

1. Glossary of Assessment Terms

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been



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Acronym/Term	Definition
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by s. 1008.22, Florida Statutes (F.S.)
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test

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2. Test, Type, and Purpose/Use

Acronym/Term	Definition	Purpose/Required Use	Statutory Authority/Required Use Citation	
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.	
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-6.09021, F.A.C.	
FAIR	Diagnostic/Progress Monitoring	Provides general estimate of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.	
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.	
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards)	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.0943, F.A.C.	Rule 6A-1.09981, F.A.C. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C.
FSAA	Summative	Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; scholar designation; federal reporting; Credit Acceleration Program (CAP); school improvement plans; school, district, state, and federal reporting	Rule 6A-1.09432, F.A.C. Rule 6A-1.094223, F.A.C s. 1008.25, F.S. Rule 6A-1.094221, F.A.C.	s. 1008.33, F.S. Rule 6A-1.099811, F.A.C. s. 1012.34, F.S. s. 1002.38, F.S.
NGSSS EOC Assessments	Summative	Optional uses: progress monitoring in accordance with student progress plan.	Rule 6A-1.094222, F.A.C. s. 1003.4156, F.S. s. 1003.4282, F.S.	
Statewide Science Assessment	Summative		s. 1008.34, F.S.	
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.	
PreACT	Florida Assessments for Instruction in Reading	Inform course placement	s. 1007.35, F.S.	
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.	

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3. Required Statewide Assessments

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 10–October 20, 2017		CBT ¹	15–20 minutes	Immediately following test completion
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 1: September–October 2017		PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2018
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 11–22, 2017	September 18–October 13, 2017	CBT ¹	180 minutes ²	October 2017
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 18–29, 2017	September 18–October 13, 2017	CBT ¹	160 minutes ³	October 2017
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 2: November–December 2017		PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2018
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	November 27–December 15, 2017		CBT ¹	180 minutes ²	January 2018
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 27–December 15, 2017		CBT ¹	160 minutes ³	January 2018
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 3: February–March 2018		PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2018
FSA ELA – Writing	Grades 8–10	March 1–9, 2018	March 1–6, 2018	CBT ¹	120 minutes	June 2018
FSA ELA – Writing	Grades 4–7	March 5–9, 2018	March 6, 2018	PBT	120 minutes	June 2018

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSAA—Performance Task	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	February 26–April 27, 2018		PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2018
FSA ELA – Reading	Grade 3	April 9–20, 2018	April 16–17, 2018	PBT	160 minutes	May 2018
FSA ELA – Reading	Grades 4–10	April 16–May 18, 2018	April 16–27, 2018	CBT ¹	Grades 4–5 Reading: 160 minutes Grades 6–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2018

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA Mathematics	Grades 3–8	April 16–May 18, 2018	April 16–May 3, 2018	CBT ¹	Grades 3–5 Mathematics: 160 minutes Grades 6–8 Mathematics: 180 minutes	June 2018
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	April 16–May 18, 2018	FSA Geometry EOC May 2–May 10, 2018 FSA Algebra 1 EOC May 9–May 10, 2018	CBT ¹	180 minutes ²	June 2018
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	April 16–May 18, 2018	NGSSS Civics EOC May 2–May 4, 2018 NGSSS U.S. History EOC April 30–May 2, 2018 NGSSS Biology EOC May 11–May 14, 2018	CBT ¹	160 minutes ³	June 2018
NGSSS Statewide Science Assessment	Grades 5 and 8	April 30–May 4, 2018	Gr. 5 May 1–2, 2018 Gr. 8 May 1, 2018	PBT	160 minutes	June 2018
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 9–20, 2018		CBT ¹	180 minutes ²	August 2018
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 9–20, 2018		CBT ¹	160 minutes ³	August 2018

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

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4. Statewide Assessments for SELECT Students

