 MATERNITY LEAVE

Maternity leave not to exceed one (1) year without pay and shall be granted following request by the employee. A pregnant teacher shall have the option of:

1. electing to take maternity leave
2. continuing to work until certified by a physician as being unable to perform her duties, at which time accrued sick leave will be granted, and the employee electing such leave shall return to work as soon as physically able.

10.05-1 A teacher returning to active employment from maternity leave when the leave has not been charged entirely to sick leave, shall immediately be assigned to the same position held at the time the leave commenced if said position is available. If the position is not available, the teacher will be reassigned to the first available position for which the teacher is qualified.

10.05-2 A teacher returning to active employment from maternity leave which has been charged entirely to sick leave shall immediately by assigned to the same position held at the time the leave commenced.

10.06 ADOPTIVE LEAVE

A teacher adopting a child six (6) years of age or less shall be entitled to adoptive leave without pay not to exceed one (1) year. A teacher returning to active employment from an adoptive leave shall be reassigned to the first available position for which the teacher is qualified.

10.07 JURY DUTY OR COURT WITNESS

10.07-1 A teacher shall be authorized to be absent from assigned duties and shall receive his regular salary plus court fees while serving as a witness in any job related court case. The teacher shall submit a copy of the subpoena or letter from either attorney in the case to the Superintendent. (11/06/07)

10.07-2 A teacher shall be authorized to be absent from assigned duties, and shall receive his regular salary plus court fees while serving as a juror in any court case. If notice of jury duty is received, the principal or Superintendent should be immediately notified in writing.

10.08 PROFESSIONAL DEVELOPMENT AND PROFESSIONAL LEAVE

10.08-1 PROFESSIONAL DEVELOPMENT LEAVE

A teacher shall be granted, upon application submitted ten (10) working days in advance and upon the prior approval of the Director of the Professional Development Department, one (1) or more duty days of Professional Development leave with pay for the purpose of visiting other schools or attending meetings or conferences of an educational nature and provided that the request is within the guidelines and budgetary confines of the Professional Development Plan. In an emergency, the ten (10) day provision may be waived by the Director of the Professional Development Department. School visitations shall be limited to two (2) days. (04/22/09)

10.08-2 PROFESSIONAL LEAVE

Teachers may request leave with pay during pre-planning or post-planning to attend class(es). Such leave shall not be unreasonably denied. The teacher shall provide documentation of acceptance and attendance for the class(es). (08/21/01)

10.08-3

ASSOCIATION PRESIDENT LEAVE

At the request of the Association, the Board agrees to release the duly elected president of the Association from his regular duties to serve as president for the term of his presidency and to serve as fiscal agent for the payment of his salary and fringe benefits, provided the Association reimburses the Board one hundred percent (100%) of any and all sums paid to or on behalf of said Association president. At the end of the term of his/her presidency, the president shall return to the position held at the time the leave began. The Association president shall not earn sick leave or annual leave, nor be covered by the Board Workers' Compensation Insurance during said term. The president may transfer any unused sick leave days accrued as president, provided daily attendance is documented by the OCEA president during the period served as president. It shall be the Association president's responsibility to assist in securing the requested transfer of sick leave credit from the Association. One day of sick leave may be transferred in for each day accrued upon return to Osceola School District, up to a maximum of 12 days per year. In case of extended illness or retirement, all withheld hours will be transferred immediately. The Association president shall be given credit on the salary schedule for the year(s) served as president. Reimbursement to the School District shall be on a monthly basis, upon receipt of invoice from the School District. (08/16/06)

10.09

PERSONAL LEAVE

10.09-1

A teacher may request personal leave without pay for a specified period up to one (1) year. The request shall be made in writing on the form prescribed by the Board. The leave must be approved by the teacher's immediate supervisor and the Superintendent or his designee before it is presented to the Board for approval. The request shall specify the time of the leave and the reason for the request. Personal leave without pay may be requested for but not limited to:

- (1) Leave to serve in the armed services.
- (2) Leave for academic study.
- (3) Leave for serving in the Peace Corps.
- (4) Leave for child-rearing (for natural or adopted child).
- (5) Leave for child-bearing.
- (6) Leave to run for or serve in an elected office.
- (7) Leave to serve as an officer in the Florida Education Association or its national affiliate. (08/21/01)
- (8) Leave to participate in exchange programs in other school districts, states, territories, or countries.

10.09-2

The request for personal leave without pay will be approved only if the teacher's immediate supervisor, the Superintendent, and the Board are satisfied that the instructional needs of the School District can be met.

10.09-3 A teacher on personal leave without pay may maintain coverage in the following employee benefit programs provided the teacher pays the full cost on a monthly basis in advance of the month due.

- (1) A teacher on personal leave without pay may remain an active participant in the employee's retirement system by contributing thereto the amount necessary to continue as a member on leave, subject to the provisions of the retirement system of which the teacher is a member.
- (2) A teacher on personal leave without pay may maintain coverage in group insurance programs as provided in this contract provided the insurance carrier permits. The teacher shall pay the premiums for such insurance programs on a monthly basis in advance of the month due.

10.09-4 A teacher on personal leave without pay shall retain his/ her tenure status upon reinstatement into the school system.

10.09-5 Experience credit while on unpaid leave

- (1) A teacher on personal leave without pay may receive credit on the salary schedule for teaching experience.
- (2) A teacher on military leave shall be credited with up to four (4) years' experience on the salary schedule upon return to duty.
- (3) A teacher participating in an exchange program shall receive full credit on the salary schedule upon return to duty. (09/05/00)

10.09-6 Upon the expiration of personal leave without pay, the teacher will be placed in the first available position for which he/she is certified. Upon the expiration of a personal leave granted for a period of ten (10) working days or less, the teacher will be assigned to the same position held at the time the leave commenced.

10.09-7 A teacher wishing to return to work before the end of the requested leave should make his request to the Superintendent as soon as possible but at least ten (10) days before he wishes to return to work. The Board will make every effort to allow the teacher to return to work as soon as practicable.

10.09-8 No leave shall be granted beyond one (1) year. Automatic renewal of a personal leave without pay is not granted. It shall be the responsibility of the teacher on leave to request renewal by May 1. Personal leave without pay shall not exceed 24 months, except that, upon written request, the Superintendent may recommend that this provision be waived. Teachers shall be notified, in writing, of the above stipulations upon notification of leave approval.

10.10 SABBATICAL LEAVE

Sabbatical leave for study, research, educational travel or other such reason as approved by the sabbatical committee shall be granted by the Board to teachers who have four (4) or more years of service in Osceola County. Such leave shall be granted under the following conditions, upon the approval of the Board.

10.10-1 Such sabbatical leave shall be in recognition of significant service through teaching for the purpose of encouraging achievement, which contributes to the professional effectiveness in education of the members of the staff and the value of their subsequent service to the School District.

10.10-2 No more than one percent (1%) of the teachers who are eligible, rounded to the closest whole number, shall be granted sabbatical leave.

10.10-3 Sabbatical leave will be granted for one (1) full year at one-half (1/2) pay.

10.10-4 The Board will provide the full fringe benefits as are provided for all teachers under this Master Contract.

10.10-5 A sabbatical committee consisting of six (6) members, three (3) of whom are appointed by the Superintendent and three (3) of whom are appointed by the President of the Association, shall serve as a screening committee. Teachers serving on the Sabbatical Committee shall receive no less than five (5) days' notice of the Screening Committee Meetings.

(1) Criteria to be considered by the committee in reviewing applications shall include need, area, and plan of study and/or travel, seniority and past contributions to the School District. A standard sabbatical leave form shall be developed by the Committee and shall be made a part of this Contract. In all cases, a teacher making application for his/her first sabbatical leave shall have preference over a teacher who has previously been granted a sabbatical leave from his county.

(2) The committee shall nominate the candidate(s) for sabbatical leave to the Superintendent for his/her recommendation to the Board.

(3) If more applications are received than are eligible for sabbatical leave, a list of alternates shall be established by the committee. This list shall be structured in order of precedence. Should any teacher granted a sabbatical leave by the Board decline his/her sabbatical leave due to a change in plans or lack of acceptance in a program, or other extenuating circumstances, the first alternate shall be notified and considered for sabbatical leave. This process will continue through the ranked order until all approved applications have been utilized.

10.10-6 The applications for sabbatical leave, including a plan of study and/or travel study, must be submitted to the Superintendent or his designee during the period of February 1 through March 31 preceding the year for which the leave is granted. Applicants will be notified no later than April 20 as to the disposition of their applications. A teacher receiving permission to take sabbatical leave shall inform the Superintendent in writing of intention to either accept or decline such leave.

Such notification shall be given no later than fifteen (15) calendar days after the applicant has been notified of approval for leave.

10.10-7 After July 1, the applicant cannot withdraw the sabbatical leave except under extreme hardship conditions. When such conditions do occur, the teacher involved shall be placed in any available position for which he/she is certified, or if no such position is available, he/she shall be placed in such position when it becomes available.

10.10-8 The Board agrees that, following termination of this leave, the teacher will be reassigned to the position held at the time of commencement of this leave, if available; provided, however, reassignment to a permanent instructional position shall be made only at the beginning of the school year, or the beginning of the second semester of a school year. In the event the Board is unable to reassign the teacher to the position held at the time of granting of the leave or to a similar position, then the teacher and the Superintendent may agree on a suitable position of employment for the purpose of both parties fulfilling their duties and obligations under this part; and if no such position can be agreed upon, then the teacher's future obligations as hereafter set forth shall be deemed to be waived by the Board. In defining the "same" or "similar" position of employment, the salary to be paid shall be that as currently stated in the salary schedule for that position in effect at the time whether the same be higher or lower than the salary being paid the teacher at the time of the granting of this leave. The teacher shall be considered to have gained one (1) year of teaching experience.

10.10-9 The teacher agrees that, upon termination of the sabbatical leave, he/she will return to the employment of the Board under the terms and conditions set forth above and shall remain in such employment for at least one (1) full school year. If the Board has not waived the obligation of the teacher to return to employment upon expiration of this leave and the teacher fails to do so, unless prevented by illness or physical disability, the teacher shall forfeit all rights and benefits to which said teacher would have been entitled or which has accrued during the period of this leave; and the teacher shall be required to repay the Board all sums paid during this leave for salary and all additional sums paid by the Board on behalf of the teacher including but not limited to contributions to retirement funds, FICA, insurance premiums, and other such similar expenditures incident to employment by the Board. In the event that a full year of service is not completed, such repayment of sabbatical benefits shall be on a pro-rata basis. In the event of the death of the teacher during the term of this leave, or prior to fulfilling any of additional obligations shall be deemed cancelled and all parties relieved of any further duties, obligations and liabilities created herein.

10.10-10 In the event it should become necessary for either party to take legal action against the other for collection of funds as provided under this sabbatical leave, the losing party shall pay all costs of such action, including reasonable attorney fees.

10.10-11 The individual contract between the teacher and the Board covering sabbatical leave shall be consistent with the provisions of this Contract.

ARTICLE XI: ACADEMIC FREEDOM

- 11.01 The Board and the Association agree that Academic Freedom is a fundamental ingredient in the fulfillment of the goals and objectives of the Osceola County Public Schools and the parties acknowledge the need to protect employees from improper censorship or restraint. Therefore, teachers shall have all reasonable freedom within the limitations imposed by law, the State Board of Education regulations, and School Board rules, in the development and implementation of the curriculum, including the right to select useful and relevant materials and determine the class needs as they relate to the curriculum. However, this does not exclude the right and obligation of the principal or supervisor to reasonably question, consult with the teacher about same, and direct whenever necessary, within limitations imposed by law, State Board of Education regulations, and School Board rules and regulations.
- 11.02 Teachers shall be entitled to freedom of discussion without censorship, within the classroom, on all matters that are relevant to the subject matter and level of the students and within their area of professional competence and assignment.
- 11.03 Teachers shall notify the administration when they intend to inject or have injected into units subject matter that might be reasonably anticipated to be controversial.

ARTICLE XII: TEACHER ASSESSMENT

12.01 Both parties agree that the Superintendent is charged by law to establish procedures for assessing the performance of duties and responsibilities of all instructional personnel. The overall purpose of this assessment shall be to improve the quality of instruction.

All teachers must be assessed annually. The Instructional Assessment system will be on-line beginning with the 2009-10 school year. Annual contract teachers will be observed using the Florida Performance Measurement System form. Professional Services Contract Teachers and Continuing Contract Teachers shall mutually determine with their principal within their first forty-five days annually whether to use the FPMS, a narrative observation or other observation techniques appropriate to their assessment. (11/18/09)

12.01-1 All teachers shall be oriented annually to all assessment procedures and observation forms during the first twenty (20) days of teaching. Assessment procedures and observation forms shall also be uniformly and fully explained in the faculty handbook. (11/18/09)

12.02 The assessment process will reflect those concepts and indicators developed by the Teacher Assessment Taskforce and beta tested during the 2008-09 school year. The assessment process will include at least the following:

- (1) Reference to effective and ineffective teaching behaviors.
- (2) When needed, specific recommendations will be made to improve performance that may be documented in a professional improvement plan.
- (3) A reasonable length of time to correct performance deficiencies.
- (4) Written notification of consequences for failure to achieve effective performance at the time the specific recommendations in (2) above are provided.
- (5) The classroom monitoring or observation of teacher performance will be conducted openly and with the full knowledge of the teacher.
- (6) Upon completion of the written assessment, the administrator and teacher will discuss all documents used to assess the teacher's performance.
- (7) The teacher will sign a statement that he/she has reviewed the assessment documents with the administrator; however, such signature will not indicate acceptance or rejection.
- (8) Statement(s) from a teacher who disagrees with the assessment will be permitted. Teachers will have ten (10) working days to prepare a written response to their assessment. The teacher's response shall be attached to the assessment and become a permanent part of the personnel file as provided by Statute.
- (9) The teacher will receive a copy of all observation and assessment forms at the time of signature. (11/18/09)

12.03 The assessment form, observation report, and the Professional Development Plan forms are found in Appendix G, H, and I, respectively.

EXPERIENCE	0-3 YEARS	4 or MORE YEARS	4 or MORE YEARS
PERFORMANCE CRITERIA	INSTRUCTIONAL ASSESSMENT PROCESS	NOT ALL INDICATORS PROFICIENT ON MOST RECENT OSCEOLA INSTRUCTIONAL ASSESSMENT	ALL PROFICIENT OR HIGHER INDICATORS ON MOST RECENT OSCEOLA INSTRUCTIONAL ASSESSMENT
ASSESSMENT PROCESS	TWO (2) PER YEAR MINIMUM	TWO (2) PER YEAR MINIMUM	ONE (1) PER YEAR MINIMUM
PERFORMANCE OBSERVATION	A MINIMUM OF ONE (1) FLORIDA PERFORMANCE MEASUREMENT SYSTEM OBSERVATION PER ASSESSMENT PROCESS	A MINIMUM OF ONE (1) FLORIDA PERFORMANCE MEASUREMENT SYSTEM OBSERVATION PER ASSESSMENT PROCESS	A MINIMUM OF ONE (1) OBSERVATION PER ASSESSMENT PROCESS

Note: The Florida Performance Measurement System (FPMS) Observation Form is used by the administrator to indicate status of current patterns of effective and ineffective teaching performance. The teacher may respond in writing to the administrator's analysis of the data. Both parties will sign the observation report and the teacher given a copy. This instrument is used in conjunction with the on-line assessment process. (11/18/09)

12.04 It shall be the responsibility of the administrator to assess the teacher's performance and to keep the teacher informed as to his/her assessment.

12.05 It shall be the responsibility of the administrator to identify when a teacher requires the assistance of a Professional Improvement Plan for the purpose of improving performance deficiencies. The administrator shall review with the teacher the observations and any other identified performance deficiencies that support the need for a Professional Improvement Plan. The teacher and the principal will work together to identify and determine specific strategies for improving those performance deficiencies. The teacher and administrator will also work together to establish appropriate timelines for review and completion of the strategies. The teacher shall be responsible for completing the resulting Professional Improvement Plan.

An improvement plan may be initiated without completion of the formal assessment instrument through observation or data collection. (11/07/07)

12.06 Teachers will be notified of the time frame during which formal observations will occur. All annual contract teachers will receive an observation within the first forty-five (45) teaching days. A teacher may request and shall be granted a conference with the administrator conducting an observation prior to the observation.

12.07 A teacher may request and shall be granted an additional observation by a trained observer mutually selected by the teacher and the administration. Said observation shall be included as an official part of the evaluation.

12.08 A teacher's non-participation in non-supplemented activities outside of the teacher's regular working day shall not be a consideration in teacher evaluation.

12.09 Under Florida Statute 1012.34(4), the Superintendent is required to notify the department (Florida Department of Education) of two consecutive "unsatisfactory" performance assessments of a teacher. For the purpose of reporting under this Statute, "unsatisfactory" performance shall be defined as at least one "unsatisfactory" rating on the teacher's annual assessment(s).

The Administrator will notify the Superintendent of the unsatisfactory performance of any teacher consistent with Florida Statutes 1012.34 and its amendments. Teachers may be reported if they received at least one unsatisfactory rating on their annual assessment. The teacher shall receive a copy of any such notice. Prior to reporting any teacher for unsatisfactory performance to the Superintendent, the Administrator or his/her assistant administrator, in accordance with the procedure outlined in 1012.34, shall have: (11/18/09)

- (a) Observed and documented performance deficiencies.
- (b) The teacher will be notified that he/she is being returned to the FPMS observation in writing. (11/07/07)
- (c) Completed an assessment included with an indicator of unsatisfactory. (11/18/09)
- (d) Completed a Professional Improvement Plan with the teacher, which included specific performance deficiencies and documented the assistance provided.
- (e) Completed an additional assessment and met with the teacher to review performance.

12.10 All teachers working in summer school shall be assessed using the Personnel Performance Assessment System and shall mutually agree with their administrator on either a FPMS or narrative observation.

12.11 The Superintendent shall provide written notification to any teacher in a state graded "D" or "F" school and/or corrective action school of any potential performance concern. The teacher shall have the opportunity to meet, discuss, and provide additional documentation regarding any such concern prior to a final determination by the Superintendent. (11/18/09)

12.11.1 Any incident or information concerning a teacher that might result in a less than proficient rating on the Assessment Form shall be brought to the attention of the teacher at the time the incident occurs or the information becomes available. (11/18/09)

ARTICLE XIII: POLITICAL ACTIVITY

13.01

All teachers shall have entire liberty of political action when not engaged actively in their teaching duties, provided such action is within the laws of the United States of America and the State of Florida; and further provided that such action does not impair their usefulness as a teacher. (08/21/01)

ARTICLE XIV: CLASS SIZE

14.01

The Board and the Association recognize the right of the Board to employ personnel to staff positions in the instructional program, and that the instructional program is influenced by class size and the ratio of adults to students working directly in the instructional program. Although grade enrollment and subject registration may result in uneven class sizes within schools and grade levels, every effort must be made to ensure that the student-teacher ratio within classes falls within state guidelines and maintains a safe and educationally effective environment.

ARTICLE XV: FRINGE BENEFITS

- 15.01 The Board shall provide for teachers a fully paid group life insurance plan which shall pay the teacher's designated beneficiary an amount equal to the teacher's annual salary rounded up to the next higher thousand in the event of death, and in the event of accidental death or dismemberment, a sum not less than twice that amount. There shall be a provision for the purchase of additional insurance coverage to be paid by the teacher. In addition, the Board shall make available through payroll deduction, life insurance for each dependent at the teacher's expense. This insurance shall be with the approved carrier.
- 15.01-1 The Board shall provide double life insurance, fully paid, for any teacher at or above step 10 on the salary schedule.
- 15.02 The Board will annually provide a fully paid individual major medical plan to all full-time teachers. The Board will also make available major medical benefit plan(s) at an additional cost above the fully paid Board contribution for individual coverage.
- Teachers, who fill half or more but less than full-time positions, shall annually receive Board half-paid health insurance. (01/05/11)
- If a teacher's regular employment ends during the course of the twelve month period of the plan, the benefits will end on the teacher's last workday of that active employment. However, if the teacher successfully completes their contract year as evidenced by reappointment, the coverage will continue through the day prior to the start of the work calendar for the new school year. The teacher may continue these benefits in accordance with the COBRA law by paying the premium. The full annual premium cost to the Board for the group health insurance package shall be considered a vital part of the teacher's compensation. The full amount of premium increase from year to year shall be considered as a benefit increase in lieu of a salary increase deducted from dollars available for salary increases.
- 15.02-1 Specific benefits shall be as delineated in "The School District of Osceola County Florida Medical Indemnity Plan Document" and shall be available through the Risk Management Office. The plan summary, including "Coverages" and "Exclusions/Limitations," will be provided to every teacher. The Association and the individual teachers shall be notified prior to any plan changes. The insurance carrier shall be decided upon by the Board.
- 15.02-2 Dependent coverage shall be available at the expense of the teacher. Where two members of the same family are employed by the School District, the total amount paid for the spouse shall be credited toward the cost of dependent coverage. (08/18/04)
- 15.02-3 Employees may request that physicians be added to the plans(s) through the insurance committee; however, it is understood the network provider makes the determination.

- 15.02-4 When a teacher chooses to participate in a health plan, the teacher may choose any of the employee paid dental plans available for their dependents. (08/18/04)
- 15.02-5 Changes in the plan document shall be subject to the approval of the Bargaining Leadership Team no later than June 30. (04/22/09)
- 15.03 The Board will make available to teachers, disability benefits, an indemnity dental insurance plan and vision insurance plan through payroll deduction at the teacher's expense, provided that the required minimum number of employees enroll. The Board shall reserve the right to cancel when enrollments drop below minimum levels required by the carrier. The disability insurance plan, dental plan, and carrier shall be decided upon by the Association and the Board jointly. (08/18/04)
- 15.04 The Board shall provide general liability protection for teachers at the same coverage limits as provided to all other employees. The Board shall make every attempt to purchase the maximum coverage available.
- 15.05 The Board will continue to provide payroll deductions to the teacher, for all tax deferred annuity programs that comply with current IRS regulations and recommended monitoring procedures that limit the Board's liability. In order to limit that liability, approved Vendors will be required to (1) provide the Plan Administrator with monthly electronic data files necessary for effective recordkeeping and/or information sharing and (2) agree to offset the employer's plan administration expense per month per participant. Failure to comply with the requirements outlined above and companies with on-going administrative problems will be subject to removal from the approved Vendor listing. It is further agreed by both parties that there will not be a minimum number of participants required. (04/22/09)
- 15.06 A teacher who is authorized by the Superintendent or his designee to use his own automobile in pursuance of assigned duties shall be reimbursed at the maximum accepted mileage rate established and recommended by Florida Statutes.
- 15.07 Telephones will be made available at all schools. The location of such phones shall be such as to insure privacy of conversation as much as possible. The Association will assist in the collection of unpaid bills of bargaining unit personnel. Cell phone usage and personal calls shall not interfere with direct instruction and assigned supervisory responsibilities. (08/16/06)
- 15.08 Terminal pay for accumulated sick leave will be provided to teachers at normal retirement or to his beneficiary if service is terminated by death. The amount of such terminal pay shall be determined as follows:
- (1) During the first three (3) years of service, the daily rate of pay multiplied by thirty-five (35) percent times the number of days of accumulated sick leave.
 - (2) During the next three (3) years of service, the daily rate of pay multiplied by forty (40) percent times the number of days of accumulated sick leave.
 - (3) During the next three (3) years of service, the daily rate of pay multiplied by forty-five (45) percent times the number of days of accumulated sick leave.

