

## 1. Glossary of Assessment Terms

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been

## 2018–2019 Uniform Statewide Assessment Calendar

Acronym/Term	Definition
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by s. 1008.22, Florida Statutes (F.S.)
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test

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### 2. Test, Type, and Purpose/Use

Acronym/Term	Definition	Purpose/Required Use	Statutory Authority/Required Use Citation	
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.	
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-6.09021, F.A.C.	
FAIR	Diagnostic/Progress Monitoring	Provides general estimate of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.	
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.	
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards)	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.0943, F.A.C.	Rule 6A-1.09981, F.A.C. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C.
FSAA	Summative	Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; scholar designation; federal reporting; Credit Acceleration Program (CAP); school improvement plans; school, district, state, and federal reporting	Rule 6A-1.09432, F.A.C. Rule 6A-1.094223, F.A.C s. 1008.25, F.S. Rule 6A-1.094221, F.A.C.	s. 1008.33, F.S. Rule 6A-1.099811, F.A.C. s. 1012.34, F.S. s. 1002.38, F.S.
NGSSS EOC Assessments	Summative	Optional uses: progress monitoring in accordance with student progress plan.	Rule 6A-1.094222, F.A.C. s. 1003.4156, F.S. s. 1003.4282, F.S.	
Statewide Science Assessment	Summative		s. 1008.34, F.S.	
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.	
PreACT	Florida Assessments for Instruction in Reading	Inform course placement	s. 1007.35, F.S.	
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.	

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### 3. Required Statewide Assessments

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 9–October 12, 2018		CBT <sup>1</sup>	15–20 minutes	Immediately following test completion
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 1: September–October 2018		PBT/CBT <sup>1</sup> (based on IEP)	Varies/Untimed	June 2019
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 10–28, 2018	<b>September 10–September 28, 2018</b>	CBT <sup>1</sup>	180 minutes <sup>2</sup>	October 2018
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 10–28, 2018	<b>September 10–September 28, 2018</b>	CBT <sup>1</sup>	160 minutes <sup>3</sup>	October 2018
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 2: November–December 2018		PBT/CBT <sup>1</sup> (based on IEP)	Varies/Untimed	June 2019
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	November 26–December 14, 2018		CBT <sup>1</sup>	180 minutes <sup>2</sup>	January 2019
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 26–December 14, 2018		CBT <sup>1</sup>	160 minutes <sup>3</sup>	January 2019
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	Collection Period 3: February–March 2019		PBT/CBT <sup>1</sup> (based on IEP)	Varies/Untimed	June 2019

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSAA—Performance Task	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	February 26–April 27, 2019		PBT/CBT <sup>1</sup> (based on IEP)	Varies/Untimed	June 2019
FSA ELA – Writing	Grades 4–6	April 1–12, 2019	<b>April 2, 2019</b>	PBT	120 minutes	June 2019
FSA ELA – Reading	Grade 3	April 1–12, 2019	<b>April 1–2, 2019</b>	PBT	160 minutes	May 2019
FSA ELA – Writing	Grades 7–10	April 1–12, 2019	<b>April 2, 2019</b>	CBT <sup>1</sup>	120 minutes	June 2019
FSA ELA – Reading	Grades 4-6	May 1–May 14, 2019	<b>May 2–3, 2019</b>	PBT	Grades 4–5 Reading: 160 minutes Grades 6 Reading: 170 minutes	June 2019
FSA Mathematics	Grades 3–6	May 1–May 14, 2019	<b>May 6–May 7, 2019</b>	PBT	Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes	June 2019
NGSSS Statewide Science Assessment	Grades 5 and 8	May 1–May 14, 2019	<b>Gr. 5 May 9–10 , 2019</b> <b>Gr. 8 May 9, 2019</b>	PBT	160 minutes	June 2019
FSA ELA – Reading	Grades 7–10	May1–May 29, 2019	<b>May 6–14, 2019</b>	CBT <sup>1</sup>	Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2019
FSA Mathematics	Grades 7 and 8	May1–May 29, 2019	<b>May 13–May 21, 2019</b>	PBT	Grades 7–8 Mathematics: 180 minutes	June 2019