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: First day of school–November 3, 2017	N/A	CBT ¹	45 minutes	1 week after
PreACT	Grade 10	September–December 2017	N/A	PBT	150 minutes	Approximately 2 weeks after testing
ELA Grade 10 Retake – Writing		September 11–22, 2017	September 18–October 13, 2017	CBT ¹	120 minutes ²	Dec-17
ELA Grade 10 Retake – Reading		September 11–29, 2017	September 18–October 13, 2017	CBT ¹	180 minutes ²	Dec-17
FCAT 2.0 Reading Retake		September 18–29, 2017	September 18–October 13, 2017	CBT ¹	Up to a typical school day	Nov-17
PSAT/NMSQT	Grade 10	October 11, 2017	October 11, 2017	PBT	165 minutes	Jan-18
FAIR	Grades 3–12	AP 2: November 6–February 9, 2018	N/A	CBT ¹	45 minutes	1 week after
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “LY” code	January 29–March 23, 2018	January 29–March 16, 2018	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	Jun-18
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 29–March 23, 2018	January 29–March 16, 2018	PBT	80 minutes	Jun-18
NAEP – Civics, Geography, U.S. History, and Technology & Engineering Literacy	Grade 8	January 29–March 9, 2018	Narcoossee Middle School May 16, 2018	PBT and CBT	90–120 minutes	Spring 2019 (<i>National results</i>)

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Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
NAEP – Mathematics, Reading, and Science Pilots; Reading Special Studies	Grades 4, 8, and 12	January 29–March 9, 2018	Poinciana High School (12) February 15, 2018	CBT	90–120 minutes	N/A
			Horizon Middle School (8) February 14, 2018			
FAIR	Grades 3–12	AP 3: February 12–June 8, 2018	N/A	CBT ¹	45 minutes	1 week after
ELA Grade 10 Retake – Writing		February 26–March 2, 2018	February 26–March 2, 2018	CBT ¹	120 minutes ²	May-18
ELA Grade 10 Retake – Reading		March 19–April 6, 2018	March 26–April 6, 2018	CBT ¹	180 minutes ²	May-18
FSA Algebra 1 Retake EOC ⁵		March 19–April 6, 2018	March 26–April 6, 2018	CBT ¹	180 minutes ²	May-18
FCAT 2.0 Reading Retake		March 19–April 6, 2018	March 26–April 6, 2018	CBT ¹	Up to a typical school day	May-18

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² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵ The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

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5. District-Required Assessment Information

Assessment	Students to Be Tested		District Window		Mode	Testing Time	Results Expected
			Start Date	End Date			
i-Ready Reading Diagnostic Window #1	Elementary Schools	1; 2; 3; 4; 5	August 14, 2017	September 8, 2017	CBT	30-60 minutes	On-Demand
i-Ready Math Diagnostic Window #1	Elementary Schools	1; 2; 3; 4; 5	August 14, 2017	September 8, 2017	CBT	30-60 minutes	On-Demand
Semester 1/Full Year Pre-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	August 14, 2017	September 8, 2017	PBT	50-90 minutes	1 week after
i-Ready Reading Diagnostic Window #1	All students grades 6-8, optional for students enrolled in English for high school credit.	6; 7; 8	August 14, 2017	September 8, 2017	CBT	50-90 minutes	On-Demand
i-Ready Math Diagnostic Window #1	All students grades 6-8, optional for students enrolled in Algebra 1/Geometry for high school credit.	6; 7; 8	August 14, 2017	September 8, 2017	CBT	50-90 minutes	On-Demand
i-Ready Reading Diagnostic Window #1	Elementary Schools	KG	September 5, 2017	September 15, 2017	CBT	30-60 minutes	On Demand
i-Ready Math Diagnostic Window #1	Elementary Schools	KG	September 5, 2017	September 15, 2017	CBT	30-60 minutes	On Demand
NNAT 2 - Naglieri Nonverbal Ability Test	Title 1 Schools	2	October 9, 2017	October 13, 2017	CBT ¹	30 minutes	On-Demand
SAT School Day	High Schools	12	October 11, 2017	October 11, 2017	PBT	210 minutes	January 2018
PSAT/NMSQT	High Schools	11	October 11, 2017	October 11, 2017	PBT	165 minutes	January 2018
PSAT 8/9	High Schools	9	October 19, 2017	October 19, 2017	PBT	165 minutes	January 2018