(4) During and after the tenth (10th) year of service the daily rate of pay multiplied by fifty (50) percent times the number of days of accumulated sick leave.

(5) For teachers having served a minimum of thirteen (13) years in Osceola County, the daily rate of pay will be multiplied by 100% times the number of days accumulated sick leave.

15.09 The parties agree to participate in a mandatory plan for all teachers to shelter their sick leave pay out at retirement in accordance with IRS regulations. Retirees shall have the option to withdraw their sheltered sick leave pay out without individual financial loss. (03/20/00)

15.10 Twelve (12) Month Personnel.

Instructional personnel who are employed on a twelve (12) month contract may accumulate vacation as follows:

A. One (1) day for each month of service for those employed by the Board less than (5) active service years.

B. One and one-half (1 1/2) days per month of employment per year for those employed five (5) active service years or more by the Board.

C. Earned vacation leave shall be credited at the end of the month. An employee earning pay for at least seventy-five percent (75%) of the workdays in the month shall be treated as earning benefits for a month of employment.

D. At the time of retirement or separation of employment, unused vacation leave shall be paid as terminal leave pay. Personnel in positions earning vacation leave who transfer or are assigned to positions that do not earn vacation leave may receive payment for unused vacation at time of transfer or reassignment.

E. Vacation shall not be taken until it is earned; however, 50% of the annually earned vacation must be used annually.

F. Vacation time shall be scheduled with the approval of the administrator so that there will be a minimum of disruption in the operation of the school system.

15.11 Teachers may attend all county school activities free of charge. The Board shall make available to each teacher an individual identification card. Teachers retiring from Osceola County shall be issued a permanent activity card entitling them to attend all county school activities free of charge.

- 15.12 Off-street parking will be provided for teachers at each school whenever practicable.
- 15.13 Teachers retiring from Osceola County shall be allowed to remain as participants in-group health and life insurance programs covered by the Agreement until at least age 65. In accordance with federal law, at age 65, retirees will be required to enroll in Medicare Part B, the health insurance will become secondary to Medicare, and life insurance may be converted to an individual policy or keep the \$10,000 policy. Teachers choosing to remain as participants shall be required to reimburse the Board for the premium in advance of the due date according to the schedule of due dates provided by the Superintendent. (04/22/09)
- 15.14 The Board will consider requests for the purchase of early retirement annuities qualified by IRS regulations in accordance with Florida Statutes and Board rules.
- 15.15 The Board shall provide teachers with access to all qualifying insurance deductions in accordance with IRS Section 125.

ARTICLE XVI: PROFESSIONAL COMPENSATION

16.01 Professional compensation for teachers during the term of this Agreement shall be set forth in the Appendices, which are attached to and made a part of this Contract.

16.02 Teachers shall be paid according to the salary schedule and shall receive years of experience subject to the following criteria:

1. a. Credit for Teaching –

Credit on the salary schedule shall be given for all years of experience for teaching in other schools, including college teaching. This provision shall not be interpreted or applied to reduce any previously granted experience to presently employed teachers or to grant additional experience to current teachers. Ninety-nine (99) teacher workdays in any one (1) regular school year shall be considered as one (1) year of credit. "Teaching" experience shall apply to equivalent instructional school experience (i.e. guidance, media specialists, administration). Half time teaching shall be combined for salary credit, i.e. two (2) one-half (1/2) years or two (2) half-time years equal one (1) year of experience.
(08/21/01)

(1) Private - Parochial - Charter Credit - Credit for teaching experience in private, parochial and charter schools will be granted to those who taught in schools accredited by their respective accrediting associations as recognized by the Osceola School Board providing the teacher held a four (4) year degree and is eligible for Florida certification. (08/21/01)

(2) Outside United States - Credit for teaching experience outside the United States will be granted to those in international schools accredited by their respective accrediting associations as recognized by the Osceola School Board and who are eligible for Florida certification. (08/21/01)

b. Experience Verification - Teachers shall be paid for zero (0) years' experience until such time as verification for experience is received by the Board. Verification of experience must be received by the Board within one year from the date of hire. Any payment of back salary shall be made at the next payroll period and shall be paid retroactively to the first day of the fiscal year in which verification of experience is received. (09/18/02)

Effective 07/01/02

c. Retired Educators/ DROP

(1) After 6/30/2010, a teacher who requests a DROP extension that is granted will be extended at experience level 5 (and if extended thereafter will be extended at incremental levels).

(2) Teachers who are receiving retirement benefits under a public or private retirement system who are hired (or rehired following retirement or DROP completion) will be granted up to a maximum of five (5) years' experience on the salary schedule for years of experience that are not included in the years of experience for which they are receiving retirement benefits. Teachers rehired after having completed any extended drop will be credited for all years of extended drop up to a maximum of eight (8) years' experience credit. (11/18/09)

2. Salary Adjustment

Salary adjustments shall be made for completion of advanced degrees upon receipt of an official transcript. The effective date of the adjustment will be the first day of employment during the school year or the date the advance degree was earned, whichever comes later. (09/05/00)

3. Work Experience

a. A maximum of ten (10) years of work experience, excluding those years required for certification, shall be granted as salary credit in lieu of any teaching experience outside Osceola County, for those teachers in positions requiring work experience for certification. This provision is effective for those teachers employed by Osceola District Schools for the first time after July 1, 2001, and shall not be interpreted or applied to grant additional experience to teachers employed prior to the 2001-2002 school year. (08/21/01)

b. Guidance Counselors, Media Specialists, Speech Pathologists, Audiologists and Teachers for the Hearing Impaired may receive one (1) year of credit on the salary schedule for each year of experience for a maximum of ten (10) years of experience in a work area specifically related to their assignment provided the position required a four year college degree at the time the work was performed. This provision is effective for those teachers employed by Osceola District Schools for the first time after July 1, 2001, and shall not be interpreted or applied to grant additional experience to teachers employed prior to the 2001-2002 school year. (08/21/01)

c. A maximum of two years credit on the salary schedule shall be granted to teachers serving in an instructional capacity in the Peace Corps provided the teacher was certified with a four (4) year degree at the time of teaching and if the school was accredited by a state, regional, or governmental accrediting agency.

4. Military Experience

If an individual's teaching career is interrupted by military service, up to four (4) year's salary credit shall be granted, however no military experience for which a teacher is receiving retirement benefits shall be applied as year's credit on the salary schedule. Verification of such experience must be received by the Board within one (1) year from date of hire. (11/07/07)

5. Teachers shall be paid at the beginning step of the Bachelor's salary schedule until a valid teaching certificate has been filed with the Board. Upon receipt of the official transcript, the Board shall adjust the salary to the beginning of said teacher's current employment. Payment of back salary shall be included in the next payroll check. (08/21/01)

6. Teachers assigned as speech language pathologists who have verified an earned Master's Degree (Article XVI Section 16.02 (2)) and a Certificate of Clinical Competency (CCC) shall qualify to be placed on the Specialist's salary schedule. Salary adjustment shall be made upon registration with Personnel of the official certificate. The effective date of the adjustment will be the first day of employment during the school year or the date the Certificate was earned, whichever comes later. (08/21/01)

16.03 Payment of a teacher's service beyond the regular workday shall be at the professional hourly rate unless specifically noted otherwise. The professional hourly rate shall be rate per day of the teacher divided by the number of hours in the workday.

16.03-1 Provided a temporary employment contract is submitted that shall stipulate which class is being taught, teachers may teach an additional period during their normally scheduled workday in lieu of their planning period. In such situations, the worked planning period will be added to extend the length of their normally scheduled workday and must be completed at a School District worksite. Additional compensation will be calculated at their daily rate of pay. (01/05/11)

16.04 Vocational experience (not teaching experience) may be allowed on a year-to-year basis to vocational education teachers for the type of occupational experience approved for certification to a maximum of ten (10) years for all vocational teachers excluding years for which one is receiving retirement benefits. (11/18/09)

16.05 Vacant salary supplement positions listed in Appendix C shall be listed in the weekly Vacancy Posting and shall first be offered to teachers in the bargaining unit. Other regularly employed personnel in the School District may be afforded the opportunity to receive a supplement if such positions are unfilled. If coaching positions remain unfilled, individuals from the community who meet employee requirements may receive supplements. If a teacher resigns or separates employment for any reason before completing the duties required to receive the supplement, an adjustment shall be made on the last paycheck. If the teacher had completed all the requirements for the supplement, the unpaid balance shall be included in the last paycheck.

16.06 The Board will determine which system of pay, either semi-monthly or bi-weekly, will be used for the School District.

16.07-1 Summer session paychecks shall be paid on the extra pay schedule and shall be paid no later than fifteen (15) days following the last day of the summer session. (08/17/05)

16.07-2 Errors in teacher payroll checks shall be reported promptly to the payroll department. Errors in teacher payroll checks shall be corrected no later than the next paycheck except that an error in the last paycheck shall be corrected within ten (10) working days of notification to the payroll department.

16.07-3 Teachers shall receive retroactive pay to the beginning of the contract year for all adjustments in the salary schedule, including OPS contracts.

16.07-4 Upon ratification of this contract, the newly negotiated base salary will be implemented as soon as possible, not to exceed two pay periods.

All teachers shall receive the retroactive pay due from their base salary as soon as possible, not to exceed sixty (60) School District workdays of ratification of this contract.

16.08 (1) Unless otherwise designated in writing, teachers shall receive their paychecks from the principal or the principal's designee at their regular work site. Teachers shall be notified of the procedures for receiving checks and given the name of the principal's designee prior to the issuance of the first paycheck. (08/21/01)

(2) A teacher may arrange to have a paycheck mailed by pre-addressing an envelope. If a teacher wants his paycheck mailed, he must arrange to sign the automated times sheet prior to the check release date.

(3) The Board shall provide direct deposit of regular salaried paychecks. Enrollment is open throughout the year. Beginning with the second paycheck in January 2010, all teachers shall be provided direct deposit of their regular salaried paychecks. The School District will maintain a list of financial institutions that will work with teachers without a bank account to establish an account. In lieu of printing paychecks/stubs, the School District will provide check/salary information electronically through the Employee Portal. (11/18/09)

- (4) All payroll deductions and frequency for insurance shall be determined by the Board. Tax deferred annuity deductions in income shall be made available on all regular salaried paychecks and shall be in accordance with written deduction authorizations.

16.09 Summer school teachers shall be paid the same daily rate of pay as received in the preceding regular ten (10) month term. The teacher workday shall consist of no more than seven and one-half (7 1/2) hours which will include proportional time for duty free lunch, planning, and other non-instructional parts of the schedule.

16.10 The salary for part-time homebound teachers who are regularly employed certificated teachers, during the term of this Agreement shall be the professional hourly rate.

16.11 If the projected unrestricted revenue per weighted student for the general fund is less than the projected costs to implement full step, then the parties understand that full step will not be granted and will negotiate for any potential salary increase. If those conditions exceed the projected costs to implement the full step, the step shall be paid and retroactively to the beginning of the employee's contract year along with any other potential increases agreed to through the collective bargaining process.

16.12 Job sharing between two or more teachers will not increase or decrease the cost of a normal teaching unit. Refer to Appendix B for guidelines. (08/21/01)

16.13 The parties agree to develop mutually a performance pay plan, including a specified amount of program funding, to comply with Florida Statutes. (04/22/09)

16.14 Osceola Virtual School (Professional Compensation) – A base salary of \$500 [e.g., up to two (2) different courses], \$250 for each additional course and \$100 per student's successful completion of ½ credit to be paid within 30 calendar days at the end of the Osceola Virtual School semester.

ARTICLE XVII: MANAGEMENT RIGHTS

17.01

It is the right of the public employer to determine unilaterally the purpose of each of its constituent agencies, set standards of service to be offered, and exercise control and discretion over its organization and operations. It is also the right of the public employer to direct its employees, take disciplinary action for proper cause, and relieve its employees from duty because of lack of work or for other legitimate reasons, provided, however, that the exercise of such rights shall not preclude employees or their representatives from raising grievances, should decisions on the above matters have the practical consequences of violating the terms and conditions of any collective bargaining agreements in force, or civil or career service regulations.

ARTICLE XVIII: CONTINUITY OF OPERATIONS

18.01

Both parties recognize the desirability of a continuous and uninterrupted program during the normal school year and the avoidance of disputes that threaten and interfere with such operations. The Association agrees that it shall not authorize, sanction, condone, or engage in any strike as defined in Florida Statutes. (08/21/01)

ARTICLE XIX: MISCELLANEOUS

- 19.01 This agreement shall constitute the full and complete commitments between both parties and may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in a written and signed amendment to this Agreement.
- 19.02 Should any provision of this Agreement be declared illegal by a court of competent jurisdiction or as a result of state or federal legislation, said provisions shall be automatically modified by mutual agreement of the parties to the extent that it violates the law, but the remaining provisions shall remain in full force and effect for the duration of this Agreement if not affected by the deleted provision.
- 19.03 Within 45 days of ratification of this agreement, the Board, at its expense, shall print annually one hundred (100) copies of this Agreement for the Association for their distribution. The contract or any amendment shall be available online within 14 days of ratification. (08/21/01)
- 19.04 One (1) copy of School Board Rules shall be placed in each school library for teacher use. One (1) copy of School Board Rules shall be provided to the Association.

ARTICLE XX: TERM OF CONTRACT

20.00

This Contract shall become effective when ratified by the teachers, approved by the Board, and signed by the parties. This Contract shall be firm until and including June 30, 2018 except that Articles 9.08.1; 9.15; XV, Fringe Benefits; XVI, Professional Compensation; Salary Schedule; and Salary Supplement Schedule shall automatically be reopened at the end of each year. In addition, both parties may select up to two (2) additional articles and three singularly numbered items to be reopened with one additional article upon which both parties mutually agree. Notice of articles to be reopened shall be mutually exchanged on or before May 1 of each year. Initial proposals except Salary and Supplement Schedules shall be exchanged no later than one (1) week prior to the end of the traditional school year.

2015-16 MEMORANDUM OF UNDERSTANDING: Additional Earning Opportunities for Non-FTE Generating Programs

MEMORANDUM OF UNDERSTANDING
Additional Earning Opportunities for Non-FTE Generating Programs,
Instructional Employees

Effective immediately, both parties agree to the following hourly rates for the non-FTE generating additional earning opportunities:

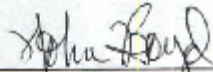
- Saturday/After Hour Help Sessions
[Supplemental Academic Instruction (SAI), Title I, and Reading Categoryals) \$26.60/hour
- Summer Programs Including Reading Camps
[Supplemental Academic Instruction (SAI), Title I, and Reading Categoryals) \$26.60/hour
- Summer Voluntary Pre-K with Bachelors \$23.50/hour
- SPIRIT/ Twenty-First Century Learning Center Teacher \$26.60/hour
- SPIRIT/ Twenty-First Century Learning Center Coordinator \$31.60/hour

The parties further agree that these rates will be reviewed by the Bargaining Leadership Team at the close of the 2015-16 school year and may be subject to change if an improved funding situation for the impacted programs exists.

**OSCEOLA COUNTY
SCHOOL BOARD**

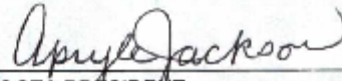


SUPERINTENDENT
Melba Luciano



CHIEF NEGOTIATOR FOR OCSB
John Boyd

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: September 10, 2015

2015-16 MEMORANDUM OF UNDERSTANDING: Adjustments to 2015-16 Salary Levels

MEMORANDUM OF UNDERSTANDING Adjustments to the 2015-16 Salary Levels for Instructional Employees

Whereas, both parties to the contract agree to work collaboratively to resolve all issues that impact teachers; and

Whereas, both parties ratified the new Salary Schedule as part of our Contract for the 2015-16 school year;

Whereas, both parties acknowledge that instructional employees on annual contract status, who were employed prior to the current 2015-16 school year and who were rated as "Effective" for the prior 2014-15 school year, have received a salary amount that is less than the new starting salary for the current 2015-16 school year for first-year instructional employees;

Whereas, both parties agree that instructional employees on annual contract status, who were employed prior to the current 2015-16 school year and who were rated as "Effective" for the prior 2014-15 school year, should receive a salary that is at least equal to the new starting salary for first-time entry-level instructional employees hired for the current 2015-16 school year;

Whereas, both parties agree to comply with the requirements in state law regarding salary adjustments (e.g., Section 1012.22, Florida Statutes);

Therefore, be it resolved that the parties agree to the following conditions in order to adjust the salary levels of instructional employees as ratified for the 2015-16 school year in a fair manner:

- All instructional employees who were employed prior to the current 2015-16 school year shall receive one (1) additional salary level increase (e.g., \$50); and
- This salary level increase shall be retroactive to the beginning of the current 2015-16 school year.

OSCEOLA COUNTY
SCHOOL BOARD

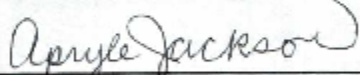


SUPERINTENDENT
Melba Luciano



CHIEF NEGOTIATOR FOR OCSB
John Boyd

OSCEOLA COUNTY
EDUCATION ASSOCIATION



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: **December 10, 2015**

2015-16 MEMORANDUM OF UNDERSTANDING: Child Find Training

**MEMORANDUM OF UNDERSTANDING –
Child Find Training**

Whereas, the School District of Osceola County, Florida, and the Osceola County Education Association believe that compliance with all federal laws regarding Exceptional Student Education (ESE) and Section 504 students is a priority;

Whereas, the Individuals with Disabilities Education Act (IDEA) mandates *Child Find*;

Whereas, *Child Find* requires that schools must identify all children, from birth through age 21, who have disabilities and who may be entitled to special education services;

Whereas, *Child Find* also requires that schools must evaluate any child that they know or suspect may have a disability;

Whereas, both parties agree that employees must have a firm understanding about their roles and responsibilities in meeting these federal legal requirements and identifying students in need of ESE services;

Whereas, both parties agree that appropriate training for employees is essential to fulfill these federal legal requirements, become familiar with the *Child Find* requirement and understand related District procedures;

Therefore, be it resolved that both parties agree to the following conditions:

- Employees who have contact with students shall complete the school district's required workshop on *Child Find* within the first nine weeks of the 2015-16 school year.

**OSCEOLA COUNTY
SCHOOL BOARD**



SUPERINTENDENT
Melba Luciano




CHIEF NEGOTIATOR FOR OCSB
John Boyd

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: September 10, 2015

2015-16 MEMORANDUM OF UNDERSTANDING: Clarification of 2015-16 Supplements Schedule

**MEMORANDUM OF UNDERSTANDING
Clarification of the 2015-16 Supplements Schedule**

Whereas, both parties to the contract agree to work collaboratively to resolve all issues that impact teachers; and

Whereas, both parties ratified the new Supplements Schedule as part of our Contract for the 2015-16 school year:

Therefore, be it resolved that the parties agree to the following conditions with regard to implementation of the new Supplements Schedule ratified for the 2015-16 school year:

- The following supplements paid to eligible employees in the prior 2014-15 school year shall be grandfathered and paid to the same eligible employees in the current 2015-16 school year and subsequent years.
- If an eligible employee is removed from the role or has a break in service (e.g., equal to one school year) for the role for which a grandfather supplement has been paid, then the employee shall no longer be eligible for the amount of the grandfather supplement and shall be paid the new amount according to the new 2015-16 Supplements Schedule.
- However, the School District shall continue its current practice in which an employee under investigation continues to receive the supplement assigned to the employee until the conclusion and disposition of the investigation.
- In addition, if an employee who receives a grandfather supplement is removed from the role, for which the employee receives a grandfather supplement, pending an investigation, and if this employee is exonerated upon the conclusion and disposition of the investigation, then the employee shall be eligible for the grandfather supplement that the employee originally received.