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 1–May 29, 2019	FSA Geometry EOC May 13–May 21, 2019	CBT <sup>1</sup>	180 minutes <sup>2</sup>	June 2019
			FSA Algebra 1 EOC May 13–May 21, 2019			
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 1–May 29, 2019	NGSSS Civics EOC May 2–May 7, 2019	CBT <sup>1</sup>	160 minutes <sup>3</sup>	June 2019
			NGSSS U.S. History EOC May 2–May 7, 2019			
			NGSSS Biology EOC May 2–May 7, 2019			
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 15–26, 2019		CBT <sup>1</sup>	180 minutes <sup>2</sup>	August 2019
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 15–26, 2019		CBT <sup>1</sup>	160 minutes <sup>3</sup>	August 2019

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

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### 4. Statewide Assessments for SELECT Students

Assessment	Applicable Students <sup>4</sup>	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: First day of school–November 2, 2018	N/A	CBT <sup>1</sup>	45 minutes	1 week after
PreACT	Grade 10	September–December 2018	N/A	PBT	150 minutes	Approximately 2 weeks after testing
ELA Grade 10 Retake – Writing		September 10–21, 2018	<b>September 10–September 21, 2018</b>	CBT <sup>1</sup>	120 minutes <sup>2</sup>	Dec-18
ELA Grade 10 Retake – Reading		September 10–28, 2018	<b>September 10–September 28, 2018</b>	CBT <sup>1</sup>	190 minutes <sup>2</sup>	Dec-18
PSAT/NMSQT	Grade 10	October 10, 2018	<b>October 10, 2018</b>	PBT	165 minutes	Jan-19
FAIR	Grades 3–12	AP 2: November 5–February 5, 2019	N/A	CBT <sup>1</sup>	45 minutes	1 week after
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “LY” code	January 28–March 22, 2019	<b>January 28–March 15, 2019</b>	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	Jun-19
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 28–March 22, 2019	<b>January 28–March 15, 2019</b>	PBT	80 minutes	Jun-19
NAEP – Civics, Geography, U.S. History, and Technology & Engineering Literacy	Grade 8	January 28–March 8, 2019	<b>Narcoossee Middle School May 16, 2019</b>	PBT and CBT	90–120 minutes	Spring 2019 ( <i>National results</i> )

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Assessment	Applicable Students <sup>4</sup>	Statewide Window	District Window	Mode	Testing Time	Results Expected
NAEP – Mathematics, Reading, and Science Pilots; Reading Special Studies	Grades 4, 8, and 12	January 28–March 8, 2019	St. Cloud High School (12) February 4, 2019	CBT	90–120 minutes	N/A
			Gateway High School (12) February 6, 2019			
			Neptune Middle School (8) February 12, 2019			
			Kissimmee Elementary (4) February 13, 2019			
			New Dimensions (12) February 14, 2019			
			Kissimmee Middle School (8) February 14, 2019			
			P.M. Wells Charter (4) February 25, 2019			
			Discovery Intermediate (8) February 28, 2019			
			Four Corners Charter (4) March 1, 2019			
			Koa Elementary School (4) March 4, 2019			
			East Lake Elementary (4) March 5, 2019			
FAIR	Grades 3–12	AP 3: February 11–June 7, 2019	N/A	CBT <sup>1</sup>	45 minutes	1 week after



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Assessment	Applicable Students <sup>4</sup>	Statewide Window	District Window	Mode	Testing Time	Results Expected
ELA Grade 10 Retake – Writing		February 25–March 15, 2019	<b>February 25–March 15, 2019</b>	CBT <sup>1</sup>	120 minutes <sup>2</sup>	May-19
ELA Grade 10 Retake – Reading		February 25–March 15, 2019	<b>February 25–March 15, 2019</b>	CBT <sup>1</sup>	190 minutes <sup>2</sup>	May-19
FSA Algebra 1 Retake EOC <sup>5</sup>		February 25–March 15, 2019	<b>February 25–March 15, 2019</b>	CBT <sup>1</sup>	190 minutes <sup>2</sup>	May-19