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Assessment	Students to Be Tested		District Window		Mode	Testing Time	Results
i-Ready Reading Growth Monitoring #1	All students grades K-8, optional for students enrolled in Algebra 1/Geometry for high school credit.	KG; 1; 2; 3; 4; 5; 6; 7; 8	October 17, 2017	October 27, 2018	CBT	15 minutes	
i-Ready Reading Diagnostic Window #2	Elementary Schools	1; 2; 3; 4; 5	December 1, 2017	December 22, 2017	CBT	30-60 minutes	On-Demand
i-Ready Math Diagnostic Window #2	Elementary Schools	1; 2; 3; 4; 5	December 1, 2017	December 22, 2017	CBT	30-60 minutes	On-Demand
i-Ready Reading Diagnostic Window #2	Elementary Schools	KG	December 1, 2017	December 22, 2017	CBT	30-60 minutes	On Demand
i-Ready Math Diagnostic Window #2	Elementary Schools	KG	December 1, 2017	December 22, 2017	CBT	30-60 minutes	On Demand
i-Ready Math Diagnostic Window #2	All students grades 6-8, optional for students enrolled in Algebra 1/Geometry for high school credit.	6; 7; 8	December 1, 2017	December 22, 2017	CBT	50-90 minutes	On-Demand
i-Ready Reading Diagnostic Window #2	All students grades 6-8, optional for students enrolled in English for high school credit.	6; 7; 8	December 1, 2017	December 22, 2017	CBT	50-90 minutes	On-Demand
Semester 1 Post-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	December 4, 2017	December 22, 2017	PBT	50-90 minutes	1 week after
Semester 2 Pre-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	January 8, 2018	January 26, 2018	PBT	50-90 minutes	1 week after

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results		
i-Ready Reading Growth Monitoring #2	All students grades K-8, optional for students enrolled in Algebra 1/Geometry for high school credit.	KG; 1; 2; 3; 4; 5; 6; 7; 8	February 5, 2018	February 15, 2018	CBT	15 minutes	1 week after
SAT School Day	High Schools	11 (Select 12)	March 7, 2018	March 7, 2018	PBT	210 minutes	April 2018
Semester 2/Full Year Post-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	April 30, 2018	May 24, 2018	PBT	50-90 minutes	1 week after
i-Ready Reading Diagnostic Window #3	Elementary Schools	KG; 1; 2; 4; 5	April 30, 2018	May 25, 2018	CBT	30-60 minutes	On-Demand
i-Ready Math Diagnostic Window #3	Elementary Schools	KG; 1; 2; 3; 4; 5	April 30, 2018	May 25, 2018	CBT	30-60 minutes	On-Demand
i-Ready Reading Diagnostic Window #3	All students grades 6-8, optional for students enrolled in English for high school credit.	6; 7; 8	April 30, 2018	May 25, 2018	CBT	50-90 minutes	On-Demand
i-Ready Math Diagnostic Window #3	All students grades 6-8, optional for students enrolled in Algebra 1/Geometry for high school credit.	6; 7; 8	April 30, 2018	May 25, 2018	CBT	50-90 minutes	On-Demand
i-Ready Reading Diagnostic Window #3	Elementary Schools	3	May 14, 2018	May 22, 2018	CBT	60 minutes	On-Demand

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

6. District-Required Assessment Information

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
K	15–20	440	460
1	0	440	440
2	0	440	440
3	320	440	760
4	440	440	880
5	600	740	1340
6	470	1470	1940
7	630	1470	2100
8	630	1110	1740
9	640	705	1345
10	480	720	1200
11	160	1290	1450
12	0	1470	1470