Grandfather Supplements	
Athletic Trainer, Grandfather, 6 or more Years	\$ 4,319
Band Director, Middle School, Grandfather, 6 or more Years	\$ 2,262
Baseball, Head Coach, Varsity, Boys, Grandfather, 6 or more Years	\$ 3,291
Basketball Head, Varsity, Boys, Grandfather, 6 or more Years	\$ 4,113
Basketball Head, Varsity, Girls, Grandfather, 6 or more Years	\$ 4,113
Basketball, Assistant Coach, Junior Varsity, Boys, Grandfather, 6 or more Years	\$ 2,262
Basketball, Assistant Coach, Junior Varsity, Girls, Grandfather, 6 or more Years	\$ 2,262
Basketball, Assistant Coach, Varsity, Boys, Grandfather, 6 or more Years	\$ 2,262
Basketball, Assistant Coach, Varsity, Girls, Grandfather, 6 or more Years	\$ 2,262
Cross Country, Junior Varsity, Boys, Grandfather, 6 or more Years	\$ 1,347
Cross Country, Junior Varsity, Girls, Grandfather, 6 or more Years	\$ 1,347
Cross Country, Semester, Varsity, Boys, Grandfather, 6 or more Years	\$ 1,851
Cross Country, Varsity, Girls, Grandfather, 6 or more Years	\$ 1,851
Extracurricular, High School, Drama, Grandfather, 6 or more Years	\$ 962

Flag Football, Assistant Coach, Grandfather, 0 - 5 Years	\$ 1,347
Flag Football, Assistant Coach, Grandfather, 6 or more Years	\$ 1,439
Flag Football, Head Coach, Grandfather, 0 - 5 Years	\$ 2,118
Flag Football, Head Coach, Grandfather, 6 or more Years	\$ 2,262
Football, Assistant Coach, Varsity, Grandfather, 6 or more Years	\$ 2,282
Football, Head Coach, Varsity, Boys, Grandfather, 6 or more Years	\$ 4,113
Marching Band, Visual, High School, Grandfather, 0 - 5 Years	\$ 962
Marching Band, Visual, High School, Grandfather, 6 or more Years	\$ 1,028
Softball, Head Coach, Varsity, Grandfather, 6 or more Years	\$ 3,291
Swimming, Assistant Coach, Varsity, Boys, Grandfather, 0 - 5 Years	\$ 1,540
Swimming, Assistant Coach, Varsity, Girls, Grandfather, 0 - 5 Years	\$ 1,540
Swimming, Head Coach, Varsity, Boys, Grandfather, 0 - 5 Years	\$ 2,118
Swimming, Head Coach, Varsity, Boys, Grandfather, 6 or more Years	\$ 2,262
Swimming, Head Coach, Varsity, Girls, Grandfather, 0 - 5 Years	\$ 2,118
Swimming, Head Coach, Varsity, Girls, Grandfather, 6 or more Years	\$ 2,262
Test Coordinator 1, Grandfather, 0 - 5 Years	\$ 962
Test Coordinator 1, Grandfather, 6 or more Years	\$ 1,028
Track, Assistant Coach, Boys, Grandfather, 0 - 5 Years	\$ 1,732
Track, Assistant Coach, Girls, Grandfather, 0 - 5 Years	\$ 1,732
Track, Assistant Coach, Girls, Grandfather, 6 or more Years	\$ 1,851
Track, Head Coach, Boys, Grandfather, 0 - 5 Years	\$ 3,080
Track, Head Coach, Boys, Grandfather, 6 or more Years	\$ 3,291
Track, Head Coach, Girls, Grandfather, 0 - 5 Years	\$ 3,080
Track, Head Coach, Girls, Grandfather, 6 or more Years	\$ 3,291
Weightlifting, Assistant Coach, Varsity, Boys, Grandfather, 0 - 5 Years	\$ 1,347
Weightlifting, Assistant Coach, Varsity, Girls, Grandfather, 0 - 5 Years	\$ 1,347
Weightlifting, Assistant Coach, Varsity, Girls, Grandfather, 6 or more Years	\$ 1,439
Weightlifting, Head Coach, Varsity, Boys, Grandfather, 6 or more Years	\$ 1,851
Weightlifting, Head Coach, Varsity, Girls, Grandfather, 6 or more Years	\$ 1,851

- The supplement for *Elementary School Curriculum Chair* shall be renamed *Elementary School Grade Level Chair*, with six (6) allocations per elementary school for the current 2015-16 school year and in subsequent years;
- The supplement for *Exceptional Student Education Resource Compliance Specialist* (ESE RCS) shall apply to school-based Resource Compliance Specialists or District-based equivalent ESE employees (e.g., Program Specialists who are assigned ESE compliance duties) for the current 2015-16 school year and in subsequent years;

- The supplement for *Junior Varsity Cheerleading* shall be \$1439 per sports season (up to \$ 2878 for the school year) for the current 2015-16 school year and in subsequent years;
- The supplement for *Ninth Grade Cheerleading* shall be \$1439 per sports season (up to \$ 2878 for the school year) for the current 2015-16 school year and in subsequent years;
- The supplement for *Varsity Cheerleading* shall be \$1851 per sports season (up to \$ 3702 for the school year) for the current 2015-16 school year and in subsequent years; and
- The supplements for *Elementary School Extracurricular Sponsor*, *Middle School Academic Competition Bowl Sponsor*, and *High School Academic Competition Bowl Sponsor* may also include employees who are assigned roles which coordinate academic competitions such as Battle of the Books, etc.

**OSCEOLA COUNTY
SCHOOL BOARD**

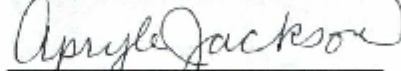


SUPERINTENDENT
Melba Luciano



CHIEF NEGOTIATOR FOR OCSB
John Boyd

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: **December 10, 2015**

2015-16 MEMORANDUM OF UNDERSTANDING: Collaborative Bargaining

MEMORANDUM OF UNDERSTANDING
Collaborative Bargaining,
Instructional Employees

In lieu of Article XX, Term of Contract, for the 2015-16 contract year the parties agree to enter into a collaborative bargaining process. A contract will be ratified with the understanding that Contract Articles, specific paragraphs or new issues may be opened, bargained, ratified, and implemented throughout the year.

**OSCEOLA COUNTY
SCHOOL BOARD**

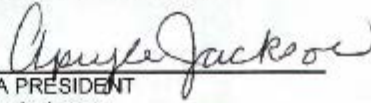


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Melba Luciano



CHIEF NEGOTIATOR FOR OCSB
John Boyd

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: September 10, 2015

2015-16 MEMORANDUM OF UNDERSTANDING: Development of School District Assessments

MEMORANDUM OF UNDERSTANDING Development of District Assessments, Instructional Employees

Whereas, the School District of Osceola County, Florida, (SDOC) and the Osceola County Education Association (OCEA) believe that it is in the best interests of instructional staff to have additional earning opportunities.

Whereas, both parties believe that the creation and review of test items for the district and/or state test item banks for end of course assessments is important to inform and improve instructional practices.

Therefore, be it resolved that, effective July 01, 2015, both parties agree to the following conditions of participation for teachers in the district-developed test item writing and test item review activities:

- The District shall follow its standard advertisement procedures for each available position (e.g., test item writer, test item reviewer). In the case of courses with a limited number of teachers, the District may contact participants directly, or may select participants without advertising those positions district-wide.
- The District shall provide appropriate online training to both test item writers and test item reviewers. Test item writers and reviewers shall be compensated \$50 upon successful completion of the online training.
- The rate of compensation for a test item writer for work completed outside of District-sponsored work sessions shall be \$30 per test item written and accepted. In order to be accepted, test items must meet the District's specifications for quality and timeliness of submission. If a submitted item is rejected by the item review team because it is not in compliance with item specifications, item writers may be given the opportunity to revise the rejected item.
- The rate of compensation for a test item writer for work completed during a District-sponsored work session shall be the item writer's hourly rate of pay, with a minimum of one accepted item expected to be completed per hour of pay.
- The rate of compensation for a test item reviewer shall be \$6 per test item reviewed off-site or not during a District sponsored work session.
- The rate of compensation for a test item reviewer for work completed during a District-sponsored work session shall be the item reviewer's hourly rate of pay, with a minimum of four items expected to be reviewed per hour of pay.
- If selected to develop test blueprints, teachers shall receive their hourly rate of pay, for up to 5 hours per blueprint, with a minimum expectation of one full test blueprint completed, which must meet the District's specifications for quality and timeliness of submission.
- This project will continue until each course's item bank is full.



The parties further agree that the products of teachers' participation in this project may be reviewed by the Bargaining Leadership Team at the close of each school year, and the conditions of participation for teachers in this project may be subject to change.

**OSCEOLA COUNTY
SCHOOL BOARD**



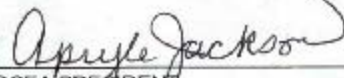
SUPERINTENDENT
Melba Luciano



CHIEF NEGOTIATOR FOR OCSB
John Boyd

Date: September 10, 2015

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

**2015-16 MEMORANDUM OF UNDERSTANDING: Differentiated Accountability (DA)
Transfer and Retention Incentive**

MEMORANDUM OF UNDERSTANDING
Differentiated Accountability Transfer and Retention Incentive,
Instructional Employees

Whereas both parties want to raise student achievement and also want to comply with State requirements under the Differential Accountability System, the Bargaining Leadership Team was charged with the development of a recruitment and retention incentive program for certain corrective action schools. This Memorandum of Understanding is a renewal of one executed in 2014-15. The Bargaining Leadership Team approved the following plan:

TRANSFER INCENTIVE

A transfer incentive will be offered to encourage teachers with demonstrated mastery in improving student performance to transfer to an elementary or middle school that is graded "D" or "F" for 2014-15, or to a high school that is graded "D" or "F" for 2013-14. To be eligible for the one time transfer incentive the teacher must meet all of the following criteria:

1. Evaluations from the previous school year must be highly effective on the Instructional Practice portion of the teacher evaluation for 2014-15. This is a one-time transfer incentive.
2. Classroom teachers of Math and Reading must have learning gains at the 80% level or higher for on the appropriate state assessment for Math or Reading during the previous year; or, be a Language Arts teachers with 90% or more of their students scoring 3.0 or higher on the appropriate state assessment for Writing during the previous year; or, be a Science teacher with 65% of their students scoring at Level 3 or above on the appropriate state assessment during the previous year. Teachers with End of Course (EOC) exams in Algebra I (Grade 8 or 9), Geometry (Grade 10), or Biology (Grade 11) must have 65% of their students at Level 3 or above.
3. A teacher who transfers to an eligible school at least 10 days prior to the first day of pre-planning and is assigned to teach a "core" class assessed by the appropriate state assessment and/or EOC exams is eligible to receive a \$1500 transfer bonus if the teacher is on the site's payroll teaching a core subject on April 15 of the next year. Core subjects are math, reading, language arts, and science. The incentive will be paid within the next two regular payrolls following the April 15 date. (Ex. Teacher A is hired for XYZ High School as a Reading teacher. Her students are tested by the appropriate state assessment. She is hired and on the payroll on August 13, 2015, at XYZ High School. She remains at XYZ High School and is still teaching Reading to students, who take the appropriate state assessment, on April 15, 2016. She is eligible and will be paid the incentive in one of the next two regular payroll runs (April 30 or May 15). Equivalent criteria will apply for EOC teachers.

PERFORMANCE INCENTIVE STATE GRADE

A performance incentive will be offered at schools with a school grade of "D or F" (e.g., an elementary or middle school that is graded "D" or "F" for 2014-15, or to a high school that is graded "D" or "F" for 2013-14). To be eligible for the one time performance incentive, the teacher must meet the following criteria:

- A \$500 performance incentive will be paid two payrolls after the data is available for FINAL school grades to all teachers who are still employed in paid status on the last day of the teachers' work year 2014-15 if school letter grade is raised to a "B" or better and meets target Annual Measurable Objectives (AMOs) for each subgroup.



PERFORMANCE/RETENTION INCENTIVE CRITERIA

A retention/performance incentive will be offered at schools with a school grade of "D or F" (e.g., for elementary and middle schools designated as Priority or Focus schools for 2014-15 and for high schools designated as Priority or Focus schools for 2013-14) on the Differentiated Accountability Model. To be eligible for the incentive:

1. Classroom teachers must meet the following criteria:
 - o A classroom teacher of record for Reading must have 80% Reading learning gains on the appropriate state assessment (Grades 4-10); OR,
 - o A classroom teacher of record for Mathematics must have 80% Mathematics learning gains on the appropriate state assessment (Grades 4-10) or have 65% or more students at level 3 or above on EOC exams; OR,
 - o A classroom teacher of record for Language Arts must have 90% of their students earning 4.0 or higher on the appropriate state assessment for Writing (Grades 4,8, and 10); OR,
 - o A classroom teacher of record for Science must have 65% of their students scoring at level 3 or higher on the appropriate state assessment for Science (Grades 5,8,and 11) or have 65% or more students at level 3 or above on EOC exams; OR,
2. All teachers not included above will qualify for the incentives if:
 - o 80% of the total student body achieves learning gains on all subjects tested with the appropriate state assessment and the school meets target Annual Measurable Objectives (AMOs) for each subgroup.

PERFORMANCE INCENTIVE

- A \$1500 incentive will be paid two payrolls after the calculation of student learning gains and completion of evaluations for the year for all teachers who are in paid status on the last day of the teachers' work year if the teacher meets the above criteria and has an overall "Highly Effective" rating on the Instructional Practice portion of the teacher evaluation.

RETENTION INCENTIVE

A \$500 retention incentive will be paid to those teachers who met the performance incentive criteria during the preceding year if they continue to teach at the same facility during the following year and receive a "Highly Effective" rating on the teacher Instructional Practice portion of the teacher evaluation. The incentive will be paid by June 30 if they remain employed throughout the end of the year Teachers who are subject to involuntary transfer will not be penalized and will receive the incentive.

**OSCEOLA COUNTY
SCHOOL BOARD**



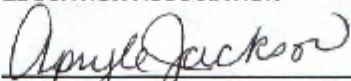
SUPERINTENDENT
Melba Luciano



CHIEF NEGOTIATOR FOR OCSB
John Boyd

Date: September 10, 2015

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

2015-16 MEMORANDUM OF UNDERSTANDING: Employee Technology Awareness and Security

**MEMORANDUM OF UNDERSTANDING –
Employee Technology Awareness and Security,
Instructional Employees**

Whereas, the School District of Osceola County, Florida, and the Osceola County Education Association believe that digital literacy is essential for a twenty-first century education;

Whereas, both parties believe that digital security is a priority for both school district employees and students.

Therefore, be it resolved that both parties agree to the following conditions of use for the school district's technology property (e.g., computers, etc.) and network:

- Instructional employees shall complete the school district's required workshop on technology use and security and the school district's network acceptable use policy.
- Instructional employees shall sign the appropriate school district form that indicates the employee has received, has read, and understands the school district's documents *Employee Technology Awareness and Security Handbook* and *School Board Rule 8.60 - Network Acceptable Use*.

**OSCEOLA COUNTY
SCHOOL BOARD**



SUPERINTENDENT
Melba Luciano



CHIEF NEGOTIATOR FOR OCSB
John Boyd

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: September 10, 2015

2015-16 MEMORANDUM OF UNDERSTANDING: First Paycheck of 2016-17 School Year

**MEMORANDUM OF UNDERSTANDING
First Paycheck of the 2016-17 School Year for Instructional Employees**

Whereas, both parties to the contract agree to work collaboratively to resolve all issues that impact teachers; and

Whereas, both parties acknowledge that August 01, 2016, shall be the first workday for instructional employees for the 2016-17 school year; and

Whereas, both parties agree to comply with the requirements in state law regarding the payment of employees' salaries;

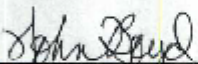
Therefore, be it resolved that the parties agree to the following conditions in order to issue the first paycheck to instructional employees for the 2016-17 school year in a fair manner:

- The first paycheck of the 2016-17 school year for instructional employees shall be August 19, 2016.

**OSCEOLA COUNTY
SCHOOL BOARD**

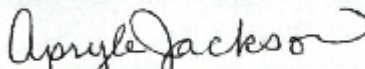


SUPERINTENDENT
Debra Pace



CHIEF NEGOTIATOR FOR OCSB
John Boyd

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: May 12, 2016

2015-16 MEMORANDUM OF UNDERSTANDING: Guiding Principles for Lesson Plans

**MEMORANDUM OF UNDERSTANDING –
Guiding Principles for Lesson Plans**

Whereas, the School District of Osceola County, Florida, and the Osceola County Education Association believe that lesson plans are a necessary, but not sufficient, element of quality classroom instruction;

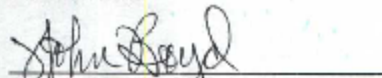
Whereas, both parties believe that consistent expectations for lesson plans benefit students, teachers, and administrators.

Therefore, be it resolved that both parties agree that Osceola instructional employees and administrators shall read and comply with the District document entitled *Guiding Principles for Lesson Plans*.

**OSCEOLA COUNTY
SCHOOL BOARD**

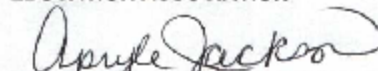


SUPERINTENDENT
Melba Luciano



CHIEF NEGOTIATOR FOR OCSB
John Boyd

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: September 10, 2015



Guiding Principles for Lesson Plans

Tentatively Approved by the Bargaining Leadership Team (BLT) on September 10, 2015

1. Lesson plans shall meet federal and state requirements for classroom instruction.

- Section 1003.41 -- Next Generation Sunshine State Standards (Florida Standards), Florida Statutes
- Section 1003.42 -- Required Instruction, Florida Statutes
- State Board of Education Rule 6A-5.065 -- The Educator Accomplished Practices.
(2) The Educator Accomplished Practices.
(a) Quality of Instruction.
 1. *Instructional Design and Lesson Planning.* Applying concepts from human development and learning theories, the effective educator consistently:
 - a. Aligns instruction with state-adopted standards at the appropriate level of rigor;
 - b. Sequences lessons and concepts to ensure coherence and required prior knowledge;
 - c. Designs instruction for students to achieve mastery;
 - d. Selects appropriate formative assessments to monitor learning;
 - e. Uses diagnostic student data to plan lessons; and
 - f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.
- Accommodations for:
 - Exceptional Student Education (ESE) students
 - Gifted students
 - Section 504 students
 - English Language Learner (ELL) students
- Differentiated instruction modifications for students in Tier 2 or Tier 3 of Multi-Tiered Systems of Support/ Problem Solving (MTSS/ PS)

NOTE: A list of appropriate instructional strategies that will be used for a group of ESE, ELL, or MTSS/ PS students shall meet this requirement for lesson plans.

2. Lesson plans shall address Florida Standards.

- <http://www.cpalms.org/Public/search/Standard>

3. Florida Course Descriptions shall guide lesson plans.

- <http://www.cpalms.org/Public/search/course>

Prepared by: John Boyd, Director of Government & Labor Relations, Department of Human Resources
Revised: **September 9, 2015** Page 1 of 2

A handwritten signature in blue ink, appearing to be "J. Boyd".

4. In general, lesson plans may include, but shall not be limited to:

- o Learning Goals (or Objectives or Essential Questions)
- o Methods or Procedures
- o Resources or Materials Used
- o Assessment or Evaluation

5. A unit plan may fulfill the lesson plan requirement for the defined duration of the unit if the unit plan contains sufficient information that complies with these guiding principles. However, administrators shall not require instructional employees to submit both a unit plan and a lesson plan for the same instructional content.

6. Certain instructional programs or grants may require that lesson plans include additional elements and/ or different timelines for submission in order to meet specific program or grant criteria.

- o The school principal shall receive written approval of the appropriate Assistant Superintendent of Curriculum and Instruction prior to implementing these requirements.
- o School principals shall share these requirements with instructional employees in advance.

7. In general, instructional employees shall submit lesson plans to the appropriate designated administrator on a weekly basis within one week prior to the actual classroom instruction of the content within the lesson plan.

- o Administrators shall permit instructional employees the flexibility to amend lesson plans when:
 - Data supports that students require differentiated instruction; or
 - Changes to the regular classroom schedule occur that are beyond the instructional employee's control (e.g., schoolwide testing, required professional development, school activities, fire or tomado drills, etc.).



2015-16 MEMORANDUM OF UNDERSTANDING: New Hires with Experience

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**MEMORANDUM OF UNDERSTANDING
New Hires with Experience,
Instructional Employees**

Whereas, both parties to the contract agree to work collaboratively to resolve all issues that impact teachers; and

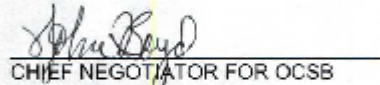
Therefore, be it resolved that the parties agree to the following with regard to the hiring of experienced teachers new to the District for the 2015-16 school year:

- For the 2015-16 school year, newly hired experienced teachers (those bringing in verifiable and qualified teaching experience) shall be paid on the same level as the average level for currently employed teachers with an equal number of years of teaching experience. If, as the result of negotiations, teachers receive a salary increase, then all teachers, both newly hired and previously employed, shall be paid the salary increase as it is negotiated.

**OSCEOLA COUNTY
SCHOOL BOARD**



SUPERINTENDENT
Melba Luciano



CHIEF NEGOTIATOR FOR OCSB
John Boyd

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: September 10, 2015

2015-16 MEMORANDUM OF UNDERSTANDING: Third Metric of Instructional Employees' Evaluation System

MEMORANDUM OF UNDERSTANDING Third Metric for Instructional Employees' Evaluation System

Whereas, both parties to the contract agree to work collaboratively to resolve all issues that impact teachers; and

Whereas, both parties ratified a third metric for our Classroom Instructional Employees' Evaluation System as part of our Contract for the 2015-16 school year;

Whereas, both parties agree to comply with the requirements in state law regarding teacher evaluation (e.g., Section 1012.34, Florida Statutes, etc.);

Whereas, both parties acknowledge that the 2015-16 school year is already in session, and adequate time is required to train administrators and to apply the third metric in evaluations for classroom instructional employees;

Therefore, be it resolved that the parties agree to the following conditions for the 2015-16 school year for the implementation of the third metric:

- The third metric shall be entitled "Professional and Ethical Behaviors."
- The third metric shall replace Domain 4 of the Marzano Observation/ Evaluation System which is used to measure "Instructional Practice."
- Domains 1, 2, and 3 of the Marzano Observation/ Evaluation System shall continue to be used to measure a classroom instructional employee's "Instructional Practice."
- The weight of each metric of our Classroom Instructional Employees' Evaluation System shall be:
 - o Instructional Practice = 45%
 - o Student Growth = 35%
 - o Professional and Ethical Behaviors = 20%
- Administrators shall use the rubric collaboratively created in the Bargaining Leadership Team's Evaluation Subcommittee to rate the performance of instructional employees.
- Administrators shall provide the opportunity for two (2) data points for each classroom instructional employee for the third metric within the second semester of the current 2015-16 school year.

OSCEOLA COUNTY
SCHOOL BOARD



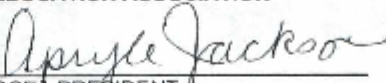
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Melba Luciano




CHIEF NEGOTIATOR FOR OCSB
John Boyd

Date: **December 10, 2015**

OSCEOLA COUNTY
EDUCATION ASSOCIATION



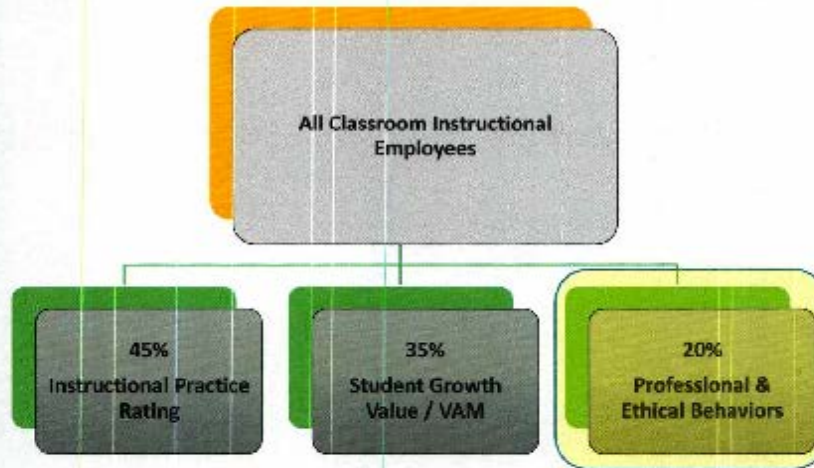
OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Professional & Ethical Behaviors Metric

Professional & Ethical Behaviors Metric Description and Weight



The third and final metric contributing to the Instructional Employees evaluation focuses on the employee's professional and ethical decision making. This metric will equate to 20% of the final summative evaluation.

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Professional & Ethical Behaviors Elements

The following five (5) elements will be scored formally twice (2) per school year. Teachers will have the opportunity to demonstrate these behaviors during or beyond the contractual workday. However, teachers shall not be negatively impacted by lack of participation in activities that occur beyond the contractual workday.