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

<sup>4</sup> If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

<sup>5</sup> The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

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### 5. District-Required Assessment Information

Assessment	Students to Be Tested		District Window		Mode	Testing Time	Results Expected
			Start Date	End Date			
Semester 1/Full Year Pre-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	August 13, 2018	September 14, 2018	PBT	50-90 minutes	1 week after
i-Ready Reading Diagnostic Window #1	Elementary Schools	1; 2; 3; 4; 5	August 20, 2018	September 14, 2018	CBT	30-60 minutes	On-Demand
i-Ready Math Diagnostic Window #1	Elementary Schools	1; 2; 3; 4; 5	August 20, 2018	September 14, 2018	CBT	30-60 minutes	On-Demand
i-Ready Reading Diagnostic Window #1	All students grades 6-8, optional for students enrolled in English for high school credit.	6; 7; 8	August 20, 2018	September 14, 2018	CBT	50-90 minutes	On-Demand
i-Ready Math Diagnostic Window #1	All students grades 6-8, optional for students enrolled in Algebra 1/Geometry for high school credit.	6; 7; 8	August 20, 2018	September 14, 2018	CBT	50-90 minutes	On-Demand
i-Ready Reading Diagnostic Window #1	Elementary Schools	KG	September 4, 2018	September 14, 2018	CBT	30-60 minutes	On Demand
i-Ready Math Diagnostic Window #1	Elementary Schools	KG	September 4, 2018	September 14, 2018	CBT	30-60 minutes	On Demand
ELA District Semi-Quarterly Monitoring Assessment 1A	High Schools English1; English 2	9; 10	September 13, 2018	September 14, 2018	PBT	45 minutes	On Demand
Math District Semi-Quarterly Monitoring Assessment 1A	All students grades K-8	KG; 1; 2; 3; 4; 5; 6; 7; 8	September 13, 2018	September 14, 2018	PBT	45 minutes	On Demand
NNAT 2 - Naglieri Nonverbal Ability Test	Title 1 Schools	2	September 24, 2018	September 28, 2018	CBT <sup>1</sup>	30 minutes	On-Demand
SAT School Day	High Schools	12	October 10, 2018	October 10, 2018	PBT	210 minutes	January 2019

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Assessment	Students to Be Tested		District Window		Mode	Testing Time	Results
PSAT/NMSQT	High Schools	11	October 10, 2018	October 10, 2018	PBT	165 minutes	January 2019
PSAT 8/9	Select High Schools	9	October 10, 2018	October 10, 2018	PBT	165 minutes	January 2019
ELA District Semi-Quarterly Monitoring Assessment 1A	High Schools English1; English 2	9; 10	October 11, 2018	October 12, 2018	PBT	45 minutes	On Demand
Math District Semi-Quarterly Monitoring Assessment 1A	All students grades K-8	KG; 1; 2; 3; 4; 5; 6; 7; 8	October 11, 2018	October 12, 2018	PBT	45 minutes	On Demand
PSAT 8/9	High Schools	9	October 18, 2018	October 18, 2018	PBT	165 minutes	January 2019
ELA District Semi-Quarterly Monitoring Assessment 1A	High Schools English1; English 2	9; 10	November 15, 2018	November 16, 2018	PBT	45 minutes	On Demand
Math District Semi-Quarterly Monitoring Assessment 1A	All students grades K-8	KG; 1; 2; 3; 4; 5; 6; 7; 8	November 15, 2018	November 16, 2018	PBT	45 minutes	On Demand
i-Ready Reading Diagnostic Window #2	Elementary Schools	1; 2; 3; 4; 5	December 3, 2018	December 21, 2018	CBT	30-60 minutes	On-Demand
i-Ready Math Diagnostic Window #2	Elementary Schools	1; 2; 3; 4; 5	December 3, 2018	December 21, 2018	CBT	30-60 minutes	On-Demand
i-Ready Reading Diagnostic Window #2	Elementary Schools	KG	December 3, 2018	December 21, 2018	CBT	30-60 minutes	On Demand
i-Ready Math Diagnostic Window #2	Elementary Schools	KG	December 3, 2018	December 21, 2018	CBT	30-60 minutes	On Demand
i-Ready Math Diagnostic Window #2	All students grades 6-8, optional for students enrolled in Algebra 1/Geometry for high school credit.	6; 7; 8	December 3, 2018	December 21, 2018	CBT	50-90 minutes	On-Demand
i-Ready Reading Diagnostic Window #2	All students grades 6-8, optional for students enrolled in English for high school credit.	6; 7; 8	December 3, 2018	December 21, 2018	CBT	50-90 minutes	On-Demand