#	Element	Focus:
1	RESPONSIBILITY – Demonstrates professional responsibilities, punctuality, attendance, and timely completion of records and reports that meet state and District requirements	<ul style="list-style-type: none"> - Compliance with professional responsibilities, school rules, policies and procedures regarding punctuality and attendance according to contractual hours - Maintenance and reporting of current information that meets state and district requirements
2	COMPLIANCE – Complies with District and school policies, procedures, programs, and State Board of Education Rules 6B-1.001, The Code of Ethics of the Education Profession in Florida and 6B-1.006, The Principles of Professional Conduct of the Education Profession in Florida	<ul style="list-style-type: none"> - Compliance with district and school policies, rules procedures and/or the Code of Ethics and the Principles of Professional Conduct of the Education Profession in Florida
3	ETHICAL CONDUCT – Demonstrates professionalism as defined by the Code of Ethics and the Principles of Professional Conduct of the Education Profession in Florida	<ul style="list-style-type: none"> - Professional conduct when dealing with students, parents, colleagues and/or the community as defined by the Code of Ethics and the Principles of Professional Conduct of the Education Profession in Florida - Participation and implementation of school and district initiatives
4	COMMUNICATION – Initiates professional communication with appropriate stakeholders	<ul style="list-style-type: none"> - Communication of information about the instructional program(s) - Responsiveness and availability to parents and their concerns - Efforts in connecting families, school, and communities
5	PARENT ENGAGEMENT – Provides information about school and community resources to parents	<ul style="list-style-type: none"> - Extent to which strategies and opportunities for parents to assist with student learning are provided - Extent to which parents are provided with information about the school, community events and resources

School Board Rules, collective bargaining agreements,

[Handwritten signatures]

Professional & Ethical Behaviors Rubric

#	Element	Highly Effective	Effective	Developing/ Needs Improvement	Unsatisfactory
1	<p>RESPONSIBILITY —</p> <p>Demonstrates professional responsibilities, punctuality, attendance, and timely completion of records and reports that meet state and District requirements</p>	<ul style="list-style-type: none"> - Complies fully with professional responsibilities, policies, procedures and School Board Rules regarding punctuality and attendance - Collects, maintains, interprets, and acts upon all required data - Contributes in this area to the level that teacher is considered a leader by others 	<ul style="list-style-type: none"> - Complies with professional responsibilities, policies, procedures and School Board Rules - Regularly updates and reports information on students, lesson plans, reports and other required data 	<p>Does not meet parameters of effective range:</p> <ul style="list-style-type: none"> - Incorrectly complies with professional responsibilities, policies, procedures and School Board Rules - Incorrectly maintains and manages student information, lesson plans, reports, and other data 	<ul style="list-style-type: none"> - Does not comply with professional responsibilities, policies, procedures and School Board Rules - Maintenance and reporting of information on students, lesson plans, and other required data is insufficient and/or out of date
2	<p>COMPLIANCE —</p> <p>Complies with District and school policies, procedures, programs, and the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida</p>	<ul style="list-style-type: none"> - Complies fully with district and school policies, rules, procedures and/or the Code of Ethics and the Principles of Professional Conduct of the Education Profession in Florida - Contributes in this area to the level that teacher is considered a leader by others (Some examples may include academic coaches, Professional Learning Community facilitators, committee/grade level/ department chairs, etc.) * 	<ul style="list-style-type: none"> - Maintains compliance with district and school policies, rules, procedures and the Code of Ethics and the Principles of Professional Conduct of the Education Profession in Florida 	<p>Does not meet parameters of effective range:</p> <ul style="list-style-type: none"> - Incorrectly complies with district and school policies, rules, procedures and/or the Code of Ethics and the Principles of Professional Conduct of the Education Profession in Florida 	<ul style="list-style-type: none"> - Does not comply with district and school policies, rules, procedures and/or the Code of Ethics and the Principles of Professional Conduct of the Education Profession in Florida

*Repeat examples in #3.

#	Element	Highly Effective	Effective	Developing/ Needs improvement	Unsatisfactory
3	ETHICAL CONDUCT – Demonstrates professionalism as defined by the Code of Ethics and the Principles of the Professional Conduct of the Education Profession in Florida	<ul style="list-style-type: none"> - Displays conduct based on the highest professional standards - Acts honestly and with utmost integrity - Full participation in district and school initiatives, and contributes to the level that teacher is considered a leader by others (Some examples may include regional, counties, PTA-Associations, Committee/Grade level/department chairs, etc.) 	<ul style="list-style-type: none"> - Displays conduct based on professional standards when dealing with students, parents and/or colleagues - Acts honestly and with integrity - Consistently participates in and implements school and district initiatives(s) that are clearly communicated (e.g. School Improvement Plan, District Improvement Plan, District Strategic Plan, etc.) 	<ul style="list-style-type: none"> - Does not meet parameters of effective range: - Responds inappropriately in dealing with students, parents and/or colleagues - Insufficiently participates in school and district initiatives(s) 	<ul style="list-style-type: none"> - Displays unethical or dishonest conduct - Does not participate in school and district initiatives(s)

#	Element	Highly Effective	Effective	Developing/ Needs Improvement	Unsatisfactory
4	<p>COMMUNICATION –</p> <p>Initiates professional communication with appropriate stakeholders</p>	<ul style="list-style-type: none"> - Promotes a two way partnership between school and home - Maintains exemplar communication between classroom and student's family regarding the instructional program and the child's progress - Connects frequently and successfully to families and communities (e.g. newsletters, family nights, district approved technology, electronic communication, and/or phone calls) - Students and their families understand behavioral and academic expectations and has access to support on how to meet those expectations - Promotes a professional communication and collegial environment with school and district employees and contributes in this area to the level that teacher is considered a leader by others 	<ul style="list-style-type: none"> - Provides regular information about the instructional program - Is available as needed to respond to parental concerns - Makes reasonable and purposeful efforts to connect families, school, and communities - Purposefully communicates professionally with, school and district employees. 	<ul style="list-style-type: none"> - Does not meet parameters of effective range: - Participates in school's activities for parent communication but offers insufficient information regarding the instructional program - Inconsistently addresses parents' concerns with little or no follow up - Makes minimal attempts to connect families and communities to the instructional program - Inconsistently communicates professionally with, school and district employees 	<ul style="list-style-type: none"> - Provides little or no information about the instructional program - Does not respond or responds inappropriately to parental concerns - Makes no attempt to connect families and communities to the instructional program - Rarely communicates professionally with, school and district employees

mjs *AK* *ca*

#	Element	Highly Effective	Effective	Developing/ Needs Improvement	Unsatisfactory
5	PARENT ENGAGEMENT – Provides information about school and community resources to parents	<ul style="list-style-type: none"> - Provides parents with multiple strategies and opportunities to assist with student learning - Provides parents with information about the school, community events and resources such that teacher is considered a leader by others 	<ul style="list-style-type: none"> - Routinely provides strategies and opportunities for parents to assist with student learning - Routinely provides parents with information about the school, community events, and resources. 	<ul style="list-style-type: none"> - Does not meet parameters of effective range: - Provides limited opportunities for parents to assist with student learning - Provides parents with limited information about community events and resources 	<ul style="list-style-type: none"> - Does not provide or promote opportunities for parents to assist with student learning - Does not provide parents with information about community events and resources

Professional & Ethical Behaviors Rating

A four level rubric shall be used to rate and provide feedback to teachers on their performance of the five elements associated with professional and ethical behaviors. These ratings are considered formative in nature and are provided to give direction and feedback to the teacher prior to the final evaluation. The ratings are:

- **Highly Effective = (4)**
- **Effective = (3)**
- **Developing/
Needs Improvement = (2)**
- **Unsatisfactory = (1)**

The level of expectation for all instructional staff is to fall within the Effective range on all elements in the Professional and Ethical Behaviors portion of this evaluation tool. Administrators shall begin at this level when scoring, and if the employee meets all of the indicators of Effective, then the administrator shall review the Highly Effective indicators to determine whether the employee meets all of those indicators as well. If the employee meets all of those indicators, the administrator shall score the employee at the Highly Effective level for that element. If the employee does not meet all of the indicators of Highly Effective, then the administrator shall score the employee as Effective. If the employee does not meet all of the indicators of Effective, then the administrator may determine, based upon the indicators whether the employee should be scored at Developing/Needs Improvement or Unsatisfactory. Adequate notification of deficiencies (e.g., Developing/Needs Improvement or Unsatisfactory) shall be provided prior to scoring elements that are evaluative.

The ratings shall be added and averaged to produce a 1-4 score, and the result shall be given a Professional and Ethical Behavior rating according to the following scale:

Rating	Scale
<i>Highly Effective</i>	3.5 – 4.0
<i>Effective</i>	2.5 – 3.49
<i>Developing/Needs Improvement</i>	1.5 – 2.49
<i>Unsatisfactory</i>	1.0 – 1.49

The Professional and Ethical Behavior rating shall contribute to 20% of the employee's final summative evaluation rating.

2016-17 MEMORANDUM OF UNDERSTANDING: Additional Earning Opportunities for Non-FTE Generating Programs


**MEMORANDUM OF UNDERSTANDING
Additional Earning Opportunities for Non-FTE Generating Programs,
Instructional Employees**

Effective immediately, both parties agree to the following hourly rates for the non-FTE generating additional earning opportunities:

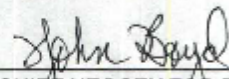
- Saturday/After Hour Help Sessions
[Supplemental Academic Instruction (SAI), Title I, and Reading Categoricals) \$26.60/hour
- Summer Programs Including Reading Camps
[Supplemental Academic Instruction (SAI), Title I, and Reading Categoricals) \$26.60/hour
- Summer Voluntary Pre-K with Bachelors \$23.50/hour
- SPIRIT/ Twenty-First Century Learning Center Teacher \$26.60/hour
- SPIRIT/ Twenty-First Century Learning Center Coordinator \$31.60/hour

The parties further agree that these rates will be reviewed by the Bargaining Leadership Team at the close of the 2016-17 school year and may be subject to change if an improved funding situation for the impacted programs exists.

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SCHOOL BOARD**

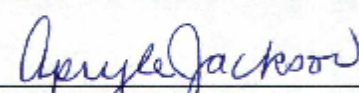


SUPERINTENDENT
Debra Pace



CHIEF NEGOTIATOR FOR OCSB
John Boyd

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: August 25, 2016

2016-17 MEMORANDUM OF UNDERSTANDING: Collaborative Bargaining

**MEMORANDUM OF UNDERSTANDING
Collaborative Bargaining,
Instructional Employees**

In lieu of Article XX, Term of Contract, for the 2016-17 contract year the parties agree to enter into a collaborative bargaining process. A contract will be ratified with the understanding that Contract Articles, specific paragraphs or new issues may be opened, bargained, ratified, and implemented throughout the year.

**OSCEOLA COUNTY
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OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: **August 25, 2016**

2016-17 MEMORANDUM OF UNDERSTANDING: Development of School District Assessments

MEMORANDUM OF UNDERSTANDING Development of District Assessments, Instructional Employees

Whereas, the School District of Osceola County, Florida, (SDOC) and the Osceola County Education Association (OCEA) believe that it is in the best interests of instructional staff to have additional earning opportunities.

Whereas, both parties believe that the creation and review of test items for the district and/or state test item banks for end of course assessments is important to inform and improve instructional practices.

Therefore, be it resolved that, effective July 01, 2016, both parties agree to the following conditions of participation for teachers in the district-developed test item writing and test item review activities:

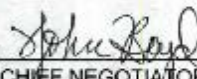
- The District shall follow its standard advertisement procedures for each available position (e.g., test item writer, test item reviewer). In the case of courses with a limited number of teachers, the District may contact participants directly, or may select participants without advertising those positions district-wide.
- The District shall provide appropriate online training to both test item writers and test item reviewers. Test item writers and reviewers shall be compensated \$50 upon successful completion of the online training.
- The rate of compensation for a test item writer for work completed outside of District-sponsored work sessions shall be \$30 per test item written and accepted. In order to be accepted, test items must meet the District's specifications for quality and timeliness of submission. If a submitted item is rejected by the item review team because it is not in compliance with item specifications, item writers may be given the opportunity to revise the rejected item.
- The rate of compensation for a test item writer for work completed during a District-sponsored work session shall be the item writer's hourly rate of pay, with a minimum of one accepted item expected to be completed per hour of pay.
- The rate of compensation for a test item reviewer shall be \$6 per test item reviewed off-site or not during a District sponsored work session.
- The rate of compensation for a test item reviewer for work completed during a District-sponsored work session shall be the item reviewer's hourly rate of pay, with a minimum of four items expected to be reviewed per hour of pay.
- If selected to develop test blueprints, teachers shall receive their hourly rate of pay, for up to 5 hours per blueprint, with a minimum expectation of one full test blueprint completed, which must meet the District's specifications for quality and timeliness of submission.
- This project will continue until each course's item bank is full.

The parties further agree that the products of teachers' participation in this project may be reviewed by the Bargaining Leadership Team at the close of each school year, and the conditions of participation for teachers in this project may be subject to change.

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SCHOOL BOARD**



SUPERINTENDENT
Debra Pace

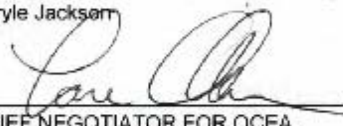


CHIEF NEGOTIATOR FOR OCSB
John Boyd

**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: August 25, 2016

2016-17 MEMORANDUM OF UNDERSTANDING: Guiding Principles for Lesson Plans

**MEMORANDUM OF UNDERSTANDING –
Guiding Principles for Lesson Plans**

Whereas, the School District of Osceola County, Florida, and the Osceola County Education Association believe that lesson plans are a necessary, but not sufficient, element of quality classroom instruction;

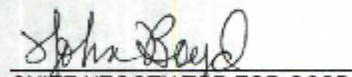
Whereas, both parties believe that consistent expectations for lesson plans benefit students, teachers, and administrators.

Therefore, be it resolved that both parties agree that Osceola instructional employees and administrators shall read and comply with the District document entitled *Guiding Principles for Lesson Plans*.

**OSCEOLA COUNTY
SCHOOL BOARD**



SUPERINTENDENT
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**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: August 25, 2016



Guiding Principles for Lesson Plans

Tentatively Approved by the Bargaining Leadership Team (BLT) on August 25, 2016

1. Lesson plans shall meet federal and state requirements for classroom instruction.
 - o Section 1003.41 – Next Generation Sunshine State Standards (Florida Standards), Florida Statutes
 - o Section 1003.42 – Required Instruction, Florida Statutes
 - o State Board of Education Rule 6A-5.065 – The Educator Accomplished Practices.
 - (2) The Educator Accomplished Practices.
 - (a) Quality of Instruction.
 - 1. Instructional Design and Lesson Planning. Applying concepts from human development and learning theories, the effective educator consistently:
 - a. Aligns instruction with state-adopted standards at the appropriate level of rigor;
 - b. Sequences lessons and concepts to ensure coherence and required prior knowledge;
 - c. Designs instruction for students to achieve mastery;
 - d. Selects appropriate formative assessments to monitor learning;
 - e. Uses diagnostic student data to plan lessons; and
 - f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.
 - o Accommodations for:
 - Exceptional Student Education (ESE) students
 - Gifted students
 - Section 504 students
 - English Language Learner (ELL) students
 - o Differentiated instruction modifications for students in Tier 2 or Tier 3 of Multi-Tiered Systems of Support/ Problem Solving (MTSS/ PS)

NOTE: A list of appropriate instructional strategies that will be used for a group of ESE, ELL, or MTSS/ PS students shall meet this requirement for lesson plans.

 2. Lesson plans shall address Florida Standards.
 - o <http://www.cpalms.org/Public/search/Standard>
 3. Florida Course Descriptions shall guide lesson plans.
 - o <http://www.cpalms.org/Public/search/course>

4. In general, lesson plans may include, but shall not be limited to:

- Learning Goals (or Objectives or Essential Questions)
- Methods or Procedures
- Resources or Materials Used
- Assessment or Evaluation

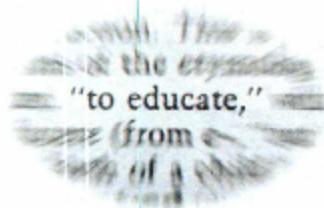
5. A unit plan may fulfill the lesson plan requirement for the defined duration of the unit if the unit plan contains sufficient information that complies with these guiding principles. However, administrators shall not require instructional employees to submit both a unit plan and a lesson plan for the same instructional content.

6. Certain instructional programs or grants may require that lesson plans include additional elements and/ or different timelines for submission in order to meet specific program or grant criteria.

- The school principal shall receive written approval of the appropriate Assistant Superintendent of Curriculum and Instruction prior to implementing these requirements.
- School principals shall share these requirements with instructional employees in advance.

7. In general, instructional employees shall submit lesson plans to the appropriate designated administrator on a weekly basis within one week prior to the actual classroom instruction of the content within the lesson plan.

- Administrators shall permit instructional employees the flexibility to amend lesson plans when:
 - Data supports that students require differentiated instruction; or
 - Changes to the regular classroom schedule occur that are beyond the instructional employee's control (e.g., schoolwide testing, required professional development, school activities, fire or tornado drills, etc.).



**2016-17 MEMORANDUM OF UNDERSTANDING: MyPGS Employee Orientation Tab,
Instructional Employees**

**MEMORANDUM OF UNDERSTANDING –
MyPGS Employee Orientation Tab, *Instructional Employees***

Whereas, the School District of Osceola County, Florida, and the Osceola County Education Association agree that efficient compliance with applicable state and federal laws and consistency in standards of service are priorities for both school district employees and students.

Therefore, be it resolved that both parties agree to the following conditions for employee orientation:

- Beginning the 2016-17 school year, all employees shall complete the following professional development modules for School Board policies, pending their availability, within the School District's Employee Orientation Tab within MyPGS [e.g., My Professional Growth System, the professional development component of the School District's Local Instructional Improvement System (LIIS)]:
 - Message from the Superintendent
 - Professional Ethics
 - Civility
 - Prohibiting Discrimination, Including Sexual and Other Forms of Harassment
 - Prohibiting Bullying and Harassment
 - Reporting Child Abuse, Abandonment, or Neglect
 - Child Find
 - Employee Technology Awareness and Security Handbook
 - Blood-borne Pathogens
 - Teacher Removal of Student from the Classroom
 - Employee Evaluation System/ Handbook (as applicable to the employee's job assignment);
 - School District Faculty Handbook
- The School District shall:
 - provide OCEA the opportunity to review and negotiate the contents of Employee Orientation Tab; and
 - notify OCEA prior to the inclusion of any additional module to Employee Orientation Tab.
- By no later than November 01, 2016, employees shall:
 - acknowledge electronically the receipt of these policies within the modules of the School District's Employee Orientation Tab within MyPGS; and
 - complete related required training, if applicable.

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SCHOOL BOARD**

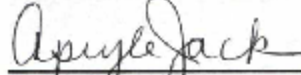


SUPERINTENDENT
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**OSCEOLA COUNTY
EDUCATION ASSOCIATION**



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: September 08, 2016

**2016-17 MEMORANDUM OF UNDERSTANDING: Requirements for Compensation of
Virtual Education Instructional Employees**

**MEMORANDUM OF UNDERSTANDING
Requirements for Compensation of Virtual Education Instructional Employees**

Whereas, both parties to the contract agree to work collaboratively to resolve all issues that impact teachers; and

Whereas, both parties acknowledge that Florida law governs the state's requirements for successful completion of coursework for student progression (e.g., *Sections 1008.22, 1008.25, Florida Statutes*);

Whereas, both parties acknowledge that in its technical assistance provided to school districts on May 17, 2016, the Florida Department of Education has established the following procedural requirements regarding the successful completion of coursework for virtual education students:

- "As you review the requirements for factoring in the 30 percent EOC assessment results for semesters, keep in mind a student must successfully complete a virtual course to report the *FTE, Reported Course* greater than 0000."
- "Based upon the requirement for application of the 30 percent by semesters, a district cannot automatically assume a student has successfully completed a virtual course that requires an EOC exam until 30 percent of the EOC assessment results has been applied to the semester one and two of the course. Once the 30 percent of the EOC assessment results have been applied and it is determined the virtual course that requires an EOC has been successfully completed, then the district may report the virtual course with FTE, Reported Course greater than 0000."

Whereas, both parties agree to comply with the requirements in state law and Florida Department of Education guidance regarding each student's successful completion of virtual education coursework and the procedural steps necessary to calculate each student's semester grade which must factor in the thirty (30) percent End of Course (EOC) assessment results;

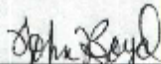
Therefore, be it resolved that the parties agree to the following conditions:

- In order to receive the correct compensation due for the 2015-16 school year in a fair manner, virtual education teachers shall:
 - ensure students enrolled and assigned to their courses for instruction shall complete the state EOC assessment required for their courses; and
 - input into FOCUS, the School District Student Information System, a grade of "I" (Incomplete) for each student at the conclusion of the Florida Virtual School (FLVS) course.

**OSCEOLA COUNTY
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Date: July 14, 2016

**2016-17 MEMORANDUM OF UNDERSTANDING: School Improvement Grant 1003(g)
Cohort 4 (SIG4), Instructional Employees**

**MEMORANDUM OF UNDERSTANDING –
School Improvement Grant 1003(g) Cohort 4 (SIG4), Instructional Employees**

Whereas, the School District of Osceola County, Florida, and the Osceola County Education Association (OCEA) agree to work collaboratively to resolve all issues that impact the wages, hours, terms, and conditions of employment for instructional employees; and

Whereas, both parties agree that efficient compliance with applicable state and federal laws and our collective bargaining agreement and that consistency in standards of service are priorities for School District employees, students, parents, and community members; and

Whereas, both parties agree that the School District should be encouraged to apply for significant grant opportunities that may provide additional earning opportunities for instructional employees; and

Whereas, the School District currently has one (1) elementary school (e.g., Central Avenue Elementary School) that most effectively meets the required criteria designated within the application for the School Improvement Grant 1003(g) Cohort 4 (SIG4);

Therefore, be it resolved that both parties agree to the following additional terms and conditions of employment pursuant to the School District's award of the School Improvement Grant 1003(g) Cohort 4 (SIG4) amount sufficient to fund strategic grant projects, deliverables, and activities at Central Avenue Elementary School:

- The School District shall comply with state and federal requirements of the grant proposal in order to ensure the grant's initial and continued funding during the four (4) year period of the grant.
- All current Central Avenue Elementary School Professional Service Contract instructional employees and Annual Contract instructional employees in good standing shall be guaranteed employment within the School District for the 2017-18 school year.

"Good standing" shall apply only to Annual Contract instructional employees and shall be defined as Annual Contract instructional employees who have:

- "Highly Effective" or "Effective" final summative evaluation ratings;
 - No progressive discipline above a verbal warning;
 - No currently ongoing School District investigations for any complaint or wrongdoing; and
 - No currently ongoing investigations, arrests, and/ or charges for violation of a local, state, or federal law.
- If the School District experiences reduced enrollment or budgetary constraints, including, but not limited to, reduction or proration of state or federal funds, the procedures for Reduction in Force (RIF) within the existing collective bargaining agreement shall also apply to any changes in staff at Central Avenue Elementary School.

- Qualified job applicants in the following job categories shall be eligible to submit a job application for each available position at Central Avenue Elementary School in order to participate in the School Improvement Grant 1003(g) Cohort 4 (SIG4) projects, activities, and opportunities for additional compensation if hired;
 - All current Central Avenue Elementary School employees;
 - All current School District instructional employees; and
 - Applicants who are outside the School District.
- In order to facilitate and support the Transformation Model process for Central Avenue Elementary School, the OCEA President or designee may be present as an observer during:
 - interviews of current employees who are OCEA members and who apply for positions at Central Avenue Elementary School; and
 - meetings with current employees who are OCEA members and who are required to transfer to other worksites.
- All current Central Avenue Elementary School instructional employees in good standing, who are not hired to continue their employment with the School District at Central Avenue Elementary School, shall be placed in an instructional position within their certification at a worksite within the School District.
- In order to comply with the terms of the School Improvement Grant 1003(g) Cohort 4 (SIG4), as a condition of employment, each instructional employee who is hired for an instructional position at Central Avenue Elementary School must sign a letter of commitment in which the employee agrees to:
 - participate in professional development (including, but not limited to training sessions and professional learning communities);
 - participate in family/ community involvement activities; and
 - provide higher-level performance in order to be eligible for additional compensation above the employee's contractual rate of pay.
- Professional development (including, but not limited to training sessions and professional learning communities) and parent/ community involvement activities specific to the projects, deliverables, and activities of this grant may occur during planning times, beyond the regular contractual workday, and during the summer months.
- The School District provides the following assurances for each instructional employee who is hired for an instructional position at Central Avenue Elementary School:
 - The regular contractual workday for instructional employees shall remain 7.5 hours;
 - The regular contractual workweek for instructional employees shall remain 37.5 hours;

- o Classroom teachers shall continue to receive regular contractual planning times with the expectation that collaborative planning for the purpose of high quality standards-based instruction shall occur twice per week with opportunities for additional voluntary collaborative planning, and support from instructional coaches may occur during these times;
- o Instructional employees shall receive their contractual rate of pay for any required meetings, required professional development activities, and/ or required family/ community involvement activities that are scheduled beyond the regular contractual workday;
- o The maximum number of any required professional development activities beyond the regular contractual workday shall be no more than one (1) additional Pre-Planning Day per school year;
- o The maximum number of any required family/ community involvement activities beyond the regular contractual workday shall be no more than one (1) per month or eight (8) per school year;
- o Mid-year transfer requests may be considered but shall not be guaranteed since mid-year transfers disrupt student learning; both the Assistant Superintendent for Elementary Curriculum and Instruction and the school principal must approve mid-year transfer requests;
- o If an instructional employee leaves Central Avenue Elementary School prior to the end of the four (4) years of the period of the grant, the employee shall not be required to repay any additional compensation the employee may have received prior to the date of transfer, resignation, or retirement, etc.; and
- o "Higher-level performance" shall be defined as a final summative evaluation rating of "Effective" or "Highly Effective."
- Instructional employees who are hired for instructional positions at Central Avenue Elementary School and who successfully participate in the completion of the School Improvement Grant 1003(g) Cohort 4 (SIG4) projects, deliverables, and activities shall be eligible to earn additional compensation up to \$15,000 above the employee's contractual rate of pay over the four (4) years of the period of the grant:
 - o Year 01 Signing Bonus = \$2,500 to be paid no later than the second regularly scheduled paycheck of Year 01
 - o Year 02 Retention Bonus = \$2,500 to be paid no later than the second regularly scheduled paycheck of Year 02
 - o Performance Bonus = \$5,000 to be paid after the completion of Year 03
 - o Performance Bonus = \$5,000 to be paid after the completion of Year 04

Bonuses shall be paid as supplements for retirement purposes where permissible within the terms of the grant.

- If a Professional Services Contract (PSC) instructional employee, who is hired for an instructional position at CAES, earns a final summative evaluation rating of "Needs Improvement" or "Unsatisfactory," the PSC instructional employee shall retain current contractual rights for transfer with a Professional Improvement Plan to a worksite other than CAES.

OSCEOLA COUNTY
SCHOOL BOARD



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EDUCATION ASSOCIATION



OCEA PRESIDENT
Apryle Jackson



CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: **March 09, 2017**

2016-17 MEMORANDUM OF UNDERSTANDING: Updated Marzano Learning Map and Protocol for Evaluation Purposes

MEMORANDUM OF UNDERSTANDING Updated Marzano Learning Map and Protocol for Evaluation Purposes

Whereas, both parties to the contract agree to work collaboratively to resolve all issues that impact instructional employees and acknowledge that educators deserve a high quality system of evaluation;

Whereas, both parties acknowledge that the 2014 Marzano Learning Map and Protocol provide the following advantages to both classroom instructional employees and administrators in order to improve the quality of classroom observations within the existing evaluation system;


- Updated Learning Map with clarified language that aligns to our rigorous Florida Standards;
- Clarified language for what constitutes the ratings of "Developing," "Applying," and "Innovating";
- Clarified language for professional feedback and reflection; and
- Additional examples of possible evidences for teacher understanding and observer feedback.

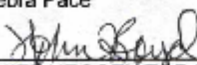
Whereas, both parties acknowledge that Performance Matters, Inc., (TrueNorthLogic) must have adequate time to revise the relevant computer programming for their proprietary online evaluation tool prior to the beginning of classroom observations that count toward the instructional employee's final summative evaluation for the 2016-17 school year;

Therefore, be it resolved that both parties agree to the following conditions:

1. The new 2014 Marzano Learning Map and Protocol shall replace the old 2011 Marzano Learning Map and Protocol within the *School District of Osceola County Classroom Instructional Employees' Evaluation System and Handbook*; and
2. Administrators shall use the new 2014 Marzano Learning Map and Protocol for the evaluation of classroom teachers during the 2016-17 school year.
3. Classroom instructional employees shall receive the opportunity to be oriented to the new 2014 Marzano Learning Map and Protocol within the first twenty (20) workdays after the date of tentative agreement to this memorandum of understanding.
4. Category 1 classroom instructional employees (e.g., codes "PP" through "A2" in the School District's information systems) shall receive their first observation within forty-five (45) workdays after the date of tentative agreement to this memorandum of understanding.
5. The new 2016 Marzano Teaching Map is not part of the evaluation system but is a voluntary tool for achieving rigor in classroom instruction that may be used to clarify the relationship of the Marzano Learning Map to Florida standards-based instruction in teacher-friendly terms.

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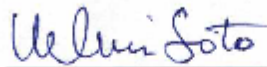

CHIEF NEGOTIATOR FOR OCEA
Lare Allen

Date: **September 08, 2016**

CONTRACT SIGNATURES

**2016-17 through 2017-18 LABOR CONTRACT, SALARY AND FRINGES ACCEPTED BY
THE SCHOOL BOARD AND THE OSCEOLA COUNTY EDUCATION ASSOCIATION,
INSTRUCTIONAL EMPLOYEES**

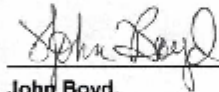
Accepted by the
School Board of Osceola County, Florida



Kelvin Soto,
Chairperson of the Board

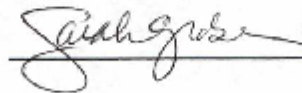


Debra Pace,
Superintendent



John Boyd,
Chief Negotiator for the School Board

Witnesses as to the School Board



Accepted by the
Osceola County Education Association



Apryle Jackson,
President of the Association

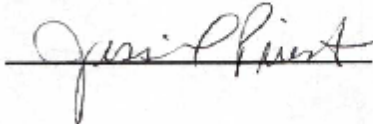


Greg Gahrig,
Treasurer of the Association



Lori Swaby,
Chief Negotiator of the Association

Witnesses as to the Association



Dated: May 16, 2017

**Tentative Agreement by Instructional Employees
Bargaining Leadership Team (BLT): April 20, 2017**

Ratified by Osceola County Education Association (OCEA): May 10, 2017

Ratified by Osceola County School Board (OCSB): May 16, 2017

Term of Contract Expiration Date: June 30, 2018

APPENDIX A: Ten Month Instructional Salary Schedule, 2016-17 and 2017-18

The School District of Osceola County, Florida

Proposed 2016-17 Salary Increase		
Number of Levels Bargained for Raise	Schedule Type	Amount
11	Performance Pay, Highly Effective (Annual Contract)	\$550.00
10	Grandfathered (Professional Service Contract or Continuing Contract)	\$500.00
8	Performance Pay, Effective (Annual Contract)	\$400.00

NOTE: Per our current contract, each contractual salary level increases by increments of \$50. Salary increases are negotiated in terms of these increments in order to meet the requirements of Section 1012.22, Florida Statutes.

Florida Statutes 1012.22 (c) Compensation and Salary Schedules.

5b. Salary adjustments.—Salary adjustments for highly effective or effective performance shall be established as follows:

(I) The annual salary adjustment under the performance salary schedule for an employee rated as *highly effective* must be greater than the highest annual salary adjustment available to an employee of the same classification through any other salary schedule adopted by the district.

(II) The annual salary adjustment under the performance salary schedule for an employee rated as *effective* must be equal to at least 50 percent and no more than 75 percent of the annual adjustment provided for a highly effective employee of the same classification.

(III) The performance salary schedule shall not provide an annual salary adjustment for an employee who receives a rating other than *highly effective* or *effective* for the year.

For the 2016-17 school year, the starting salary for an instructional employee would remain at Level 13, or \$40,100, on our Salary Schedule previously ratified by the Osceola County Education Association and the Osceola County School Board on May 24, 2014, and June 03, 2014, respectively.

Example 1: An instructional employee with a bachelor's degree on a Performance Pay Contract, who earns a final summative evaluation rating of "Highly Effective," is eligible for a salary increase of \$550, or 11 levels. If this employee is on Level 13 at \$40,100, then he or she now moves up to Level 24 at \$40,650.

Example 2: An instructional employee with a bachelor's degree on a Professional Services Contract, who earns a final summative evaluation rating of "Highly Effective" or "Effective," is eligible for a salary increase of \$500, or 10 levels. If this employee is on Level 472 at \$63,050, then he or she now moves up to Level 482 at \$63,550.

Example 3: An instructional employee with a bachelor's degree on a Performance Pay Contract, who earns a final summative evaluation rating of "Effective," is eligible for a salary increase of \$400, or 8 levels. If this employee is on Level 13 at \$40,100, then he or she now moves up to Level 21 at \$40,500.

Tentative Agreement by Instructional Employees Bargaining Leadership Team (BLT): April 20, 2017
Ratified by Osceola County Education Association (OCEA): May 10, 2017
Ratified by Osceola County School Board (OCSB): May 16, 2017

Proposed 2017-18 Salary Increase		
Number of Levels Bargained for Raise	Schedule Type	Amount
16	Performance Pay, Highly Effective (Annual Contract)	\$800.00
15	Grandfathered (Professional Service Contract or Continuing Contract)	\$750.00
12	Performance Pay, Effective (Annual Contract)	\$600.00

NOTE: Per our current contract, each contractual salary level increases by increments of \$50. Salary increases are negotiated in terms of these increments in order to meet the requirements of Section 1012.22, Florida Statutes.

Florida Statutes 1012.22 (c) Compensation and Salary Schedules.

5b. Salary adjustments.—Salary adjustments for highly effective or effective performance shall be established as follows:

(I) The annual salary adjustment under the performance salary schedule for an employee rated as *highly effective* must be greater than the highest annual salary adjustment available to an employee of the same classification through any other salary schedule adopted by the district.

(II) The annual salary adjustment under the performance salary schedule for an employee rated as *effective* must be equal to at least 50 percent and no more than 75 percent of the annual adjustment provided for a highly effective employee of the same classification.

(III) The performance salary schedule shall not provide an annual salary adjustment for an employee who receives a rating other than *highly effective* or *effective* for the year.

For the 2017-18 school year, the starting salary for an instructional employee would remain at Level 13, or \$40,100, on our Salary Schedule previously ratified by the Osceola County Education Association and the Osceola County School Board on May 24, 2014, and June 03, 2014, respectively.

Example 1: An instructional employee with a bachelor's degree on a Performance Pay Contract, who earns a final summative evaluation rating of "Highly Effective," is eligible for a salary increase of \$800, or 16 levels. If this employee is on Level 13 at \$40,100, then he or she now moves up to Level 29 at \$40,900.

Example 2: An instructional employee with a bachelor's degree on a Professional Services Contract, who earns a final summative evaluation rating of "Highly Effective" or "Effective," is eligible for a salary increase of \$750, or 15 levels. If this employee is on Level 472 at \$63,050, then he or she now moves up to Level 487 at \$63,800.

Example 3: An instructional employee with a bachelor's degree on a Performance Pay Contract, who earns a final summative evaluation rating of "Effective," is eligible for a salary increase of \$600, or 12 levels. If this employee is on Level 13 at \$40,100, then he or she now moves up to Level 25 at \$40,700.

Tentative Agreement by Instructional Employees Bargaining Leadership Team (BLT): April 20, 2017
Ratified by Osceola County Education Association (OCEA): May 10, 2017
Ratified by Osceola County School Board (OCSB): May 16, 2017

Instructional Employee Salary Schedule				
Level	Bachelors	Masters	Specialist	Doctorate
1	\$ 39,500.00	\$ 42,185.00	\$ 43,685.00	\$ 45,185.00
2	\$ 39,550.00	\$ 42,235.00	\$ 43,735.00	\$ 45,235.00
3	\$ 39,600.00	\$ 42,285.00	\$ 43,785.00	\$ 45,285.00
4	\$ 39,650.00	\$ 42,335.00	\$ 43,835.00	\$ 45,335.00
5	\$ 39,700.00	\$ 42,385.00	\$ 43,885.00	\$ 45,385.00
6	\$ 39,750.00	\$ 42,435.00	\$ 43,935.00	\$ 45,435.00
7	\$ 39,800.00	\$ 42,485.00	\$ 43,985.00	\$ 45,485.00
8	\$ 39,850.00	\$ 42,535.00	\$ 44,035.00	\$ 45,535.00
9	\$ 39,900.00	\$ 42,585.00	\$ 44,085.00	\$ 45,585.00
10	\$ 39,950.00	\$ 42,635.00	\$ 44,135.00	\$ 45,635.00
11	\$ 40,000.00	\$ 42,685.00	\$ 44,185.00	\$ 45,685.00
12	\$ 40,050.00	\$ 42,735.00	\$ 44,235.00	\$ 45,735.00
13	\$ 40,100.00	\$ 42,785.00	\$ 44,285.00	\$ 45,785.00
14	\$ 40,150.00	\$ 42,835.00	\$ 44,335.00	\$ 45,835.00
15	\$ 40,200.00	\$ 42,885.00	\$ 44,385.00	\$ 45,885.00
16	\$ 40,250.00	\$ 42,935.00	\$ 44,435.00	\$ 45,935.00
17	\$ 40,300.00	\$ 42,985.00	\$ 44,485.00	\$ 45,985.00
18	\$ 40,350.00	\$ 43,035.00	\$ 44,535.00	\$ 46,035.00
19	\$ 40,400.00	\$ 43,085.00	\$ 44,585.00	\$ 46,085.00
20	\$ 40,450.00	\$ 43,135.00	\$ 44,635.00	\$ 46,135.00
21	\$ 40,500.00	\$ 43,185.00	\$ 44,685.00	\$ 46,185.00
22	\$ 40,550.00	\$ 43,235.00	\$ 44,735.00	\$ 46,235.00
23	\$ 40,600.00	\$ 43,285.00	\$ 44,785.00	\$ 46,285.00
24	\$ 40,650.00	\$ 43,335.00	\$ 44,835.00	\$ 46,335.00
25	\$ 40,700.00	\$ 43,385.00	\$ 44,885.00	\$ 46,385.00
26	\$ 40,750.00	\$ 43,435.00	\$ 44,935.00	\$ 46,435.00
27	\$ 40,800.00	\$ 43,485.00	\$ 44,985.00	\$ 46,485.00
28	\$ 40,850.00	\$ 43,535.00	\$ 45,035.00	\$ 46,535.00
29	\$ 40,900.00	\$ 43,585.00	\$ 45,085.00	\$ 46,585.00
30	\$ 40,950.00	\$ 43,635.00	\$ 45,135.00	\$ 46,635.00
31	\$ 41,000.00	\$ 43,685.00	\$ 45,185.00	\$ 46,685.00
32	\$ 41,050.00	\$ 43,735.00	\$ 45,235.00	\$ 46,735.00
33	\$ 41,100.00	\$ 43,785.00	\$ 45,285.00	\$ 46,785.00
34	\$ 41,150.00	\$ 43,835.00	\$ 45,335.00	\$ 46,835.00
35	\$ 41,200.00	\$ 43,885.00	\$ 45,385.00	\$ 46,885.00
36	\$ 41,250.00	\$ 43,935.00	\$ 45,435.00	\$ 46,935.00
37	\$ 41,300.00	\$ 43,985.00	\$ 45,485.00	\$ 46,985.00
38	\$ 41,350.00	\$ 44,035.00	\$ 45,535.00	\$ 47,035.00
39	\$ 41,400.00	\$ 44,085.00	\$ 45,585.00	\$ 47,085.00
40	\$ 41,450.00	\$ 44,135.00	\$ 45,635.00	\$ 47,135.00
41	\$ 41,500.00	\$ 44,185.00	\$ 45,685.00	\$ 47,185.00
42	\$ 41,550.00	\$ 44,235.00	\$ 45,735.00	\$ 47,235.00
43	\$ 41,600.00	\$ 44,285.00	\$ 45,785.00	\$ 47,285.00
44	\$ 41,650.00	\$ 44,335.00	\$ 45,835.00	\$ 47,335.00
45	\$ 41,700.00	\$ 44,385.00	\$ 45,885.00	\$ 47,385.00
46	\$ 41,750.00	\$ 44,435.00	\$ 45,935.00	\$ 47,435.00
47	\$ 41,800.00	\$ 44,485.00	\$ 45,985.00	\$ 47,485.00
48	\$ 41,850.00	\$ 44,535.00	\$ 46,035.00	\$ 47,535.00
49	\$ 41,900.00	\$ 44,585.00	\$ 46,085.00	\$ 47,585.00
50	\$ 41,950.00	\$ 44,635.00	\$ 46,135.00	\$ 47,635.00
51	\$ 42,000.00	\$ 44,685.00	\$ 46,185.00	\$ 47,685.00
52	\$ 42,050.00	\$ 44,735.00	\$ 46,235.00	\$ 47,735.00
53	\$ 42,100.00	\$ 44,785.00	\$ 46,285.00	\$ 47,785.00
54	\$ 42,150.00	\$ 44,835.00	\$ 46,335.00	\$ 47,835.00
55	\$ 42,200.00	\$ 44,885.00	\$ 46,385.00	\$ 47,885.00
56	\$ 42,250.00	\$ 44,935.00	\$ 46,435.00	\$ 47,935.00
57	\$ 42,300.00	\$ 44,985.00	\$ 46,485.00	\$ 47,985.00
58	\$ 42,350.00	\$ 45,035.00	\$ 46,535.00	\$ 48,035.00
59	\$ 42,400.00	\$ 45,085.00	\$ 46,585.00	\$ 48,085.00
60	\$ 42,450.00	\$ 45,135.00	\$ 46,635.00	\$ 48,135.00
61	\$ 42,500.00	\$ 45,185.00	\$ 46,685.00	\$ 48,185.00
62	\$ 42,550.00	\$ 45,235.00	\$ 46,735.00	\$ 48,235.00
63	\$ 42,600.00	\$ 45,285.00	\$ 46,785.00	\$ 48,285.00

Advanced Degree Supplements	Masters	Specialist	Doctorate
	\$ 2,685.00	\$ 4,185.00	\$ 5,685.00