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results		
Semester 1 Post-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	December 3, 2018	December 21, 2018	PBT	50-90 minutes	1 week after
ELA District Semi-Quarterly Monitoring Assessment 1A	High Schools English1; English 2	9; 10	December 17, 2018	December 18, 2018	PBT	45 minutes	On Demand
Math District Semi-Quarterly Monitoring Assessment 1A	All students grades K-8	KG; 1; 2; 3; 4; 5; 6; 7; 8	December 17, 2018	December 18, 2018	PBT	45 minutes	On Demand
Semester 2 Pre-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	January 8, 2019	January 25, 2019	PBT	50-90 minutes	1 week after
ELA District Semi-Quarterly Monitoring Assessment 1A	High Schools English1; English 2	9; 10	February 7, 2019	February 8, 2019	PBT	45 minutes	On Demand
Math District Semi-Quarterly Monitoring Assessment 1A	All students grades K-8	KG; 1; 2; 3; 4; 5; 6; 7; 8	February 7, 2019	February 8, 2019	PBT	45 minutes	On Demand
ELA District Semi-Quarterly Monitoring Assessment 1A	High Schools English1; English 2	9; 10	March 13, 2019	March 14, 2019	PBT	45 minutes	On Demand
Math District Semi-Quarterly Monitoring Assessment 1A	All students grades K-8	KG; 1; 2; 3; 4; 5; 6; 7; 8	March 13, 2019	March 14, 2019	PBT	45 minutes	On Demand
i-Ready Reading Diagnostic Window #3	Elementary Schools	KG; 1; 2; 4; 5	April 8, 2019	April 30, 2019	CBT	30-60 minutes	On-Demand
i-Ready Math Diagnostic Window #3	Elementary Schools	KG; 1; 2; 3; 4; 5	April 8, 2019	April 30, 2019	CBT	30-60 minutes	On-Demand
i-Ready Reading Diagnostic Window #3	All students grades 6-8, optional for students enrolled in English for high school credit.	6; 7; 8	April 8, 2019	April 30, 2019	CBT	50-90 minutes	On-Demand

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Assessment	Students to Be Tested		District Window		Mode	Testing Time	Results
i-Ready Math Diagnostic Window #3	All students grades 6-8, optional for students enrolled in Algebra 1/Geometry for high school credit.	6; 7; 8	April 8, 2019	April 30, 2019	CBT	50-90 minutes	On-Demand
i-Ready Reading Diagnostic Window #3	Elementary Schools	3	April 8, 2019	April 30, 2019	CBT	60 minutes	On-Demand
SAT School Day	High Schools	11 (Select 12)	April 9, 2019	April 9, 2019	PBT	210 minutes	April 2019
Semester 2/Full Year Post-Test (PPO)	Teacher/Principal Selected	KG; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12	April 15, 2019	May 30, 2019	PBT	50-90 minutes	1 week after

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

### 6. District-Required Assessment Information

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
K	15–20	710	730
1	0	710	710
2	0	710	710
3	320	710	1030
4	440	710	1150
5	600	1010	1610
6	470	1740	2210
7	630	1740	2370
8	630	1380	2010
9	640	1245	1885
10	480	1260	1740
11	160	1290	1450
12	0	1470	1470