<<< 2015-16, 2016-17, and 2017-18 Starting Salary

Instructional Employee Salary Schedule				
Level	Bachelors	Masters	Specialist	Doctorate
64	\$ 42,650.00	\$ 45,335.00	\$ 46,835.00	\$ 48,335.00
65	\$ 42,700.00	\$ 45,385.00	\$ 46,885.00	\$ 48,385.00
66	\$ 42,750.00	\$ 45,435.00	\$ 46,935.00	\$ 48,435.00
67	\$ 42,800.00	\$ 45,485.00	\$ 46,985.00	\$ 48,485.00
68	\$ 42,850.00	\$ 45,535.00	\$ 47,035.00	\$ 48,535.00
69	\$ 42,900.00	\$ 45,585.00	\$ 47,085.00	\$ 48,585.00
70	\$ 42,950.00	\$ 45,635.00	\$ 47,135.00	\$ 48,635.00
71	\$ 43,000.00	\$ 45,685.00	\$ 47,185.00	\$ 48,685.00
72	\$ 43,050.00	\$ 45,735.00	\$ 47,235.00	\$ 48,735.00
73	\$ 43,100.00	\$ 45,785.00	\$ 47,285.00	\$ 48,785.00
74	\$ 43,150.00	\$ 45,835.00	\$ 47,335.00	\$ 48,835.00
75	\$ 43,200.00	\$ 45,885.00	\$ 47,385.00	\$ 48,885.00
76	\$ 43,250.00	\$ 45,935.00	\$ 47,435.00	\$ 48,935.00
77	\$ 43,300.00	\$ 45,985.00	\$ 47,485.00	\$ 48,985.00
78	\$ 43,350.00	\$ 46,035.00	\$ 47,535.00	\$ 49,035.00
79	\$ 43,400.00	\$ 46,085.00	\$ 47,585.00	\$ 49,085.00
80	\$ 43,450.00	\$ 46,135.00	\$ 47,635.00	\$ 49,135.00
81	\$ 43,500.00	\$ 46,185.00	\$ 47,685.00	\$ 49,185.00
82	\$ 43,550.00	\$ 46,235.00	\$ 47,735.00	\$ 49,235.00
83	\$ 43,600.00	\$ 46,285.00	\$ 47,785.00	\$ 49,285.00
84	\$ 43,650.00	\$ 46,335.00	\$ 47,835.00	\$ 49,335.00
85	\$ 43,700.00	\$ 46,385.00	\$ 47,885.00	\$ 49,385.00
86	\$ 43,750.00	\$ 46,435.00	\$ 47,935.00	\$ 49,435.00
87	\$ 43,800.00	\$ 46,485.00	\$ 47,985.00	\$ 49,485.00
88	\$ 43,850.00	\$ 46,535.00	\$ 48,035.00	\$ 49,535.00
89	\$ 43,900.00	\$ 46,585.00	\$ 48,085.00	\$ 49,585.00
90	\$ 43,950.00	\$ 46,635.00	\$ 48,135.00	\$ 49,635.00
91	\$ 44,000.00	\$ 46,685.00	\$ 48,185.00	\$ 49,685.00
92	\$ 44,050.00	\$ 46,735.00	\$ 48,235.00	\$ 49,735.00
93	\$ 44,100.00	\$ 46,785.00	\$ 48,285.00	\$ 49,785.00
94	\$ 44,150.00	\$ 46,835.00	\$ 48,335.00	\$ 49,835.00
95	\$ 44,200.00	\$ 46,885.00	\$ 48,385.00	\$ 49,885.00
96	\$ 44,250.00	\$ 46,935.00	\$ 48,435.00	\$ 49,935.00
97	\$ 44,300.00	\$ 46,985.00	\$ 48,485.00	\$ 49,985.00
98	\$ 44,350.00	\$ 47,035.00	\$ 48,535.00	\$ 50,035.00
99	\$ 44,400.00	\$ 47,085.00	\$ 48,585.00	\$ 50,085.00
100	\$ 44,450.00	\$ 47,135.00	\$ 48,635.00	\$ 50,135.00
101	\$ 44,500.00	\$ 47,185.00	\$ 48,685.00	\$ 50,185.00
102	\$ 44,550.00	\$ 47,235.00	\$ 48,735.00	\$ 50,235.00
103	\$ 44,600.00	\$ 47,285.00	\$ 48,785.00	\$ 50,285.00
104	\$ 44,650.00	\$ 47,335.00	\$ 48,835.00	\$ 50,335.00
105	\$ 44,700.00	\$ 47,385.00	\$ 48,885.00	\$ 50,385.00
106	\$ 44,750.00	\$ 47,435.00	\$ 48,935.00	\$ 50,435.00
107	\$ 44,800.00	\$ 47,485.00	\$ 48,985.00	\$ 50,485.00
108	\$ 44,850.00	\$ 47,535.00	\$ 49,035.00	\$ 50,535.00
109	\$ 44,900.00	\$ 47,585.00	\$ 49,085.00	\$ 50,585.00
110	\$ 44,950.00	\$ 47,635.00	\$ 49,135.00	\$ 50,635.00
111	\$ 45,000.00	\$ 47,685.00	\$ 49,185.00	\$ 50,685.00
112	\$ 45,050.00	\$ 47,735.00	\$ 49,235.00	\$ 50,735.00
113	\$ 45,100.00	\$ 47,785.00	\$ 49,285.00	\$ 50,785.00
114	\$ 45,150.00	\$ 47,835.00	\$ 49,335.00	\$ 50,835.00
115	\$ 45,200.00	\$ 47,885.00	\$ 49,385.00	\$ 50,885.00
116	\$ 45,250.00	\$ 47,935.00	\$ 49,435.00	\$ 50,935.00
117	\$ 45,300.00	\$ 47,985.00	\$ 49,485.00	\$ 50,985.00
118	\$ 45,350.00	\$ 48,035.00	\$ 49,535.00	\$ 51,035.00
119	\$ 45,400.00	\$ 48,085.00	\$ 49,585.00	\$ 51,085.00
120	\$ 45,450.00	\$ 48,135.00	\$ 49,635.00	\$ 51,135.00
121	\$ 45,500.00	\$ 48,185.00	\$ 49,685.00	\$ 51,185.00
122	\$ 45,550.00	\$ 48,235.00	\$ 49,735.00	\$ 51,235.00
123	\$ 45,600.00	\$ 48,285.00	\$ 49,785.00	\$ 51,285.00
124	\$ 45,650.00	\$ 48,335.00	\$ 49,835.00	\$ 51,335.00
125	\$ 45,700.00	\$ 48,385.00	\$ 49,885.00	\$ 51,385.00
126	\$ 45,750.00	\$ 48,435.00	\$ 49,935.00	\$ 51,435.00

Advanced Degree Supplements	Masters	Specialist	Doctorate
	\$ 2,685.00	\$ 4,185.00	\$ 5,685.00

Instructional Employee Salary Schedule				
Level	Bachelors	Masters	Specialist	Doctorate
127	\$ 45,800.00	\$ 48,485.00	\$ 49,985.00	\$ 51,485.00
128	\$ 45,850.00	\$ 48,535.00	\$ 50,035.00	\$ 51,535.00
129	\$ 45,900.00	\$ 48,585.00	\$ 50,085.00	\$ 51,585.00
130	\$ 45,950.00	\$ 48,635.00	\$ 50,135.00	\$ 51,635.00
131	\$ 46,000.00	\$ 48,685.00	\$ 50,185.00	\$ 51,685.00
132	\$ 46,050.00	\$ 48,735.00	\$ 50,235.00	\$ 51,735.00
133	\$ 46,100.00	\$ 48,785.00	\$ 50,285.00	\$ 51,785.00
134	\$ 46,150.00	\$ 48,835.00	\$ 50,335.00	\$ 51,835.00
135	\$ 46,200.00	\$ 48,885.00	\$ 50,385.00	\$ 51,885.00
136	\$ 46,250.00	\$ 48,935.00	\$ 50,435.00	\$ 51,935.00
137	\$ 46,300.00	\$ 48,985.00	\$ 50,485.00	\$ 51,985.00
138	\$ 46,350.00	\$ 49,035.00	\$ 50,535.00	\$ 52,035.00
139	\$ 46,400.00	\$ 49,085.00	\$ 50,585.00	\$ 52,085.00
140	\$ 46,450.00	\$ 49,135.00	\$ 50,635.00	\$ 52,135.00
141	\$ 46,500.00	\$ 49,185.00	\$ 50,685.00	\$ 52,185.00
142	\$ 46,550.00	\$ 49,235.00	\$ 50,735.00	\$ 52,235.00
143	\$ 46,600.00	\$ 49,285.00	\$ 50,785.00	\$ 52,285.00
144	\$ 46,650.00	\$ 49,335.00	\$ 50,835.00	\$ 52,335.00
145	\$ 46,700.00	\$ 49,385.00	\$ 50,885.00	\$ 52,385.00
146	\$ 46,750.00	\$ 49,435.00	\$ 50,935.00	\$ 52,435.00
147	\$ 46,800.00	\$ 49,485.00	\$ 50,985.00	\$ 52,485.00
148	\$ 46,850.00	\$ 49,535.00	\$ 51,035.00	\$ 52,535.00
149	\$ 46,900.00	\$ 49,585.00	\$ 51,085.00	\$ 52,585.00
150	\$ 46,950.00	\$ 49,635.00	\$ 51,135.00	\$ 52,635.00
151	\$ 47,000.00	\$ 49,685.00	\$ 51,185.00	\$ 52,685.00
152	\$ 47,050.00	\$ 49,735.00	\$ 51,235.00	\$ 52,735.00
153	\$ 47,100.00	\$ 49,785.00	\$ 51,285.00	\$ 52,785.00
154	\$ 47,150.00	\$ 49,835.00	\$ 51,335.00	\$ 52,835.00
155	\$ 47,200.00	\$ 49,885.00	\$ 51,385.00	\$ 52,885.00
156	\$ 47,250.00	\$ 49,935.00	\$ 51,435.00	\$ 52,935.00
157	\$ 47,300.00	\$ 49,985.00	\$ 51,485.00	\$ 52,985.00
158	\$ 47,350.00	\$ 50,035.00	\$ 51,535.00	\$ 53,035.00
159	\$ 47,400.00	\$ 50,085.00	\$ 51,585.00	\$ 53,085.00
160	\$ 47,450.00	\$ 50,135.00	\$ 51,635.00	\$ 53,135.00
161	\$ 47,500.00	\$ 50,185.00	\$ 51,685.00	\$ 53,185.00
162	\$ 47,550.00	\$ 50,235.00	\$ 51,735.00	\$ 53,235.00
163	\$ 47,600.00	\$ 50,285.00	\$ 51,785.00	\$ 53,285.00
164	\$ 47,650.00	\$ 50,335.00	\$ 51,835.00	\$ 53,335.00
165	\$ 47,700.00	\$ 50,385.00	\$ 51,885.00	\$ 53,385.00
166	\$ 47,750.00	\$ 50,435.00	\$ 51,935.00	\$ 53,435.00
167	\$ 47,800.00	\$ 50,485.00	\$ 51,985.00	\$ 53,485.00
168	\$ 47,850.00	\$ 50,535.00	\$ 52,035.00	\$ 53,535.00
169	\$ 47,900.00	\$ 50,585.00	\$ 52,085.00	\$ 53,585.00
170	\$ 47,950.00	\$ 50,635.00	\$ 52,135.00	\$ 53,635.00
171	\$ 48,000.00	\$ 50,685.00	\$ 52,185.00	\$ 53,685.00
172	\$ 48,050.00	\$ 50,735.00	\$ 52,235.00	\$ 53,735.00
173	\$ 48,100.00	\$ 50,785.00	\$ 52,285.00	\$ 53,785.00
174	\$ 48,150.00	\$ 50,835.00	\$ 52,335.00	\$ 53,835.00
175	\$ 48,200.00	\$ 50,885.00	\$ 52,385.00	\$ 53,885.00
176	\$ 48,250.00	\$ 50,935.00	\$ 52,435.00	\$ 53,935.00
177	\$ 48,300.00	\$ 50,985.00	\$ 52,485.00	\$ 53,985.00
178	\$ 48,350.00	\$ 51,035.00	\$ 52,535.00	\$ 54,035.00
179	\$ 48,400.00	\$ 51,085.00	\$ 52,585.00	\$ 54,085.00
180	\$ 48,450.00	\$ 51,135.00	\$ 52,635.00	\$ 54,135.00
181	\$ 48,500.00	\$ 51,185.00	\$ 52,685.00	\$ 54,185.00
182	\$ 48,550.00	\$ 51,235.00	\$ 52,735.00	\$ 54,235.00
183	\$ 48,600.00	\$ 51,285.00	\$ 52,785.00	\$ 54,285.00
184	\$ 48,650.00	\$ 51,335.00	\$ 52,835.00	\$ 54,335.00
185	\$ 48,700.00	\$ 51,385.00	\$ 52,885.00	\$ 54,385.00
186	\$ 48,750.00	\$ 51,435.00	\$ 52,935.00	\$ 54,435.00
187	\$ 48,800.00	\$ 51,485.00	\$ 52,985.00	\$ 54,485.00
188	\$ 48,850.00	\$ 51,535.00	\$ 53,035.00	\$ 54,535.00
189	\$ 48,900.00	\$ 51,585.00	\$ 53,085.00	\$ 54,585.00

Advanced Degree Supplements	Masters	Specialist	Doctorate
	\$ 2,685.00	\$ 4,185.00	\$ 5,685.00

Instructional Employee Salary Schedule				
Level	Bachelors	Masters	Specialist	Doctorate
190	\$ 48,950.00	\$ 51,635.00	\$ 53,135.00	\$ 54,635.00
191	\$ 49,000.00	\$ 51,685.00	\$ 53,185.00	\$ 54,685.00
192	\$ 49,050.00	\$ 51,735.00	\$ 53,235.00	\$ 54,735.00
193	\$ 49,100.00	\$ 51,785.00	\$ 53,285.00	\$ 54,785.00
194	\$ 49,150.00	\$ 51,835.00	\$ 53,335.00	\$ 54,835.00
195	\$ 49,200.00	\$ 51,885.00	\$ 53,385.00	\$ 54,885.00
196	\$ 49,250.00	\$ 51,935.00	\$ 53,435.00	\$ 54,935.00
197	\$ 49,300.00	\$ 51,985.00	\$ 53,485.00	\$ 54,985.00
198	\$ 49,350.00	\$ 52,035.00	\$ 53,535.00	\$ 55,035.00
199	\$ 49,400.00	\$ 52,085.00	\$ 53,585.00	\$ 55,085.00
200	\$ 49,450.00	\$ 52,135.00	\$ 53,635.00	\$ 55,135.00
201	\$ 49,500.00	\$ 52,185.00	\$ 53,685.00	\$ 55,185.00
202	\$ 49,550.00	\$ 52,235.00	\$ 53,735.00	\$ 55,235.00
203	\$ 49,600.00	\$ 52,285.00	\$ 53,785.00	\$ 55,285.00
204	\$ 49,650.00	\$ 52,335.00	\$ 53,835.00	\$ 55,335.00
205	\$ 49,700.00	\$ 52,385.00	\$ 53,885.00	\$ 55,385.00
206	\$ 49,750.00	\$ 52,435.00	\$ 53,935.00	\$ 55,435.00
207	\$ 49,800.00	\$ 52,485.00	\$ 53,985.00	\$ 55,485.00
208	\$ 49,850.00	\$ 52,535.00	\$ 54,035.00	\$ 55,535.00
209	\$ 49,900.00	\$ 52,585.00	\$ 54,085.00	\$ 55,585.00
210	\$ 49,950.00	\$ 52,635.00	\$ 54,135.00	\$ 55,635.00
211	\$ 50,000.00	\$ 52,685.00	\$ 54,185.00	\$ 55,685.00
212	\$ 50,050.00	\$ 52,735.00	\$ 54,235.00	\$ 55,735.00
213	\$ 50,100.00	\$ 52,785.00	\$ 54,285.00	\$ 55,785.00
214	\$ 50,150.00	\$ 52,835.00	\$ 54,335.00	\$ 55,835.00
215	\$ 50,200.00	\$ 52,885.00	\$ 54,385.00	\$ 55,885.00
216	\$ 50,250.00	\$ 52,935.00	\$ 54,435.00	\$ 55,935.00
217	\$ 50,300.00	\$ 52,985.00	\$ 54,485.00	\$ 55,985.00
218	\$ 50,350.00	\$ 53,035.00	\$ 54,535.00	\$ 56,035.00
219	\$ 50,400.00	\$ 53,085.00	\$ 54,585.00	\$ 56,085.00
220	\$ 50,450.00	\$ 53,135.00	\$ 54,635.00	\$ 56,135.00
221	\$ 50,500.00	\$ 53,185.00	\$ 54,685.00	\$ 56,185.00
222	\$ 50,550.00	\$ 53,235.00	\$ 54,735.00	\$ 56,235.00
223	\$ 50,600.00	\$ 53,285.00	\$ 54,785.00	\$ 56,285.00
224	\$ 50,650.00	\$ 53,335.00	\$ 54,835.00	\$ 56,335.00
225	\$ 50,700.00	\$ 53,385.00	\$ 54,885.00	\$ 56,385.00
226	\$ 50,750.00	\$ 53,435.00	\$ 54,935.00	\$ 56,435.00
227	\$ 50,800.00	\$ 53,485.00	\$ 54,985.00	\$ 56,485.00
228	\$ 50,850.00	\$ 53,535.00	\$ 55,035.00	\$ 56,535.00
229	\$ 50,900.00	\$ 53,585.00	\$ 55,085.00	\$ 56,585.00
230	\$ 50,950.00	\$ 53,635.00	\$ 55,135.00	\$ 56,635.00
231	\$ 51,000.00	\$ 53,685.00	\$ 55,185.00	\$ 56,685.00
232	\$ 51,050.00	\$ 53,735.00	\$ 55,235.00	\$ 56,735.00
233	\$ 51,100.00	\$ 53,785.00	\$ 55,285.00	\$ 56,785.00
234	\$ 51,150.00	\$ 53,835.00	\$ 55,335.00	\$ 56,835.00
235	\$ 51,200.00	\$ 53,885.00	\$ 55,385.00	\$ 56,885.00
236	\$ 51,250.00	\$ 53,935.00	\$ 55,435.00	\$ 56,935.00
237	\$ 51,300.00	\$ 53,985.00	\$ 55,485.00	\$ 56,985.00
238	\$ 51,350.00	\$ 54,035.00	\$ 55,535.00	\$ 57,035.00
239	\$ 51,400.00	\$ 54,085.00	\$ 55,585.00	\$ 57,085.00
240	\$ 51,450.00	\$ 54,135.00	\$ 55,635.00	\$ 57,135.00
241	\$ 51,500.00	\$ 54,185.00	\$ 55,685.00	\$ 57,185.00
242	\$ 51,550.00	\$ 54,235.00	\$ 55,735.00	\$ 57,235.00
243	\$ 51,600.00	\$ 54,285.00	\$ 55,785.00	\$ 57,285.00
244	\$ 51,650.00	\$ 54,335.00	\$ 55,835.00	\$ 57,335.00
245	\$ 51,700.00	\$ 54,385.00	\$ 55,885.00	\$ 57,385.00
246	\$ 51,750.00	\$ 54,435.00	\$ 55,935.00	\$ 57,435.00
247	\$ 51,800.00	\$ 54,485.00	\$ 55,985.00	\$ 57,485.00
248	\$ 51,850.00	\$ 54,535.00	\$ 56,035.00	\$ 57,535.00
249	\$ 51,900.00	\$ 54,585.00	\$ 56,085.00	\$ 57,585.00
250	\$ 51,950.00	\$ 54,635.00	\$ 56,135.00	\$ 57,635.00
251	\$ 52,000.00	\$ 54,685.00	\$ 56,185.00	\$ 57,685.00
252	\$ 52,050.00	\$ 54,735.00	\$ 56,235.00	\$ 57,735.00

Advanced Degree Supplements	Masters	Specialist	Doctorate
	\$ 2,685.00	\$ 4,185.00	\$ 5,685.00

Instructional Employee Salary Schedule				
Level	Bachelors	Masters	Specialist	Doctorate
253	\$ 52,100.00	\$ 54,785.00	\$ 56,285.00	\$ 57,785.00
254	\$ 52,150.00	\$ 54,835.00	\$ 56,335.00	\$ 57,835.00
255	\$ 52,200.00	\$ 54,885.00	\$ 56,385.00	\$ 57,885.00
256	\$ 52,250.00	\$ 54,935.00	\$ 56,435.00	\$ 57,935.00
257	\$ 52,300.00	\$ 54,985.00	\$ 56,485.00	\$ 57,985.00
258	\$ 52,350.00	\$ 55,035.00	\$ 56,535.00	\$ 58,035.00
259	\$ 52,400.00	\$ 55,085.00	\$ 56,585.00	\$ 58,085.00
260	\$ 52,450.00	\$ 55,135.00	\$ 56,635.00	\$ 58,135.00
261	\$ 52,500.00	\$ 55,185.00	\$ 56,685.00	\$ 58,185.00
262	\$ 52,550.00	\$ 55,235.00	\$ 56,735.00	\$ 58,235.00
263	\$ 52,600.00	\$ 55,285.00	\$ 56,785.00	\$ 58,285.00
264	\$ 52,650.00	\$ 55,335.00	\$ 56,835.00	\$ 58,335.00
265	\$ 52,700.00	\$ 55,385.00	\$ 56,885.00	\$ 58,385.00
266	\$ 52,750.00	\$ 55,435.00	\$ 56,935.00	\$ 58,435.00
267	\$ 52,800.00	\$ 55,485.00	\$ 56,985.00	\$ 58,485.00
268	\$ 52,850.00	\$ 55,535.00	\$ 57,035.00	\$ 58,535.00
269	\$ 52,900.00	\$ 55,585.00	\$ 57,085.00	\$ 58,585.00
270	\$ 52,950.00	\$ 55,635.00	\$ 57,135.00	\$ 58,635.00
271	\$ 53,000.00	\$ 55,685.00	\$ 57,185.00	\$ 58,685.00
272	\$ 53,050.00	\$ 55,735.00	\$ 57,235.00	\$ 58,735.00
273	\$ 53,100.00	\$ 55,785.00	\$ 57,285.00	\$ 58,785.00
274	\$ 53,150.00	\$ 55,835.00	\$ 57,335.00	\$ 58,835.00
275	\$ 53,200.00	\$ 55,885.00	\$ 57,385.00	\$ 58,885.00
276	\$ 53,250.00	\$ 55,935.00	\$ 57,435.00	\$ 58,935.00
277	\$ 53,300.00	\$ 55,985.00	\$ 57,485.00	\$ 58,985.00
278	\$ 53,350.00	\$ 56,035.00	\$ 57,535.00	\$ 59,035.00
279	\$ 53,400.00	\$ 56,085.00	\$ 57,585.00	\$ 59,085.00
280	\$ 53,450.00	\$ 56,135.00	\$ 57,635.00	\$ 59,135.00
281	\$ 53,500.00	\$ 56,185.00	\$ 57,685.00	\$ 59,185.00
282	\$ 53,550.00	\$ 56,235.00	\$ 57,735.00	\$ 59,235.00
283	\$ 53,600.00	\$ 56,285.00	\$ 57,785.00	\$ 59,285.00
284	\$ 53,650.00	\$ 56,335.00	\$ 57,835.00	\$ 59,335.00
285	\$ 53,700.00	\$ 56,385.00	\$ 57,885.00	\$ 59,385.00
286	\$ 53,750.00	\$ 56,435.00	\$ 57,935.00	\$ 59,435.00
287	\$ 53,800.00	\$ 56,485.00	\$ 57,985.00	\$ 59,485.00
288	\$ 53,850.00	\$ 56,535.00	\$ 58,035.00	\$ 59,535.00
289	\$ 53,900.00	\$ 56,585.00	\$ 58,085.00	\$ 59,585.00
290	\$ 53,950.00	\$ 56,635.00	\$ 58,135.00	\$ 59,635.00
291	\$ 54,000.00	\$ 56,685.00	\$ 58,185.00	\$ 59,685.00
292	\$ 54,050.00	\$ 56,735.00	\$ 58,235.00	\$ 59,735.00
293	\$ 54,100.00	\$ 56,785.00	\$ 58,285.00	\$ 59,785.00
294	\$ 54,150.00	\$ 56,835.00	\$ 58,335.00	\$ 59,835.00
295	\$ 54,200.00	\$ 56,885.00	\$ 58,385.00	\$ 59,885.00
296	\$ 54,250.00	\$ 56,935.00	\$ 58,435.00	\$ 59,935.00
297	\$ 54,300.00	\$ 56,985.00	\$ 58,485.00	\$ 59,985.00
298	\$ 54,350.00	\$ 57,035.00	\$ 58,535.00	\$ 60,035.00
299	\$ 54,400.00	\$ 57,085.00	\$ 58,585.00	\$ 60,085.00
300	\$ 54,450.00	\$ 57,135.00	\$ 58,635.00	\$ 60,135.00
301	\$ 54,500.00	\$ 57,185.00	\$ 58,685.00	\$ 60,185.00
302	\$ 54,550.00	\$ 57,235.00	\$ 58,735.00	\$ 60,235.00
303	\$ 54,600.00	\$ 57,285.00	\$ 58,785.00	\$ 60,285.00
304	\$ 54,650.00	\$ 57,335.00	\$ 58,835.00	\$ 60,335.00
305	\$ 54,700.00	\$ 57,385.00	\$ 58,885.00	\$ 60,385.00
306	\$ 54,750.00	\$ 57,435.00	\$ 58,935.00	\$ 60,435.00
307	\$ 54,800.00	\$ 57,485.00	\$ 58,985.00	\$ 60,485.00
308	\$ 54,850.00	\$ 57,535.00	\$ 59,035.00	\$ 60,535.00
309	\$ 54,900.00	\$ 57,585.00	\$ 59,085.00	\$ 60,585.00
310	\$ 54,950.00	\$ 57,635.00	\$ 59,135.00	\$ 60,635.00
311	\$ 55,000.00	\$ 57,685.00	\$ 59,185.00	\$ 60,685.00
312	\$ 55,050.00	\$ 57,735.00	\$ 59,235.00	\$ 60,735.00
313	\$ 55,100.00	\$ 57,785.00	\$ 59,285.00	\$ 60,785.00
314	\$ 55,150.00	\$ 57,835.00	\$ 59,335.00	\$ 60,835.00
315	\$ 55,200.00	\$ 57,885.00	\$ 59,385.00	\$ 60,885.00

Advanced Degree Supplements	Masters	Specialist	Doctorate
	\$ 2,685.00	\$ 4,185.00	\$ 5,685.00

The School District of Osceola County, Florida

Instructional Employee Salary Schedule				
Level	Bachelors	Masters	Specialist	Doctorate
316	\$ 55,250.00	\$ 57,935.00	\$ 59,435.00	\$ 60,935.00
317	\$ 55,300.00	\$ 57,985.00	\$ 59,485.00	\$ 60,985.00
318	\$ 55,350.00	\$ 58,035.00	\$ 59,535.00	\$ 61,035.00
319	\$ 55,400.00	\$ 58,085.00	\$ 59,585.00	\$ 61,085.00
320	\$ 55,450.00	\$ 58,135.00	\$ 59,635.00	\$ 61,135.00
321	\$ 55,500.00	\$ 58,185.00	\$ 59,685.00	\$ 61,185.00
322	\$ 55,550.00	\$ 58,235.00	\$ 59,735.00	\$ 61,235.00
323	\$ 55,600.00	\$ 58,285.00	\$ 59,785.00	\$ 61,285.00
324	\$ 55,650.00	\$ 58,335.00	\$ 59,835.00	\$ 61,335.00
325	\$ 55,700.00	\$ 58,385.00	\$ 59,885.00	\$ 61,385.00
326	\$ 55,750.00	\$ 58,435.00	\$ 59,935.00	\$ 61,435.00
327	\$ 55,800.00	\$ 58,485.00	\$ 59,985.00	\$ 61,485.00
328	\$ 55,850.00	\$ 58,535.00	\$ 60,035.00	\$ 61,535.00
329	\$ 55,900.00	\$ 58,585.00	\$ 60,085.00	\$ 61,585.00
330	\$ 55,950.00	\$ 58,635.00	\$ 60,135.00	\$ 61,635.00
331	\$ 56,000.00	\$ 58,685.00	\$ 60,185.00	\$ 61,685.00
332	\$ 56,050.00	\$ 58,735.00	\$ 60,235.00	\$ 61,735.00
333	\$ 56,100.00	\$ 58,785.00	\$ 60,285.00	\$ 61,785.00
334	\$ 56,150.00	\$ 58,835.00	\$ 60,335.00	\$ 61,835.00
335	\$ 56,200.00	\$ 58,885.00	\$ 60,385.00	\$ 61,885.00
336	\$ 56,250.00	\$ 58,935.00	\$ 60,435.00	\$ 61,935.00
337	\$ 56,300.00	\$ 58,985.00	\$ 60,485.00	\$ 61,985.00
338	\$ 56,350.00	\$ 59,035.00	\$ 60,535.00	\$ 62,035.00
339	\$ 56,400.00	\$ 59,085.00	\$ 60,585.00	\$ 62,085.00
340	\$ 56,450.00	\$ 59,135.00	\$ 60,635.00	\$ 62,135.00
341	\$ 56,500.00	\$ 59,185.00	\$ 60,685.00	\$ 62,185.00
342	\$ 56,550.00	\$ 59,235.00	\$ 60,735.00	\$ 62,235.00
343	\$ 56,600.00	\$ 59,285.00	\$ 60,785.00	\$ 62,285.00
344	\$ 56,650.00	\$ 59,335.00	\$ 60,835.00	\$ 62,335.00
345	\$ 56,700.00	\$ 59,385.00	\$ 60,885.00	\$ 62,385.00
346	\$ 56,750.00	\$ 59,435.00	\$ 60,935.00	\$ 62,435.00
347	\$ 56,800.00	\$ 59,485.00	\$ 60,985.00	\$ 62,485.00
348	\$ 56,850.00	\$ 59,535.00	\$ 61,035.00	\$ 62,535.00
349	\$ 56,900.00	\$ 59,585.00	\$ 61,085.00	\$ 62,585.00
350	\$ 56,950.00	\$ 59,635.00	\$ 61,135.00	\$ 62,635.00
351	\$ 57,000.00	\$ 59,685.00	\$ 61,185.00	\$ 62,685.00
352	\$ 57,050.00	\$ 59,735.00	\$ 61,235.00	\$ 62,735.00
353	\$ 57,100.00	\$ 59,785.00	\$ 61,285.00	\$ 62,785.00
354	\$ 57,150.00	\$ 59,835.00	\$ 61,335.00	\$ 62,835.00
355	\$ 57,200.00	\$ 59,885.00	\$ 61,385.00	\$ 62,885.00
356	\$ 57,250.00	\$ 59,935.00	\$ 61,435.00	\$ 62,935.00
357	\$ 57,300.00	\$ 59,985.00	\$ 61,485.00	\$ 62,985.00
358	\$ 57,350.00	\$ 60,035.00	\$ 61,535.00	\$ 63,035.00
359	\$ 57,400.00	\$ 60,085.00	\$ 61,585.00	\$ 63,085.00
360	\$ 57,450.00	\$ 60,135.00	\$ 61,635.00	\$ 63,135.00
361	\$ 57,500.00	\$ 60,185.00	\$ 61,685.00	\$ 63,185.00
362	\$ 57,550.00	\$ 60,235.00	\$ 61,735.00	\$ 63,235.00
363	\$ 57,600.00	\$ 60,285.00	\$ 61,785.00	\$ 63,285.00
364	\$ 57,650.00	\$ 60,335.00	\$ 61,835.00	\$ 63,335.00
365	\$ 57,700.00	\$ 60,385.00	\$ 61,885.00	\$ 63,385.00
366	\$ 57,750.00	\$ 60,435.00	\$ 61,935.00	\$ 63,435.00
367	\$ 57,800.00	\$ 60,485.00	\$ 61,985.00	\$ 63,485.00
368	\$ 57,850.00	\$ 60,535.00	\$ 62,035.00	\$ 63,535.00
369	\$ 57,900.00	\$ 60,585.00	\$ 62,085.00	\$ 63,585.00
370	\$ 57,950.00	\$ 60,635.00	\$ 62,135.00	\$ 63,635.00
371	\$ 58,000.00	\$ 60,685.00	\$ 62,185.00	\$ 63,685.00
372	\$ 58,050.00	\$ 60,735.00	\$ 62,235.00	\$ 63,735.00
373	\$ 58,100.00	\$ 60,785.00	\$ 62,285.00	\$ 63,785.00
374	\$ 58,150.00	\$ 60,835.00	\$ 62,335.00	\$ 63,835.00
375	\$ 58,200.00	\$ 60,885.00	\$ 62,385.00	\$ 63,885.00
376	\$ 58,250.00	\$ 60,935.00	\$ 62,435.00	\$ 63,935.00
377	\$ 58,300.00	\$ 60,985.00	\$ 62,485.00	\$ 63,985.00
378	\$ 58,350.00	\$ 61,035.00	\$ 62,535.00	\$ 64,035.00

Advanced Degree Supplements	Masters	Specialist	Doctorate
	\$ 2,685.00	\$ 4,185.00	\$ 5,685.00

Prepared by: John Boyd, Director of Government Labor Relations, Department of Human Resources
 Revised: 4/20/2017 - Page 8 of 10

Instructional Employee Salary Schedule				
Level	Bachelors	Masters	Specialist	Doctorate
379	\$ 58,400.00	\$ 61,085.00	\$ 62,585.00	\$ 64,085.00
380	\$ 58,450.00	\$ 61,135.00	\$ 62,635.00	\$ 64,135.00
381	\$ 58,500.00	\$ 61,185.00	\$ 62,685.00	\$ 64,185.00
382	\$ 58,550.00	\$ 61,235.00	\$ 62,735.00	\$ 64,235.00
383	\$ 58,600.00	\$ 61,285.00	\$ 62,785.00	\$ 64,285.00
384	\$ 58,650.00	\$ 61,335.00	\$ 62,835.00	\$ 64,335.00
385	\$ 58,700.00	\$ 61,385.00	\$ 62,885.00	\$ 64,385.00
386	\$ 58,750.00	\$ 61,435.00	\$ 62,935.00	\$ 64,435.00
387	\$ 58,800.00	\$ 61,485.00	\$ 62,985.00	\$ 64,485.00
388	\$ 58,850.00	\$ 61,535.00	\$ 63,035.00	\$ 64,535.00
389	\$ 58,900.00	\$ 61,585.00	\$ 63,085.00	\$ 64,585.00
390	\$ 58,950.00	\$ 61,635.00	\$ 63,135.00	\$ 64,635.00
391	\$ 59,000.00	\$ 61,685.00	\$ 63,185.00	\$ 64,685.00
392	\$ 59,050.00	\$ 61,735.00	\$ 63,235.00	\$ 64,735.00
393	\$ 59,100.00	\$ 61,785.00	\$ 63,285.00	\$ 64,785.00
394	\$ 59,150.00	\$ 61,835.00	\$ 63,335.00	\$ 64,835.00
395	\$ 59,200.00	\$ 61,885.00	\$ 63,385.00	\$ 64,885.00
396	\$ 59,250.00	\$ 61,935.00	\$ 63,435.00	\$ 64,935.00
397	\$ 59,300.00	\$ 61,985.00	\$ 63,485.00	\$ 64,985.00
398	\$ 59,350.00	\$ 62,035.00	\$ 63,535.00	\$ 65,035.00
399	\$ 59,400.00	\$ 62,085.00	\$ 63,585.00	\$ 65,085.00
400	\$ 59,450.00	\$ 62,135.00	\$ 63,635.00	\$ 65,135.00
401	\$ 59,500.00	\$ 62,185.00	\$ 63,685.00	\$ 65,185.00
402	\$ 59,550.00	\$ 62,235.00	\$ 63,735.00	\$ 65,235.00
403	\$ 59,600.00	\$ 62,285.00	\$ 63,785.00	\$ 65,285.00
404	\$ 59,650.00	\$ 62,335.00	\$ 63,835.00	\$ 65,335.00
405	\$ 59,700.00	\$ 62,385.00	\$ 63,885.00	\$ 65,385.00
406	\$ 59,750.00	\$ 62,435.00	\$ 63,935.00	\$ 65,435.00
407	\$ 59,800.00	\$ 62,485.00	\$ 63,985.00	\$ 65,485.00
408	\$ 59,850.00	\$ 62,535.00	\$ 64,035.00	\$ 65,535.00
409	\$ 59,900.00	\$ 62,585.00	\$ 64,085.00	\$ 65,585.00
410	\$ 59,950.00	\$ 62,635.00	\$ 64,135.00	\$ 65,635.00
411	\$ 60,000.00	\$ 62,685.00	\$ 64,185.00	\$ 65,685.00
412	\$ 60,050.00	\$ 62,735.00	\$ 64,235.00	\$ 65,735.00
413	\$ 60,100.00	\$ 62,785.00	\$ 64,285.00	\$ 65,785.00
414	\$ 60,150.00	\$ 62,835.00	\$ 64,335.00	\$ 65,835.00
415	\$ 60,200.00	\$ 62,885.00	\$ 64,385.00	\$ 65,885.00
416	\$ 60,250.00	\$ 62,935.00	\$ 64,435.00	\$ 65,935.00
417	\$ 60,300.00	\$ 62,985.00	\$ 64,485.00	\$ 65,985.00
418	\$ 60,350.00	\$ 63,035.00	\$ 64,535.00	\$ 66,035.00
419	\$ 60,400.00	\$ 63,085.00	\$ 64,585.00	\$ 66,085.00
420	\$ 60,450.00	\$ 63,135.00	\$ 64,635.00	\$ 66,135.00
421	\$ 60,500.00	\$ 63,185.00	\$ 64,685.00	\$ 66,185.00
422	\$ 60,550.00	\$ 63,235.00	\$ 64,735.00	\$ 66,235.00
423	\$ 60,600.00	\$ 63,285.00	\$ 64,785.00	\$ 66,285.00
424	\$ 60,650.00	\$ 63,335.00	\$ 64,835.00	\$ 66,335.00
425	\$ 60,700.00	\$ 63,385.00	\$ 64,885.00	\$ 66,385.00
426	\$ 60,750.00	\$ 63,435.00	\$ 64,935.00	\$ 66,435.00
427	\$ 60,800.00	\$ 63,485.00	\$ 64,985.00	\$ 66,485.00
428	\$ 60,850.00	\$ 63,535.00	\$ 65,035.00	\$ 66,535.00
429	\$ 60,900.00	\$ 63,585.00	\$ 65,085.00	\$ 66,585.00
430	\$ 60,950.00	\$ 63,635.00	\$ 65,135.00	\$ 66,635.00
431	\$ 61,000.00	\$ 63,685.00	\$ 65,185.00	\$ 66,685.00
432	\$ 61,050.00	\$ 63,735.00	\$ 65,235.00	\$ 66,735.00
433	\$ 61,100.00	\$ 63,785.00	\$ 65,285.00	\$ 66,785.00
434	\$ 61,150.00	\$ 63,835.00	\$ 65,335.00	\$ 66,835.00
435	\$ 61,200.00	\$ 63,885.00	\$ 65,385.00	\$ 66,885.00
436	\$ 61,250.00	\$ 63,935.00	\$ 65,435.00	\$ 66,935.00
437	\$ 61,300.00	\$ 63,985.00	\$ 65,485.00	\$ 66,985.00
438	\$ 61,350.00	\$ 64,035.00	\$ 65,535.00	\$ 67,035.00
439	\$ 61,400.00	\$ 64,085.00	\$ 65,585.00	\$ 67,085.00
440	\$ 61,450.00	\$ 64,135.00	\$ 65,635.00	\$ 67,135.00
441	\$ 61,500.00	\$ 64,185.00	\$ 65,685.00	\$ 67,185.00

Advanced Degree Supplements	Masters	Specialist	Doctorate
	\$ 2,685.00	\$ 4,185.00	\$ 5,685.00

The School District of Osceola County, Florida

Instructional Employee Salary Schedule					Advanced Degree Supplements	Masters	Specialist	Doctorate
Level	Bachelors	Masters	Specialist	Doctorate		\$ 2,685.00	\$ 4,185.00	\$ 5,685.00
442	\$ 61,550.00	\$ 64,235.00	\$ 65,735.00	\$ 67,235.00				
443	\$ 61,600.00	\$ 64,285.00	\$ 65,785.00	\$ 67,285.00				
444	\$ 61,650.00	\$ 64,335.00	\$ 65,835.00	\$ 67,335.00				
445	\$ 61,700.00	\$ 64,385.00	\$ 65,885.00	\$ 67,385.00				
446	\$ 61,750.00	\$ 64,435.00	\$ 65,935.00	\$ 67,435.00				
447	\$ 61,800.00	\$ 64,485.00	\$ 65,985.00	\$ 67,485.00				
448	\$ 61,850.00	\$ 64,535.00	\$ 66,035.00	\$ 67,535.00				
449	\$ 61,900.00	\$ 64,585.00	\$ 66,085.00	\$ 67,585.00				
450	\$ 61,950.00	\$ 64,635.00	\$ 66,135.00	\$ 67,635.00				
451	\$ 62,000.00	\$ 64,685.00	\$ 66,185.00	\$ 67,685.00				
452	\$ 62,050.00	\$ 64,735.00	\$ 66,235.00	\$ 67,735.00				
453	\$ 62,100.00	\$ 64,785.00	\$ 66,285.00	\$ 67,785.00				
454	\$ 62,150.00	\$ 64,835.00	\$ 66,335.00	\$ 67,835.00				
455	\$ 62,200.00	\$ 64,885.00	\$ 66,385.00	\$ 67,885.00				
456	\$ 62,250.00	\$ 64,935.00	\$ 66,435.00	\$ 67,935.00				
457	\$ 62,300.00	\$ 64,985.00	\$ 66,485.00	\$ 67,985.00				
458	\$ 62,350.00	\$ 65,035.00	\$ 66,535.00	\$ 68,035.00				
459	\$ 62,400.00	\$ 65,085.00	\$ 66,585.00	\$ 68,085.00				
460	\$ 62,450.00	\$ 65,135.00	\$ 66,635.00	\$ 68,135.00				
461	\$ 62,500.00	\$ 65,185.00	\$ 66,685.00	\$ 68,185.00				
462	\$ 62,550.00	\$ 65,235.00	\$ 66,735.00	\$ 68,235.00				
463	\$ 62,600.00	\$ 65,285.00	\$ 66,785.00	\$ 68,285.00				
464	\$ 62,650.00	\$ 65,335.00	\$ 66,835.00	\$ 68,335.00				
465	\$ 62,700.00	\$ 65,385.00	\$ 66,885.00	\$ 68,385.00				
466	\$ 62,750.00	\$ 65,435.00	\$ 66,935.00	\$ 68,435.00				
467	\$ 62,800.00	\$ 65,485.00	\$ 66,985.00	\$ 68,485.00				
468	\$ 62,850.00	\$ 65,535.00	\$ 67,035.00	\$ 68,535.00				
469	\$ 62,900.00	\$ 65,585.00	\$ 67,085.00	\$ 68,585.00				
470	\$ 62,950.00	\$ 65,635.00	\$ 67,135.00	\$ 68,635.00				
471	\$ 63,000.00	\$ 65,685.00	\$ 67,185.00	\$ 68,685.00				
472	\$ 63,050.00	\$ 65,735.00	\$ 67,235.00	\$ 68,735.00	<<< 2015-16 Ending Salary			
473	\$ 63,100.00	\$ 65,785.00	\$ 67,285.00	\$ 68,785.00				
474	\$ 63,150.00	\$ 65,835.00	\$ 67,335.00	\$ 68,835.00				
475	\$ 63,200.00	\$ 65,885.00	\$ 67,385.00	\$ 68,885.00				
476	\$ 63,250.00	\$ 65,935.00	\$ 67,435.00	\$ 68,935.00				
477	\$ 63,300.00	\$ 65,985.00	\$ 67,485.00	\$ 68,985.00				
478	\$ 63,350.00	\$ 66,035.00	\$ 67,535.00	\$ 69,035.00				
479	\$ 63,400.00	\$ 66,085.00	\$ 67,585.00	\$ 69,085.00				
480	\$ 63,450.00	\$ 66,135.00	\$ 67,635.00	\$ 69,135.00				
481	\$ 63,500.00	\$ 66,185.00	\$ 67,685.00	\$ 69,185.00				
482	\$ 63,550.00	\$ 66,235.00	\$ 67,735.00	\$ 69,235.00				
483	\$ 63,600.00	\$ 66,285.00	\$ 67,785.00	\$ 69,285.00	<<< 2016-17 Ending Salary			
484	\$ 63,650.00	\$ 66,335.00	\$ 67,835.00	\$ 69,335.00				
485	\$ 63,700.00	\$ 66,385.00	\$ 67,885.00	\$ 69,385.00				
486	\$ 63,750.00	\$ 66,435.00	\$ 67,935.00	\$ 69,435.00				
487	\$ 63,800.00	\$ 66,485.00	\$ 67,985.00	\$ 69,485.00				
488	\$ 63,850.00	\$ 66,535.00	\$ 68,035.00	\$ 69,535.00				
489	\$ 63,900.00	\$ 66,585.00	\$ 68,085.00	\$ 69,585.00				
490	\$ 63,950.00	\$ 66,635.00	\$ 68,135.00	\$ 69,635.00				
491	\$ 64,000.00	\$ 66,685.00	\$ 68,185.00	\$ 69,685.00				
492	\$ 64,050.00	\$ 66,735.00	\$ 68,235.00	\$ 69,735.00				
493	\$ 64,100.00	\$ 66,785.00	\$ 68,285.00	\$ 69,785.00				
494	\$ 64,150.00	\$ 66,835.00	\$ 68,335.00	\$ 69,835.00				
495	\$ 64,200.00	\$ 66,885.00	\$ 68,385.00	\$ 69,885.00				
496	\$ 64,250.00	\$ 66,935.00	\$ 68,435.00	\$ 69,935.00				
497	\$ 64,300.00	\$ 66,985.00	\$ 68,485.00	\$ 69,985.00				
498	\$ 64,350.00	\$ 67,035.00	\$ 68,535.00	\$ 70,035.00				
499	\$ 64,400.00	\$ 67,085.00	\$ 68,585.00	\$ 70,085.00	<<< 2017-18 Ending Salary			

APPENDIX B: Job Share

1. Job sharing shall only be done by teachers on a voluntary basis. This includes volunteering to forego half the fully paid benefits normally paid part-time teachers. Each teacher participating in job sharing shall agree to receive only one-half (1/2) of any full benefit, required to be paid for by the Board. The teacher agrees to pay the remaining cost of receiving the required benefit or may certify coverage by such benefit from an outside source.
 - a. Each teacher shall sign the attached statement assuring he or she understands the voluntary nature of the program.
 - b. Upon entering this job share program, an employee is notified by signing the Job Share agreement of the benefit choices including their option to forego the OCSB plan and select an alternative at their own expense.

The employee may choose their benefit coverage and such choice shall be effective at the beginning of the employee's first date of eligibility at the time the job share participation begins.

2. Each teacher participating in a job share shall be responsible for exactly one-half (1/2) of the normal teaching duties and time (ninety-eight days). Schedules for participating teachers shall be mutually determined between the teachers and their school administrator. Prior to committing to the job share, schedules for the school year for each teacher must be agreed by all participants and shall be filed by the principal with the payroll and personnel departments and the Association. Each participant shall work one-half the number of hours in each payroll period. Hours shall be documented by a sign in/sign out process. The Board shall not additionally limit said scheduling except for requirements set to meet required audit standards. Existing sick and/or annual leave balances will be converted to reflect and charged according to the new part-time standard. The standard is calculated by taking the total average weekly hours divided by five days which determines the value of the days to be charged. Holiday pay will be credited according to this calculation standard. Each teacher must work or be on a paid status on his/her scheduled workday before and after the holiday in order to receive holiday pay.
3. Each teacher participating in a job share shall receive one-half (1/2) year credit for each year taught for salary purposes in accordance with 16.02(1)a.
4. Each teacher shall receive paychecks in accordance with the Board approved Master Payroll Processing Schedule for hourly employees. (04/22/09)
5. The participating teachers and the administrator shall mutually determine an assessment timetable to review the success of their job share. This assessment shall not occur more often than monthly nor less than bi-annually. Any alterations in the job share schedule shall be mutually agreed upon by the parties involved.
(08/21/01)
6. A job sharing situation may be ended at any time during this year.

- a. The school administration may end a job share by notifying the teachers involved in writing and including a reason why. A copy shall be forwarded to the Assistant Superintendent for Personnel and the Association. Two full time positions shall be identified within the school and the principal shall determine which of the two (2) teachers positions each will fill after receiving input from the teachers.
 - b. The teachers involved in job sharing may end the job share by notifying the principal in writing, including the reason why. A copy shall be forwarded to the Assistant Superintendent for Personnel and the Association. The principal shall determine who shall stay in that position and who shall accept a first available position after receiving input from the teachers involved.
 - c. If one teacher ends the job share, that teacher shall request leave and shall be offered the first available position for which he/she is certified.
7. A teacher who resumes full time responsibilities shall also resume full pay and benefits, including salary step if earned in accordance with the Master Contract.
 8. At the end of the school year, if the job share is not continued, both teachers shall be considered the same as any other full time teachers at their current school for the purpose of assignment for the subsequent year for the available positions.

(08/21/01)

JOB SHARING AGREEMENT

I, _____, do hereby agree to participate in the job sharing program as outlined in Appendix B. I have received a copy of Appendix B and voluntarily agree to all the terms of the job share. (08/21/01)

I understand I have voluntarily given up full Board paid medical insurance. The Board will pay half and I agree to participate in the group medical plan and pay half.

Upon entering this Job Share Program, I understand I am notified by signing the Job Share Agreement of the choice to participate in the OCSB plan or forego the OCSB plan and select an alternative at my own expense.

I understand I have chosen a benefit coverage and my choice will be effective at the beginning of my first date of eligibility at the time the Job Share participation begins.

I also understand there is no expectation that this job share will continue past the end of the current school year. During this school year, the job share may be ended according to Appendix B. (08/21/01)

I have voluntarily agreed to job sharing with the above provisions and understand that if I have been coerced into participating in any way I need only call the Director of Human Resources and Employee Relations and/or the Osceola County Education Association to change my assignment status. (08/21/01)

Teacher

Principal

Date

Date

APPENDIX C: Supplements

- (a) The middle school intramural program must document that the program maintained a minimum of sixty (60) students participating during each supplemental pay period, as verified by the principal.

- (b) Teacher Athletic Trainer

To the extent practical, each high school shall have two (2) Teacher Athletic Trainers. A Teacher Athletic Trainer shall not be required to evaluate or care for injuries of the general student enrollment. A Teacher Athletic Trainer may not assume coaching responsibilities.
(04/22/09)

To qualify as a Teacher Athletic Trainer, a person must possess a professional, temporary, part-time, adjunct, or substitute certificate pursuant to s. 1012.56, and be licensed as required by part XIII of chapter 468.
(04/22/09)

- (c) Extracurricular supplements for academic/service clubs that meet outside the regular student day shall be provided as follows if the following criteria are met in accordance with the formula:

- (1) Scheduled meetings - Must hold at least two meetings a month during the months of September to May outside the normal student day.
- (2) Competition - Must make reasonable efforts to compete in School District and State Competition if available.
- (3) Community Involvement - Must demonstrate community involvement if a service club.
- (4) Active Membership - Must have at least twenty (20) members with an average meeting attendance of ten (10).
- (5) School Service - Must provide at least one school project during the year.
- (6) Charter and Bylaws - All extracurricular/service clubs must have on file, in the principal's office, a copy of their bylaws and/or standing rules. If applicable, they must have an approved charter and bylaws in compliance with State and National requirements.

A summary report indicating compliance with the above items must be on file in the principal's office prior to the issuance of the final supplement check.

A teacher may not receive any more than two supplements in the extracurricular area.

A committee at each school, including one building level administrator, will determine the clubs at their school that meet all the applicable criteria.

Allocated based on population as follows:

Middle School - one per 300 students or major fraction thereof
High School - one per 200 students or major fraction thereof.

- (d) Beginning with the 1996-97 school year, a high school may substitute a Head Diving Coach (index 55) for two Assistant Swimming Coach positions (index 40). The difference in costs between these supplements will be returned to the schools.

(e) The ESE supplement will be distributed to the following ESE teaching assignments:

ASD, InD, EBD, Pre-K ESE, Hearing Impaired, Behavioral Center Schools (all instructional positions) (i.e. DJJ, ARC), Behavior Specialists (04/22/09)

The teacher may receive the supplement if teaching out-of-field. The amount of the ESE supplement will be Index 20. (09/18/02)

An athletic supplement cannot be used to substitute for another sport.

No one individual may be paid supplements for any two athletic activities that have conflicting seasons except that whenever it becomes necessary for a coach who is already supplemented in the sport to fill a position necessary for the continued existence of a team, he or she will receive an assistant's supplement in addition to the regular supplement. If an assistant's supplement is not available, 50% of the regular supplement shall be received.

Verification of experience for current teachers must be received by the Board within one (1) year from date of hire on the Board approved form. Transfer of experience for salary credit between supplemented areas is not permitted except experience in the same specific activity. (11/07/07)

Full year instructional and non-instructional supplements will be paid in four equal payments. Seasonal athletic supplements will be paid in two equal payments on supplement pay dates after the beginning and conclusion of the season.

A committee composed of three members appointed by the Board and three members appointed by the Association President will study extracurricular and athletic supplements.

**The School District of Osceola County, Florida
Supplements Schedule**

*Tentative Agreement by Instructional Employees Bargaining Leadership Team (BLT): April 20, 2017
Ratified by Osceola County Education Association (OCEA): May 10, 2017
Ratified by Osceola County School Board (OCSB): May 16, 2017*

Coach Factor: Head 145 / Assistant 85 40% 60%

<u>ATHLETICS</u> [using Florida High School Athletics Association (FHSA)]	# Participants	Weeks	Games	Amount
Assistant Baseball	20	17	25	\$ 1,853.00
Assistant Basketball - Boys	15	17	25	\$ 2,180.00
Assistant Basketball - Girls	15	17	25	\$ 2,180.00
Assistant Competitive Cheerleading	None	15	10	\$ 823.00
Assistant Flag Football	None	12	12	\$ 1,020.00
Assistant Football	60	22	11	\$ 2,233.00
Assistant Junior Varsity Cross Country	15	12	13	\$ 1,071.00
Assistant Lacrosse	25	14	18	\$ 1,394.00
Assistant Soccer - Boys	22	17	25	\$ 1,853.00
Assistant Soccer - Girls	22	17	25	\$ 1,853.00
Assistant Softball	20	17	25	\$ 1,853.00
Assistant Swimming	None	11	13	\$ 1,037.00
Assistant Track (Saturday Meets) Factor 120	None	15	13	\$ 1,656.00
Assistant Volleyball - Boys	15	12	25	\$ 1,683.00
Assistant Volleyball - Girls	15	14	25	\$ 1,751.00
Assistant Water Polo	18	12	25	\$ 1,683.00
Assistant Weightlifting - Boys	3	11	13	\$ 1,037.00
Assistant Weightlifting - Girls	3	11	13	\$ 1,037.00
Assistant Wrestling (Saturday Matches) Factor 120	None	16	18	\$ 2,064.00
Head Baseball	20	17	25	\$ 3,161.00
Head Basketball - Boys - Factor 185	15	17	25	\$ 4,033.00
Head Basketball - Girls - Factor 185	15	17	25	\$ 4,033.00
Head Competitive Cheerleading	None	15	10	\$ 1,028.00
Head Cross Country	15	12	13	\$ 1,827.00
Head Flag Football	None	11	12	\$ 1,682.00
Head Football+4 Weeks in Spring-Factor 267	60	22	11	\$ 4,111.80
Head Golf - Boys	10	13	14	\$ 1,972.00
Head Golf - Girls	10	13	14	\$ 1,972.00
Head Lacrosse	25	14	18	\$ 2,378.00
Head Soccer - Boys	22	17	25	\$ 3,161.00
Head Soccer - Girls	22	17	25	\$ 3,161.00
Head Softball	20	17	25	\$ 3,161.00
Head Swimming	None	13	13	\$ 1,885.00
Head Tennis	12	13	18	\$ 2,320.00
Head Track (Saturday Meets) Factor 200	None	15	13	\$ 2,760.00
Head Volleyball - Boys	15	12	25	\$ 2,871.00
Head Volleyball - Girls	15	14	25	\$ 2,987.00
Head Water Polo	18	12	25	\$ 2,871.00
Head Weightlifting - Boys	3	12	13	\$ 1,827.00
Head Weightlifting - Girls	3	12	13	\$ 1,827.00
Head Wrestling (Saturday Matches) Factor 200	None	16	18	\$ 3,440.00

**The School District of Osceola County, Florida
Supplements Schedule**

*Tentative Agreement by Instructional Employees Bargaining Leadership Team (BLT): April 20, 2017
Ratified by Osceola County Education Association (OCEA): May 10, 2017
Ratified by Osceola County School Board (OCSB): May 16, 2017*

<u>ATHLETICS (Continued)</u>	Amount
Athletic Director	\$ 4,319.00
Athletic Trainer	\$ 4,042.00
Elementary School Extracurricular Coach	\$ 617.00
Elementary School Extracurricular Sponsor	\$ 617.00
Junior Varsity Cheerleading (e.g., \$1439 per sports season up to \$2878)	\$ 2,878.00
Middle School Assistant Intramural Director	\$ 823.00
Middle School Athletic Coordinator	\$ 1,645.00
Middle School Intramural Coach	\$ 617.00
Middle School Intramural Director	\$ 1,645.00
Ninth Grade Cheerleading (e.g., \$1439 per sports season up to \$2878)	\$ 2,878.00
Varsity Cheerleading (e.g., \$1851 per sports season up to \$3702)	\$ 3,702.00

Notes:

- 1. All Coaches will be Grandfathered in to the new Supplement Schedule. No Coach will be paid less of a Supplement.**
- 2. The Supplement Schedule is a fair, quantifiable schedule.**

**The School District of Osceola County, Florida
Supplements Schedule**

Tentative Agreement by Instructional Employees Bargaining Leadership Team (BLT): April 20, 2017

Ratified by Osceola County Education Association (OCEA): May 10, 2017

Ratified by Osceola County School Board (OCSB): May 16, 2017

ARTS

	Weeks	Amount
High School Accompanist	8	\$ 500.00
High School Choral Director	20	\$ 2,468.00
High School Choreographer	8	\$ 500.00
High School Costume Designer	8	\$ 500.00
High School Dance Teacher		\$ 500.00
High School Drama Co-Production Sponsor		\$ 617.00
High School Drama Director		\$ 2,468.00
High School Fight Choreographer	8	\$ 500.00
High School Lighting Designer	8	\$ 500.00
High School Marching / Concert Band Director	39	\$ 4,113.00
High School Marching Band Eurhythmics Assistant	12	\$ 500.00
High School Marching Band Percussion Assistant	12	\$ 500.00
High School Marching Band Visual/ Marching Assistant	12	\$ 500.00
High School Music Director	8	\$ 500.00
High School Orchestra Director	30	\$ 2,468.00
High School Technical Theatre Assistant	8	\$ 500.00
Middle School Band Director	20	\$ 2,190.00
Middle School Choral Director	12	\$ 1,234.00
Middle School Drama Teacher	12	\$ 1,234.00
Middle School Orchestra Director	20	\$ 2,190.00

**The School District of Osceola County, Florida
Supplements Schedule**

*Tentative Agreement by Instructional Employees Bargaining Leadership Team (BLT): April 20, 2017
Ratified by Osceola County Education Association (OCEA): May 10, 2017
Ratified by Osceola County School Board (OCSB): May 16, 2017*

<u>CURRICULUM</u>	Amount
Co-Curricular	\$ 1,028.00
Dean, 1201 ≤ SFTE ≤ 1600	\$ 1,650.00
Dean, 1601 ≤ SFTE ≤ 2000	\$ 1,750.00
Dean, 2001 ≤ SFTE	\$ 1,850.00
Dean, 801 ≤ SFTE ≤ 1200	\$ 1,550.00
Dean, SFTE ≤ 800	\$ 1,450.00
Elementary School ESE Teacher (Self-Contained)	\$ 823.00
Elementary School Grade-Level Chair	\$ 617.00
Elementary School Yearbook Sponsor	\$ 617.00
Guidance Director	\$ 823.00
High School ESE Teacher (Self-Contained)	\$ 823.00
High School Academic Competition Bowl Sponsor	\$ 617.00
High School Class Sponsor	\$ 617.00
High School Department Chair	\$ 617.00
High School Extracurricular Sponsor (See Contract)	\$ 617.00
High School National Honor Society Sponsor	\$ 823.00
High School Newspaper Sponsor	\$ 1,028.00
High School Speech & Debate/ Forensics	\$ 617.00
High School Student Council	\$ 617.00
High School Yearbook Sponsor	\$ 1,645.00
Middle School Academic Competition Bowl Sponsor	\$ 617.00
Middle School Department Chair	\$ 617.00
Middle School ESE Teacher (Self-Contained)	\$ 823.00
Middle School Grade Level Chair	\$ 617.00
Middle School Newspaper Sponsor	\$ 823.00
Middle School Yearbook Sponsor	\$ 1,028.00
Resource Compliance Specialist (School-Based or District Equivalent)	\$ 823.00
Special Olympics Director	\$ 823.00
Test Coordinator, 1201 ≤ SFTE ≤ 1600	\$ 1,128.00
Test Coordinator, 1601 ≤ SFTE ≤ 2000	\$ 1,228.00
Test Coordinator, 2001 ≤ SFTE	\$ 1,328.00
Test Coordinator, 801 ≤ SFTE ≤ 1200	\$ 1,028.00
Test Coordinator, SFTE ≤ 800	\$ 928.00

Abbreviation(s) Key:

ESE = Exceptional Student Education
SFTE = Student Full Time Equivalent

**The School District of Osceola County, Florida
Supplements Schedule**

*Tentative Agreement by Instructional Employees Bargaining Leadership Team (BLT): April 20, 2017
Ratified by Osceola County Education Association (OCEA): May 10, 2017
Ratified by Osceola County School Board (OCSB): May 16, 2017*

<u>OTHER</u>	Amount
Behavioral Center School Lead	\$ 1,028.00
Behavioral Center School Teacher, ESE	\$ 1,028.00
Behavioral Center School Teacher, Non-ESE	\$ 617.00
Speech Pathologist / Audiologist	\$ 617.00
Teacher-Non ESE (DJJ & OASIS)	\$ 1,028.00
Wellness Coordinator	\$ 617.00

Abbreviation(s) Key:

ESE = Exceptional Student Education

Note:

The supplements for Elementary School Extracurricular Sponsor, Middle School Academic Competition Bowl Sponsor, and High School Academic Competition Bowl Sponsor may also include employees who are assigned roles which coordinate academic competitions such as Battle of the Books, etc.

APPENDIX D: Resignation of Teacher

To the School Board of Osceola County, Florida

In view of the following, to wit:
(State Reasons)

I hereby tender my resignation and by these presents do hereby resign as a Teacher in _____, School, of Osceola County, Florida, to take effect as of the _____ day of _____, 20_____.

(Signature)

APPENDIX E: Teacher Request to Transfer

NAME _____
Last First Middle

SOCIAL SECURITY NUMBER _____

PRESENT WORK LOCATION _____

SUBJECT PRESENTLY TEACHING _____

SUBJECT REQUESTED TO TEACH _____

WORK LOCATION(S) REQUESTED
(In order of preference) _____

REASONS FOR TRANSFER:

I understand that my name will be placed on the REQUEST FOR TRANSFER LIST and that this is not a transfer. I fully understand that a vacancy must exist and that it is my responsibility to apply specifically to the principal/supervisor by submitting a copy of this request, a letter of intent, and a resume before a principal can give me consideration. The receiving principal will make the final recommendation.

Signature

Date

FC-700-273
(Rev 9/95)

Employee to distribute:
White-Personnel, Yellow-Requested Principal/Supervisor, Pink-Current Principal/Supervisor

APPENDIX F: Grievance Form

Osceola County Education Association
School Board of Osceola County, Florida

Grievance # _____

Name: _____ School District Employee ID #: _____

Supervisor: _____ Work Location: _____

Date: _____

Applicable Contract Provisions: _____

Date Grievance Occurred: _____

Description:

Relief Sought:

Signature of Grievant: _____ Date: _____

LEVEL I Grievant and Supervisor met to discuss issue and attempt to resolve.

Date of Meeting: _____

LEVEL II Response by Chief Human Resources Officer

Date Received: _____

GRANTED

DENIED

Response by the Chief Human Resources Officer:

Signature: _____ Date: _____
Chief Human Resources Officer

FC-700-245

Grievance # _____

Name: _____ SS#: _____

LEVEL III Response by Superintendent or Designee

Date Received: _____

GRANTED

DENIED

Response by Superintendent:

Signature: _____ Date: _____
Superintendent

LEVEL IV Submit to Arbitration

Date Submitted: _____

Award of the Arbitrator: _____

SEE ATTACHMENTS

APPENDIX G-1: Instructional Assessment Forms

(Available on the School District Website under Employee Resources)

Click on the following or copy and paste the web address into your browser:

http://osceolaschools.net/employees/employee_evaluation_system/

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

PERSONNEL PERFORMANCE PLAN FOR TEACHER DEVELOPMENT
PROFESSIONAL IMPROVEMENT PLAN

Teacher's Name _____ ID # _____

Review Session: _____

Teacher Signature Date Administrator Signature Date

Review Session: _____

Teacher Signature Date Administrator Signature Date

Review Session: _____

Teacher Signature Date Administrator Signature Date

Original: Professional Development
Copies: Teacher, Administrator

An Equal Opportunity Agency

Page 2 of 2
FC-710-1211
(Rev. 02/12/08)

APPENDIX H-1: Instructional Employees' Evaluation System and Handbook

(Available on the School District Website under Employee Resources)

Click on the following or copy and paste the web address into your browser:

http://osceolaschools.net/employees/employee_evaluation_system/

APPENDIX H-2: Non-Classroom Instructional Employees' Evaluation System and Handbook

(Available on the School District Website under Employee Resources)

Click on the following or copy and paste the web address into your browser:

http://osceolaschools.net/employees/employee_evaluation_system/

APPENDIX I: Individual Professional Growth Plan

**Available on the School District's
MyPGS (My Professional Growth System) Website**

Click on the following or copy and paste the web address into your browser:

<https://osceola.truenorthlogic.com/U/P/Tab/Home>

APPENDIX J: Year-Round Schools

Teachers at year-round schools shall be afforded all the rights, privileges, benefits, and protection outlined in the Master Contract between the Osceola County Education Association and the Osceola County School Board. The following items are of particular interest to teachers at year-round schools:

- (1) On an on-going basis, a joint committee will review the progress of the year-round schools program.
- (2) Teachers from year-round schools shall be considered first for additional employment in intersession programs for which they are certified. Teachers at year-round schools may substitute on days that are not scheduled as duty days.
- (3) Each year-round school site administrator shall communicate significant School District and School announcements to employees who are on intersession so that they have the opportunity to participate fully in School District and School activities and programs.
- (4) The intent of the Association and the School Board is that year-round schoolteachers beginning their employment after July 1 receive the same salary as those teaching on a traditional schedule for that school year.
- (5) Year-round teachers will be afforded inservice opportunities equitable to those for teachers on the traditional calendar.
- (6) All teachers will be notified of available intersession employment opportunities and afforded the opportunity to apply.
- (7) The School District shall notify the Association as far in advance as feasible before changing any school to or from year-round status. It is anticipated that planning for the transition of a school to or from year-round status shall begin no later than the beginning of the second semester.

APPENDIX K: Accountability

In accordance with Blueprint 2000 passed by the Florida Legislature, the Board and the Association agree to participate in a program of school improvement. Individual schools are given increased responsibility to make decisions about their affairs. Teachers, along with other stakeholders, share in this responsibility to make decisions about the school and are partners in the decision making team at each individual school. Accordingly, to encourage participation of teachers in site-based decision-making, the parties agree to the following:

1. School District School Improvement Leadership Team

The Association may recommend the appointment of four (4) teachers to the School District School Improvement Leadership Team. Those teachers shall be representative of the ethnic, racial, and gender of the School District. The team shall perform such functions as prescribed by the board and Florida Statutes.

2. School Advisory Council

A. Since each school has officially been designated as the accountable unit for improvement, the planning process must include meaningful participation of all stakeholders -- administrators, teachers, support personnel, parents, students of middle and high schools, business/community leaders -- through School Advisory Council membership, it is the charge of the council to identify critical issues and design and implement a school improvement plan, which will initiate innovations. The School Advisory Council shall be representative of the ethnic, racial, and economic community served by the School. The members shall be elected by their constituencies and their names submitted to the Board.

B. Teachers shall be nominated with approval of the nominee and elected by teachers. The election process shall be determined cooperatively and among all teachers approved by teachers at each school site.

C. Teachers shall have released time to attend School Advisory Council meetings and training programs held within the school day.

3. Training and Staff Development

Training and staff development will be provided as budgetary constraints allow. Principals may require teachers to attend training and Staff Development activities during early release days, one day of pre-planning, one day of post planning, or during the regular teacher workday if coverage is provided. Inservice points will be awarded, provided the inservice is related to school improvement or accountability, and provided the School Advisory Committee approves the required inservice activities for their school. (08/17/05)

4. Budget

Monies will be allocated to each school according to Legislative intent and as provided by the Board.

5. Waivers

If any aspect of a proposed accountability restructuring agreement is contrary to the terms of the collective bargaining agreement, a waiver must be approved by the OCEA Board of Directors, the School Improvement Leadership Team, and the School Board.

APPENDIX L: Scheduling Variations

The Board and Association recognize that Adult and Community Education programs are intended to serve primarily the adults of the community, and to meet their needs. Classes are scheduled at times based upon the availability of those students, as such classes may be scheduled evenings and/ or weekends, sometimes resulting in split shifts or flexible schedules for instructors to insure that adequate FTE is earned to continue the programs. Teachers will be notified of their course schedule prior to the start of a term or scheduled course whenever practicable.

A committee composed of three members appointed by the Board and three members appointed by the Association president will study scheduling variations as they relate to class enrollments and earned FTE.

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